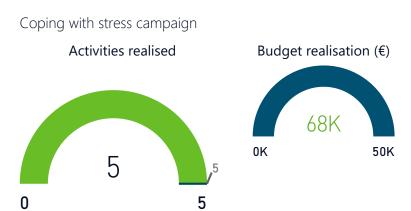
## More and better study guidance



More and better study guidance by strengthening and filling the gaps in the existing support infrastructure for students.





More study advisors



More mental support for students



Goal: Students learn to cope with stress better.

Approach: Students participate in the events to learn to cope with stress better.

Planned result: Hire an extra student psychologist (0.4fte) to organise the coping with stress campaign (1) and at least 4 extra activities (4). The campaign and extra activities result in a total of 5 activities executed by the psychologist.

Realised result: Coordinator is hired instead of student psychologist to coordinate the Surf your Stress week and other activities. The 4 extra activities were organised and the Surf Your Stress week was organised in November.

Goal: Students receive more and better support from study advisors.

Approach: More capacity (fte) study advisors, to decrease the number of students consulting each study advisor.

Planned result: Hire 1.5 fte extra study advisors. This result is changed to 3.0 fte and also the budget increased to 272k (leveling the number of study advisors until 2024)

Realised result: 1.8 fte extra study advisors are hired. Some study programmes are still in the process of hiring extra study advisors. This has resulted in an underspending. In 2021 the full 3.0 fte will be hired.

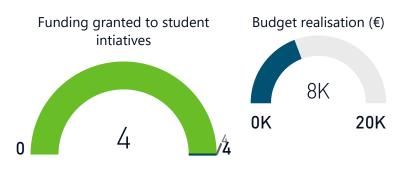
Goal: Reduce the waiting times for students.

Approach: Expanding the capacity of student psychologists.

Planned result: Hire 2.4 fte extra student psychologists.

Realised result: Extra 1.6 fte student psychologist hired. A total average of 0.4 fte psychologists per year is hired for peak periods. 0.4 fte support staff for psychologists to unburden them from administrative tasks so they have more time for students.

## Fund to subsidize student initiatives



## Launch of Virtual training centre



Training of staff to recognize and deal with student issues



**Goal**: Students build a stronger support network among students.

**Approach**: Increasing bottom-up student guidance initiatives open for all students.

Planned result: Fund 4 student initiatives.

Realised result: In total funding has been granted to 7 initiatives instead of 4. Of these 7 student initiatives 2 could not be executed in 2020 due to delay caused by corona. 4 projects are delayed but are still executed. 1 is executed without delay. Underspending will be used to fund more projects in 2021.

**Goal**: Better informed students about guidance and opportunities offered.

**Approach**: A training centre with a virtual portal will be realised and managed by a coordinator.

Planned result: Hire a coordinator (1). Website launched and promoted (2). We monitor the execution of these two plans.

Realised result: Coordinator is hired and inventory executed.

Website is launched.

**Goal**: Lecturers feel better equipped to recognise and deal with student issues.

**Approach**: Develop and offer additional training for teaching staff and study advisors.

Planned result: Offer at least 2 training sessions to staff.

Realised result: Due to corona, the training courses were cancelled. A new plan is made for training courses on how lecturers can keep students on board in online education and in coronatimes. Some budget was spent on psychologists that were available for lecturers to talk about student issues and they offered some ad hoc training for lecturers on student issues. Also an inventory was done on what lecturers need in terms of support. This way in 2021 the target will be realised.