Education and Examination Regulations Wageningen University 2020-2021

(general part)

The Education and Examination Regulations (EER) are a legally required set of regulations (Article 7.13 WHW) that provide students with information about and establish regulations concerning their programme at Wageningen University. The EER consist of two parts: a general part and the [Study Handbook](https://ssc.wur.nl/Handbook). The Study Handbook describes the learning outcomes, the programme structure and planning for each programme and provides detailed information on all courses and the corresponding interim examinations offered by Wageningen University. The Study Handbook may not conflict with the general part of the EER. For each course a course guide is supplied, containing information about the teaching material, the education, interim examinations and partial interim examinations. The rules and information in the course guide may not conflict with the general part of the EER or the Study Handbook. The course guide is part of the online learning environment and can be consulted independently of the registration for a course. The EER is part of the [Student Charter,](https://www.wur.nl/en/Education-Programmes/Current-Students/student-charter-2019-2020.htm) which contains a number of other regulations applicable to students.

In addition to the EER, the Examining Boards have adopted [Rules and Regulations](https://www.wur.nl/en/Education-Programmes/Current-Students/student-charter-2019-2020.htm) in which the procedures regarding interim examinations and the tasks and authorities of the Examining Boards and examiners are specified. The most important topics relate to registration and withdrawal for interim examinations, assessment and standards for interim examinations, various approval procedures, exemption procedures, rules for graduating ‘cum laude’, maintaining order during interim examinations and measures in case of fraud.

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# Chapter 1 Introductory provisions

1. **Scope of the regulations and general provisions**
2. These regulations apply to the education and examinations of the bachelor’s and master’s programmes of Wageningen University (as summarised in Appendix 1) as included in the Central Registers of Higher Education, with the exception of the following programmes which have separate EER’s: the BSc Tourism, MSc Water Technology and MSc Metropolitan Analysis, Design and Engineering. The programmes are provided within the Faculty of Agricultural and Environmental Sciences of Wageningen University.
3. These regulations apply to all current or extraneï students enrolled in the programmes mentioned in section a. for the academic year 2020-2021. Chapter 2 ‘Admission’ with its associate appendix apply to prospective students.
4. These regulations are available in Dutch and English. In the event of a difference in text or interpretation between these two versions, the Dutch version shall prevail.
5. **Definitions**

The following definitions apply:

1. *Bachelor’s and Master’s Admission Boards*: the boards established by the Executive Board which decide, in accordance with the admission regulations provided by law and by these Regulations, whether the prospective student can be admitted to the programme he has applied for; there is one Bachelor’s Admission Board and there are four Master’s Admission Boards.
2. *Board of Education: the board which executes the management of the programmes specified in Article 9.17 WHW.*
3. *Executive Board*: the Executive Board of Wageningen University.
4. *Credit*: the unit used to indicate the study load of a programme and study unit as provided by the European Credit Transfer and Accumulation System (ECTS). One credit consists of 28 hours of tuition, interim examinations and study hours and is equal to a study point as referred to in Article 7.4 section 1 of the WHW (Higher Education and Scientific Research Act).
5. *Final examination, examination (Dutch: examen)*: the final bachelor’s or master’s examination for each bachelor’s or master’s programme, as referred to Article 7.3 section 3 of the WHW.
6. *Examining Boards*: the four boards established by the Executive Board, as referred to in Article 7.12 of the WHW, who are each responsible for issues regarding interim examinations and final examinations of a particular group of programmes.
7. *Disability or chronic illness:* an illness or handicap which is currently considered to be chronic or permanent and which is a structural impediment to the student’s participation in education or interim examinations.
8. *Resit*: an assessment of knowledge, understanding and skills relating to a course which the student takes after having failed to pass an interim examination or after having withdrawn on time from an interim examination.
9. *Resit period*: the period in the academic year, outside the education period, in which students have the opportunity to (re-)sit interim examinations.
10. *Education period*: the period in which tuition is given, which includes self-study and interim examinations. The academic year at Wageningen University is divided in six education periods.
11. *Practical assignments*: as referred to in Article 7.13 section 2 sub t WHW, in one of the following forms:
* Participation in practical’s (lab work, etc.),
* Participation in fieldwork or excursions or,
* Participation in another tuition activity which is directed at achieving certain skills.
1. *Pre-master programme*: individual programme of courses consisting of a maximum of 30 ECTS that eliminates deficiencies and gives access to a Master's programme
2. *Electives*: not described programme in which students can take optional courses.
3. *Rules and Regulations*: the Rules and Regulations adopted by the Examining Boards, as referred to in Article 7.12b section 3 of the WHW, in which the procedures concerning interim examinations, resits and final examinations and the tasks and authorities of the Examining Boards and examiners are specified. The Rules and Regulations can be found in the [Student Charter.](https://www.wur.nl/en/Education-Programmes/Current-Students/student-charter-2019-2020.htm)
4. *In writing/written*: the terms ‘in writing’ or “written” in these Regulations (for example written exams or written papers) also include a digital interim examination taken via a university computer in a university room.
5. *SSC*:Student Service Centre
6. *Student*: the person entitled to education- and/or examination facilities by virtue of the law and his enrolment. In these regulations, when referring to the singular student, the male form (such as “he” or “his”) is used. However, reference is made to students of all genders.
7. *Course guide*: a document provided by the course coordinator, or a page in the online learning environment of a course, containing information on content, learning outcomes, the way the student can acquire the learning outcomes and the way the learning outcomes will be assessed. The information in the course guide is an elaboration from the Study Handbook. In case of inconsistency between the course guide and the Study Handbook, the Study Handbook shall prevail.
8. *Study Handbook*: contains the part of the EER relating to the particular programmes and is available on [internet.](https://ssc.wur.nl/Handbook)
9. *Interim examination (Dutch: tentamen)*: an assessment of knowledge, understanding and skills relating to a course.
10. *Interim examination period*: scheduled part of the education period in which the opportunity is given to take interim examinations or resits in the courses offered during that period. If an education period does not have a general examination period, the interim examinations or resits will be scheduled individually.
11. *Course*: a study unit of a programme as referred to in Article 7.3 section 2 of the WHW
12. *WHW*, the law: the Higher Education and Research Act.
13. **The way of evaluation of the education within the programmes**

Every educational period all courses (course-based and not course-based) will in principle be evaluated by means of a (standard) questionnaire. Furthermore, once a year each enrolled bachelor’s and master’s student will be invited to complete the national (Dutch) student’s survey (“NSE”). Immediately after graduation, each bachelor’s or master’s graduate will receive a questionnaire from Wageningen University about his programme. In a national context, every two years a national alumni survey is sent to every master’s graduate who graduated between one and two years before. Information about the outcomes of these evaluations can be found on [internet](https://sharepoint.wur.nl/sites/evaluationsPaCE/SitePages/Home.aspx).

# Chapter 2 Admission

## *Section 1 Admission to the bachelor’s programme*

1. **Bachelor’s Admission Board**
2. There is a Bachelor’s Admission Board. The members are appointed by the Executive Board for a period of four years. The members are eligible for reappointment.
3. The Bachelor’s Admission Board is mandated by the Executive Board, within the framework of the law, the adopted policy and these regulations, to decide on admissibility of prospective bachelor’s students.
4. **Requirements relating to prior education**

The prospective student who wishes to enrol in a bachelor’s programme must fulfil the prior education requirements referred to in Articles 7.24 and 7.25 of the WHW, and any other admission requirements of the educational institute as described in Article 8.

1. **Admission based on other qualifications**

The prospective bachelor’s student who does not fulfil all requirements relating to prior education can still be admitted if he is exempted from those requirements because he has other types of diplomas or fulfils the additional or substituting requirements set by the Bachelor’s Admission Board.

1. **Entrance examination for the prospective student who is 21 years old or older**

The prospective bachelor’s student who is 21 years old or older and who does not fulfil the entrance requirements and who is also not exempted from these requirements on the basis of Article 6 can be admitted on the basis of an entrance examination (Colloquium doctum, Article 7.29 of the WHW).

1. **Details of education and entrance examination requirements**

Details of the prior education and entrance examination requirements can be found in Appendix 2.

## *Section 2 Admission to the master’s programme*

1. **Master’s Admission Boards**
2. There are four Master’s Admission Boards. Every Master’s Admission Board has been installed for a domain-specific group of master’s programmes.
3. The members of the Master’s Admission Boards are appointed by the Executive Board for a period of four years. The members are eligible for re-appointment.
4. Every Master’s Admission Board is mandated by the Executive Board within the framework of the law, the adopted policy of the University and these regulations, to decide on the admissibility of prospective master’s students.

1. **Admission requirements**

Admission requirements apply to all prospective master’s students. The admission requirements concern the required prior knowledge, level of education and level of English. Details of the general admission requirements and of the admission procedure can be found in Appendix 3 Admission to the master’s programme.

1. **Admissibility of prospective master’s student holding a related bachelor’s degree**
2. The prospective master’s student holding a bachelor’s degree of a bachelor’s programme that is related with the master’s programme is admissible to that master’s programme. A bachelor’s programme is related if:
3. The executive board has determined this, as is presented in the [table](#_Appendix_3_Admission) in Appendix 3, or
4. It concerns a bachelor’s programme offered by a Dutch university and which programme has the same CROHO-code as the with the prospective master’s programme related bachelor’s programme as shown in the above mentioned table, or
5. It concerns a bachelor’s programme of a Dutch university or a university funded by and established in an EER country, which the Master’s Admissions Board has declared to be related to the relevant master’s programme.
6. Relationship as meant in the above mentioned section will be determined by assessing whether the required prior knowledge and the type of education of a bachelor’s programme is in alignment to the master’s programme in such a way that the person who has finished this bachelor’s programme can reasonably be expected to be able to complete the prospective master’s programme within the nominal study duration. For each programme it has been determined what prior knowledge is required to ensure that the bachelor's programme fits in well with the programme and can be interpreted as related. This information can be found on the WU website, on the pages for the relevant MSc programmes (under 'Admission requirements').
7. The prospective master’s student with a diploma of a flexible programme of a related bachelor’s programme is only admissible without further admission requirements if the relevant master’s admissions board has determined that the flexible programme of the candidate is related to the relevant master’s programme as meant in section 2.
8. **Individual pre-master programme**

a. To the prospective master’s student who does not comply with the admission requirements for a master’s programme but, according to the Master’s Admission Board, whose deficiency can be remedied by following an individual pre-master programme, the Master’s Admission Board will offer the opportunity to enrol in a pre-master programme. The pre-master programme will be determined by the programme director of the relevant master’s programme and is tailored to the specific master’s programme and the deficiencies of the prospective student.

b. The pre-master programme consists of a maximum of 30 credits and must be completed within one study year.

c. The prospective master’s student enrols in the pre-master programme.

d. After completing the pre-master programme, the student is admissible to the master’s programme for which the pre-master programme was intended.

# Chapter 3 Content, structure and study load of programmes

## *Section 1 General*

1. **Types of programmes**

Wageningen University offers full-time and part-time programmes.

1. **Aims and learning outcomes of the programme**

The Study Handbook formulates the aims and the intended learning outcomes of each programme. The learning outcomes describe the knowledge, understanding and skills which the student should possess after successfully completing the programme.

1. **Curriculum of programmes**

The curriculum of each programme can be found in the Study Handbook.

1. **Changes in the curriculum of the programme**

In case the curriculum of the programme will be changed, the student who had been enrolled before this change will be offered the opportunity to finish his programme without study delay.

## *Section 2 General structure and study load of bachelor’s and master’s programmes*

1. **Bachelor’s programmes**
2. The bachelor’s programmes represent a study load of 180 credits.
3. The programmes include a prescribed component (compulsory and restricted optional courses) representing up to a maximum of 150 credits . A programme may offer a selection of various specialisations. The prescribed component includes a BSc thesis representing a study load of 12, 15, 18, 21 or 24 credits, depending on the programme.
4. Each programme also comprises electives with a minimum study load of 30 credits. The student can use these electives to take a BSc minor and/or elective courses from Wageningen University or another institute for higher education.
5. The described BSc minors offered by Wageningen University are mentioned in the Study Handbook and represent a minimum study load of 24 credits and maximum study load of 30 credits. In the electives, the student can also compile an individual minor consisting of a minimum study load of 24 credits and a maximum study load of 30 credits. He must present this individual minor to the Examining Board while requesting approval for the individual examination programme (see Article 20).
6. **Bachelor’s honours programme**
7. The honours programme is supplementary to the regular bachelor’s programme. It represents an extra study load of 30 credits and is described at the [website]
8. The programme and its components are only available to a specially selected group of students. The selection of the candidates and admission to the honours programme is assigned to the selection committee of the honours programme.
9. The honours programme has its own regulations with rules about selection, participation, the education, the examination and the certificate. The present regulations (EER) are not applicable to the honours programme.
10. **Master’s programmes**
11. The master’s programmes comprise a study load of 120 credits.
12. A master’s programme may offer various specialisations.
13. A master’s programme contains an MSc thesis (representing a minimum study load of 24 credits) and an academic internship, or, if described in the Study Handbook for this specific master’s programme, two MSc theses in which the learning outcomes of the internship are added to the second thesis, together representing a study load of at least 60 credits.
14. In the electives of a master’s programme the student can compile an individual MSc minor consisting of at least 18 credits. He presents this individual minor to the Examining Board while requesting approval for the individual examination programme (see Article 21).
15. Each master’s programme contains an Academic Master Cluster representing a minimum study load of 12 credits.

## *Section 3 Composition of the individual examination programme*

1. **The individual examination programme**
2. Each student compiles an individual examination programme. The individual programme consists of the compulsory courses of the programme, the restricted optional courses and the electives.
3. The individual examination programme must be approved by the Examining Board. This procedure is outlined in the Rules and Regulations.
4. The individual examination programme may cover more credits than the legally required study load of the programme.
5. Courses taken by the student within the framework of the honours programme are not part of the individual examination programme.
6. Minimum of half of the credits, among which the thesis, must be obtained from courses described in the Study Handbook of Wageningen University in order to get a diploma of Wageningen University.
7. The individual examination programme for the bachelor’s programme shall not contain courses especially intended to be part of the master’s programme, e.g. the MSc-thesis, the MSc-internship and courses with a course code of which the first number is a 6.
8. The individual examination programme for the master’s programme shall not contain courses which the student followed while enrolled in the bachelor’s programme, or exemptions for these courses, regardless of the result achieved.
9. **Courses from outside Wageningen University in the individual examination programme**
10. Courses provided by other institutes of higher education, either in the Netherlands or abroad, can only be included in the individual examination programme with the prior permission of the Examining Board. This procedure is outlined in the Rules and Regulations.
11. Converting grades and the number of credits is carried out in line with European guidelines as described in the procedural document [link] authorised by the examining board. Should a system deviate from European guidelines, the examining board will decide on the conversion or number of credits based on the information available to them. For more information, students can contact the relevant examining board before they go abroad.
12. **Extra courses**

**N.B. The text of Article 22 below is valid until 1 December 2020. With effect from 1 December 2020 an amended text will apply which is included in** [**Addendum 2**](#_Addendum_to_the) **of this EER.** A student may register for extra courses and interim examinations beside the individual examination programme. These courses do not influence the result of the final examination. Extra courses will be stated on the diploma supplement, if the positive result is registered in the student information system before the examination date.

## *Section 4 Flexible bachelor’s/master’s programme*

1. **Flexible bachelor’s/master’s programme**
2. Each student has the right to compile a flexible bachelor’s or master’s programme. The corresponding Examining Board must give its consent for the compilation of such a programme. The Examining Board also determines under which programme offered by the institute the self-compiled programme shall fall for the purpose of determining the application of the law and these regulations. The regulation regarding the flexible programme is an appendix to the Rules and Regulations and can be found at the [website of the Examining Boards](http://www.wur.nl/en/Education-Programmes/Current-Students/Examining-Boards.htm).
3. The student following an online master’s programme is not allowed to compile a flexible master’s programme.
4. The diploma certificate states that a flexible bachelor’s or master’s programme was followed and gives the name of the programme with which the self-compiled programme is associated.

## *Section 5 Graduating in two or more programmes* *at the same level (bachelor’s or master’s level)*

1. **General requirements for graduating in two or more programmes**

To graduate in two or more programmes, the following general conditions must be fulfilled:

1. The student must enrol in all programmes in which examinations are taken;
2. These must be different programmes with their own CROHO code;

When considering approval of the individual examination programmes, the Examining Board will check whether the requirements set in this section have been met.

1. **Requirements for graduating in more than one bachelor’s programme**
2. All compulsory courses and restricted optional courses for (each of) the WU examination programme(s) must be fully completed in accordance with the rules of choice.
3. The electives of the WU-programme(s) may coincide either fully or partially.
4. The electives of the WU-programme(s) shall not include the compulsory or restricted optional courses from (one of) the other (WU or external) programme(s).
5. **Requirements for graduating in more than one master’s programme**

The individual examination programme of each WU-programme must be unique up to at least 60 credits. If one of the master’s programmes is an external *one*-year master’s programme, then the overlap of the WU-programme with the other programme(s) shall not account for more than 30 credits. The thesis must be completed for each WU-master’s programme.

The relevant Examining Board decides whether it is compulsory for the student to follow an academic internship for each programme, and in case of more than one WU-master’s programme, whether an Academic Master Cluster must be followed for each programme.

# Chapter 4 Courses (study units)

1. **Types of courses (study units)**

Wageningen University provides various types of courses or study units. For some of these courses specific rules apply. These specific types of courses/study units are:

1. *Academic internship:* a period during which the student, in an internship institute outside Wageningen University, gains experience in an environment and through activities which are comparable to an academic starter’s position. During the internship the student carries out an assignment, writes a report and gives a presentation.
2. *Academic Master Cluster:* an interdisciplinary or multidisciplinary group- project within the master’s programme which is aimed at acquiring professional skills. Within the AMC there are special options like the Academic Consultancy Training (ACT) or Research Master Cluster (RMC).
3. *Honours courses:* courses which can only be taken by students who are admitted to the bachelor’s honours programme.
4. *BSc or MSc thesis:* proof of competence in the final phase of the bachelor’s or master’s programme.
5. *Capita selecta*: Free choice courses without described learning outcomes. The content of the course will be determined in consultation with the examiner.
6. *Dissection free variant*: for certain courses that involve animal testing, a dissection-free variant exists. On the grounds of conscientious objections, a student can ask permission from the Examining Board to follow the dissection free variant (see Article 51).
7. **Description of courses in the Study Handbook**

For all courses, the Study Handbook provides a description of at least the following:

1. the language of instruction
2. the content of the course
3. the number of credits
4. the learning outcomes
5. the interim examination method
6. the examiner, the lecturers and the coordinator
7. the teaching methods
8. the location (city) where the education is provided
9. whether any prior knowledge is mandatory (Dutch: vereist) and whether any prior knowledge is assumed (Dutch: verondersteld)
10. whether there are any obligations or requirements with regard to study progress before a student may register for the course and take the interim examination.
11. whether the course has a maximum number of registrations.
12. Whether the course is offered as an online course.
13. **Abbreviations for teaching methods**

In elaboration of Article 28 sub b and sub g, the following applies. In the descriptions of the courses, the following abbreviations for various teaching methods can be used:

EL E-learning

EO One-day excursion

EM Multi-day excursion

F Field Practical

G Group work

IN Internship

IP Individual paper

IS Independent study

KC Knowledge clip

Le Lecture

P Practical

T Tutorial

Th Thesis

1. **Compulsory attendance for certain teaching methods**

**In elaboration of Article 28 sub g the following applies:**

1. It is compulsory to attend scheduled course meetings with the following teaching methods: practical (P), fieldwork (F), excursions (EO, ME), group work (G), unless otherwise indicated in the course guide for that particular course.
2. For all other teaching methods, any compulsory attendance is specified in the Study Handbook or the Course guide for that particular course.
3. **Commitment to safety regulations and infection prevention**
4. Participation in courses with fieldwork, laboratory work, theses and internships, rules and regulations regarding safety requirements are determined, such as a vaccination requirement. These requirements arise from legislation and regulations (‘arbo’) and from the policy of Wageningen University and are as much as possible included in the Study Handbook or the Course Guide. More information regarding [safety instructions](https://www.wur.nl/en/show/Safety-Instructions-for-Students.htm) and the [policy on infection prevention](https://www.wur.nl/upload_mm/9/d/4/e15dc062-6819-47ad-b892-a9623c5956ba_Infectiepreventiebeleid%20studenten%20EN.pdf) can be found on the internet.
5. The course coordinator, thesis supervisor and/or internship coordinator ensures that the student is informed of possible risks of participation in the education and of the measures taken so the student can work safely. The student is required to follow the safety regulations.
6. The course coordinator, thesis supervisor and/or internship coordinator ensures -as far as reasonably possible- that will be verified that students comply with the safety rules. If the student doesn’t comply with the rules, the course coordinator, thesis supervisor, and/or internship coordinator must refuse (temporarily or at all) to allow the student to perform specific activities that involve high risk or that create risk. The temporariness depends on the circumstances.
7. **Mandatory and assumed prior knowledge**

In elaboration of Article 28 sub h the following applies:

* 1. Only for the bachelor’s and the master’s thesis mandatory prior knowledge can be required. The quantity of the mandatory prior knowledge, being acquired by passing courses, will be no more than 12 credits and must be described in the Study Handbook. The courses must be part of the prescribed part of the programme.
	2. For the RMC (Research Master Cluster) a finished master’s thesis can be required as mandatory prior knowledge.
	3. For all other courses, prior knowledge can only be assumed. Assumed prior knowledge is knowledge which the student is supposed to have acquired before the start of the course and on the basis of which the lecturer will continue his lectures. The assumed prior knowledge will be described as courses which are supposed to have been passed successfully or as previously acquired learning outcomes. For courses in the prescribed component of the programme, prior knowledge can only be assumed if such courses or learning outcomes are part of the prescribed component of the programme and have been scheduled before this very course.
1. **Requirements with regard to study progress**

In elaboration of Article 28 sub i, the following applies:

1. In order to start with the bachelor thesis, the student must have a study progress of at least 102 credits of the mandatory and restricted optional part of the individual examination programme, including all credits of the first year programme and the credits mandatory prior knowledge as meant in Article 32 sub a.
2. For an AMC a maximum of 12 credits study progress can be required at the moment the admission decision is taken. A study progress of 24 credits can be recommended in the Study Handbook.
3. For the master’s thesis and the internship the prescribed study progress in credits will be mentioned in the Study Handbook.
4. **Registering for courses**

**N.B. The text of Article 34 below is valid until 1 December 2020. With effect from 1 December 2020 an amended text will apply which is included in** [**Addendum 2**](#_Addendum_to_the) **of this EER.**

1. The student must register for each course through the student information system before the deadline set by the University has passed (see [Agenda and calendar Academic year](https://www.wageningenur.nl/en/Education-Programmes/Current-Students/Agenda-Calendar-Academic-Year.htm)). Deviations from the registration procedure and from the moment of registration are mentioned in the Study Handbook in the course description (see [Study Handbook](https://ssc.wur.nl/Handbook)).
2. Courses with a maximum number of places have an earlier deadline for registration (at least one and two weeks at most) in order to enable the student to register for a different course when he is not admitted. The student for whom this course is a compulsory course will be admitted unconditionally. The student for whom this course is a restricted optional course will have priority over other applicants.
3. Students who do not have priority as described in the previous paragraph will be drawn by lot to determine who may take part in the course. Students who register after the earlier registration date will be put on the waiting list, but will not have priority over students who registered on time and will not be drawn by lot.
4. The bachelor’s student who has completed all courses of his individual examination programme but has not yet received the test results and expects to pass the final bachelor examination halfway through[[1]](#footnote-1) the education period,, may, prior to his registration for the WU master’s programme for which the student is admissible, register for master’s courses. If the student does not pass the bachelor’s examination, he must withdraw from the interim examination no later than halfway through the education period (no later than Sunday 23:59:59).
5. Each education term the student can register for courses up to a maximum study load of 18 credits. If a student wants to register for an extra course, he must receive approval from the course coordinator of the extra course before the registration deadline has passed. The course coordinator will register the student personally.
6. The student who withdraws from an interim examination until halfway through the education period in which the course is given will be deregistered and considered never to have taken that course.
7. **Scheduling**
8. The courses and corresponding interim examinations and resit examinations of the prescribed component of each programme are scheduled in such a way that reasonably no study delay will occur. However, for the courses chosen by the student for the electives of the programme, feasible scheduling cannot be guaranteed.
9. Compulsory course-based courses and restricted optional courses will solely be scheduled on working days in the designated education periods between 8:20 AM and 19:00 PM (Fridays 8:20 AM and 17:20 PM). Other courses, like online courses, honours programme, summer courses, excursions, can also be scheduled in different periods and on different moments, e.g. also in the evening, in weekends or during holidays.

# Chapter 5 Interim-examinations and resits

## *Section 1 Registration*

1. **Compulsory registration for interim examinations**
2. If the student is already registered for a course, it is not necessary to register separately for the corresponding interim examination.
3. In order to take an interim or resit examination, the student must register before the deadline set by the University has passed.
4. The student who has not registered on time cannot take the interim or resit examination.
5. The student can withdraw his registration for an interim or resit examination until halfway through the period.
6. **Monitoring preconditions for taking interim examinations**

The examiner determines if all preconditions for taking an interim examination have been fulfilled.

1. **No resits after passing interim examinations**

If a student has passed an interim examination, he is not allowed to resit that examination.

## *Section 2 Examination material*

1. **Examination material – general**

The questions and assignments contained in a written or oral interim examination shall not exceed the examination material previously published in the Study Handbook and/or the course guide.

1. **Examination material for an altered or cancelled course**

If the examination material or the type of examination for a particular course are significantly altered (regardless of whether or not the same course code is used) or if the course is cancelled, then the interim examination shall additionally be given in the previous form in the resit periods of the first year of the altered course, or the first year after the course has been cancelled.

## Section 3 Type of examination and scheduling

1. **Written interim examinations (also by digital means)**
2. The student can take an interim examination or a resit examination for a course in the education period in which the particular course is given.
3. In addition to the foregoing, the student can also take interim examinations in the resit periods, in February and August, unless the situation described in sub c. occurs.
4. The student is not permitted to resit an interim examination in February for a course taken in the immediately preceding education period (period 3) for which he has already taken an interim examination.
5. Interim examinations and resits can be scheduled in the evening (6:30-9:30 p.m.). In general, scheduling of interim examinations in the evening hours will be kept to a minimum.
6. On one day no more than two interim examinations of courses from the prescribed component of the programme (compulsory and restricted optional courses) shall be scheduled
7. For online courses that are not scheduled in a specific education period, an interim examination can be scheduled at from regular interim examinations differing moments. For these courses, the student will have at least two opportunities to take an interim examination or resit in a period of 13 months.
8. Interim examinations should always be organized in such a way that the identity of the student can be ascertained and circumstances under which the examinations are taken can be verified. In the Rules and Regulations procedural rules on online proctoring are outlined.
9. **Oral interim examinations**
10. An interim examination will be taken orally if such is determined in the Study Handbook for the particular course or if so determined by the Examining Board.
11. The oral interim examination will be taken by two academic staff members one of which is the examiner.
12. Oral interim examinations are open to the public, unless, in special circumstances, the Examining Board determines otherwise.
13. The examiner(s) and the student decide among themselves the date and time on which the oral interim examination shall be taken or re-sat.
14. An online oral interim examination consists of an online conversation. It will not be taken in public, but must be recorded and filed by the examiner or the examining board in conformity with the retention period prescribed for written interim examinations.
15. **Internships and theses**

In the Study Handbook or the course guide the way internships and theses will be assessed will be specified. The assessment of theses will be executed by at least two academic Wageningen University staff members one of which is the examiner while the assessment of internships will be executed by two persons working at an academic level, one of which is the examiner.

1. **Request for another type or time of interim examination**

In exceptional circumstances and by request of the student, the Examining Board can decide to deviate from the interim examination type and/or the time of examination should the student be unable to take the prescribed type of interim examination or unable to take the interim examination at the prescribed time.

## *Section 4 Assessing, determining and announcing results*

1. **Assessment of interim examinations**
2. Interim examinations are assessed by a numeric mark on a scale from 1 to 10. In order to pass an interim examination the student must achieve a mark of 6 or higher. Marks lower than 6 are rounded off to whole marks, marks of 6 and above are rounded off to half marks.
3. In the case of a partial interim examination, the examiner may award a pass/fail assessment instead of a numeric mark. A final pass/fail assessment for a course is allowed only with consent of the Examining Board. This is outlined per course in the Study Handbook. A pass/fail assessment is not permitted for theses and internships.
4. The Rules and Regulations provide further information on the assessment methods and standards for interim examinations.
5. **Results and announcement of results**
6. The examiner determines the result of a written interim examination within ten working[[2]](#footnote-2) days after the last day of the education- or interim examination period.
7. The examiner determines the result of an oral interim examination immediately after the examination is taken and provides the student with the result in writing.
8. In the case of educational units for which no written or oral interim examination is given (such as an internship or thesis), the examiner determines the result within 10 working days after the submission deadline determined by the examiner, on condition that the student has submitted on time. If the student fails to submit on time, the examiner shall determine the result within a reasonable term.
9. Within the time limits referred to in this Article, the examiner ensures that the results are announced by entering the results in the student information system. The student can find this information in this system.

## *Section 5 Review and discussion*

1. **Scheduling of review and discussion**
2. Within 20 working days after the last day of the education or resit period, the examiner provides the student with an opportunity to review his assessed work.
3. The examiner can organize the review at a determined place and time where he arranges a collective discussion or hands out model answers.
4. During the review, the student has access to his own work, to the questions and assignments of the particular interim examination and to information regarding the standards used for the assessment. Also an examiner or lecturer will be available to give the student an explanation.
5. If the student is prevented from attending the review and discussion due to circumstances beyond his control, he can request review within 25 working days after the last day of the education or resit period. The examiner decides on the place, time and manner in which the student shall inspect and discuss his work.
6. Contrary to the provisions stated in subsections c and d the review and discussion for online courses will be organized online.

## *Section 6 Validity period for results of interim examinations and partial interim examinations*

1. **Validity period for results of interim examinations and partial interim examinations**
	1. The validity period for interim examinations results is indefinite. The Executive Board can restrict the period of validity of a successfully completed interim examination only if the knowledge or insight that was examined has become outdated or if the skills that were examined have become outdated. For this situation transitional rules will be stated.
2. In cases involving a limited period of validity based on the first section, the period of validity shall be extended at least by the duration of the acknowledged delay in studies, based on the Wageningen University Profiling Fund Scheme.
3. In individual cases involving special circumstances, as described in Article 7.51 paragraph 2c to h WHW respectively Article 3 sub a through e of the WU Profiling Fund Regulation, which have been reported to the student counsellor, the Examining Board can extend periods of validity that have been limited based on the subsection a or further extend periods of validity that have been extended based on the subsection b.
4. Results of partial interim examinations or other parts of an interim examination are valid until the end of the academic year following the academic year in which the result was attained, unless the Study Handbook states that the validity period is longer.

# Chapter 6 Exemptions from interim examinations and practical assignments

1. **Exemption from interim examinations**
2. At the written request of the student, the Examining Board can grant an exemption from an interim examination. The Examining Board seeks advice from the relevant examiner.
3. It is possible that descriptions of knowledge and skills giving grounds for awarding exemptions by the relevant Examining Board are set out in agreements between Wageningen University and other institutes of higher education. In such cases the Examining Board shall base its decisions on these grounds.
4. **Exemption from compulsory practical assignments**

The Examining Board can grant exemption from the obligation to take part in certain practical assignments, whether or not subject to other requirements. Such exemption can be awarded on the grounds of conscientious objections or in very exceptional circumstances.

1. **Specification in the Rules and Regulations**

In the Rules and Regulations, the Examining Board can specify the grounds for exemptions and the procedure for requesting an exemption.

# Chapter 7 Final examinations, diploma

1. **The final examination of the programme**
2. A bachelor’s final examination is part of each bachelor’s programme
3. A master’s final examination is part of each master’s programme.
4. The student passes the final examination if he has passed all courses in his individual examination programme.
5. **The degrees attributed to the final examinations of the bachelor’s and master’s programmes**

a. Based on Article 7.10a.1 of the WHW, the Executive Board awards a Bachelor of Science degree, followed by the name of the corresponding programme, to those who have successfully completed the bachelor’s programme. The degree and the programme are stated on the diploma.

b. Based on Article 7.10a.1 of the WHW, the Executive Board awards a Master of Science degree, followed by the name of the corresponding programme, to those who have successfully completed the master’s programme. The degree and the programme are stated on the diploma.

1. **The final examination results and the date of the final examination**

a. The Examining Board determines the final examination results after all interim examinations of the individual examination programme have been passed.

b. Contrary to the provisions in Article 52 sub c, the Examining Board can decide that it is not necessary to pass all interim examinations in order to pass the final examination. The applicable regulations on this matter can be found in the Rules and Regulations.

c. The final examination date is the date on which the positive result of the last interim examination of the individual examination programme is entered into the student information system, or, when later: the date of approval of the (altered) individual examination programme.

d. Until the day before the last interim examination of the individual examination programme is taken or the thesis result is announced, the student can apply to the Examining Board for a postponement of the final examination date, so that additional courses can be added to the individual examination programme. The relevant procedure is outlined in the Rules and Regulations.

e. After the final examination date, the student can remain enrolled and take courses. He will receive a certificate for such courses that are passed.

1. **The diploma and the diploma supplement**
2. The Examining Board issues the student with a diploma and a diploma supplement, as proof of successful completion of the final examination.
3. The bachelor’s diploma states at least the following: the programme, the degree, the final examination date and, if applicable, the specialisation and the cum laude designation.
4. The master's diploma states at least the following: the programme, the degree, the final examination date and, if applicable: the specialisation, and the cum laude designation.
5. The diploma supplement contains at least the name of the institute and the name, the content and the study load of the programme and, if applicable, the minor and the teaching credential. The supplement is drawn up in English and is in accordance with the standard European format.
6. **Cum laude**

If the final examination shows that the student has demonstrated exceptional proficiency, the Examining Board can award the designation ‘cum laude’. To this end, the Examining Board follows the corresponding procedure in the Rules and Regulations.

# Chapter 8 Language used for education and interim examinations

1. **Regulation for language of instruction and interim examinations**

Regulations on the language used for education and interim examinations, are provided in the Code of Conduct Foreign Languages which is published on the internet in the [Student Charter.](https://www.wur.nl/en/Education-Programmes/Current-Students/student-charter-2019-2020.htm)

# Chapter 9 Studying with a disability or chronic illness

1. **Adaptations to education and interim examinations**
2. The student with a disability or chronic illness can apply for adaptations to the education, the interim examinations, internships and practical assignments. As far as possible, such adaptations will be tailored to the needs of the individual student. The adaptations shall not detract from the learning outcomes of the course or of the programme and their assessment. The procedures and facilities are outlined in the regulations ‘Studying with a Disability’ which can be found in the [Student Charter.](https://www.wur.nl/en/Education-Programmes/Current-Students/student-charter-2019-2020.htm)
3. After seeking advice from a dean for students, the Examining Board decides on behalf of the Executive Board on adaptations to educational facilities and interim examinations.
4. A student with a right to facilities during education and/or interim examinations is only entitled to these facilities if the student indicates before the application deadline for the course and/or interim examination in OSIRIS that he wants to make use of the facilities during that course.

# Chapter 10 Study advice and counselling, binding study advice

1. **Study progress and study counselling in general**
2. The Executive Board ensures the registration of study results so that all students have an overview of their course results via student information system.
3. The Executive Board provides adequate study counselling and facilities in order to ensure sufficient study progress. The study counselling and facilities consist of:
* The provision of study choice activities (matching) and providing the study choice (matching) advice preceding the first study year;
* The organisation of the introduction week (AID);
* Offering group and individual counselling by the study advisors throughout the programme.
1. **Study advice in the first year of the bachelor’s programme**
2. The first-year bachelor’s student will receive a binding study advice in writing at the end of that academic year.
3. The first-year student who has earned fewer than 36 credits of courses from the first year’s programme (B1 courses) at the end of that year (last date of results is 31 August), taking in to account his personal circumstances, will be considered to be unsuitable for the programme and therefore receive negative binding study advice.
4. The enrolment of a student who has received a negative binding study advice as described in section b, will be terminated. The student cannot enrol in this specific bachelor’s programme anymore for the subsequent three years. After this three year’s period has lapsed, the student can only enrol again for this programme if he will have proven to the satisfaction of the Executive Board, that he is capable of successfully completing the programme.
5. The Executive Board has set down the procedure of this Article in the Binding Study Advice Regulations. These Regulations can be found in Appendix 4 to these EER.
6. On behalf of the Executive Board, the Examining Boards give the (binding) study advice and execute the Binding Study Advice Regulations.

# Chapter 11 Complaint and appeal

1. **Right of complaint**

Any (current, prospective or past) student or extraneus (“concerned party”) can submit a complaint to the Student Legal Protection desk (legalprotection.students@wur.nl) regarding the manner in which a body, committee or department of Wageningen University or a person employed by or working for Wageningen University has treated him in a particular situation. Before submitting a complaint, the concerned party shall do his utmost to settle a dispute, if desired with the intervention of a student counsellor.

1. **Right of appeal**
2. A concerned party can appeal:
* all decisions of the Examining Board or the examiner;
* decisions regarding admission;
* decisions taken by the Bachelor’s and Master’s Admission Boards;
* a decision regarding disenrollment or refusal of re-enrolment based on negative binding study advice;
* In any case all decisions mentioned in Article 7.61 section 1, WHW.
1. The appeal must be lodged with the Examination Appeals Board (EAB) within six weeks after receipt of the decision. To this end, the concerned party must submit a letter of appeal to the Student Legal Protection Desk (legalprotection.students@wur.nl).
2. **Procedure**

The procedures for submitting a complaint or lodging an appeal are outlined in the Student Charter under: [Legal protection](https://www.wur.nl/en/Education-Programmes/Current-Students/student-charter-2019-2020.htm)

# Chapter 12 Final provisions and implementation provisions

1. **Implementation**
2. These Regulations enter into force on 1 September 2020.
3. These Regulations have been adopted by the Executive Board, taking into account the advice of the Board of Education, with approval of the Student Council and if applicable with approval or taking into account the advice of the programme committees, concerning the relevant changes with respect to the EER 2019-2020.
4. **Amendments to the EER**
5. These Regulations can be amended only by decision of the Executive Board after approval or advice, if applicable, from the Student Council and if applicable, approval or advice of the programme committees.

b. Amendments do not apply in the current academic year, unless the interests of the students are not harmed or if the amendments are necessary because of a statutory obligation.

c. Amendments shall not negatively impact decisions taken by the Examining Boards on the grounds of these Regulations before the amendment.

1. **Publication**

The Executive Board shall ensure the suitable publication of these Regulations and any amendments.

**Appendices**

## Appendix 1 List of programmes to which this Education and Examination Regulation applies

**Bachelor’s programmes**

Agrotechnologie CROHO code 56831

Animal Sciences CROHO code 56849

Bedrijfs- en consumentenwetenschappen CROHO code 56836

Biologie CROHO code 56860

Biotechnologie CROHO code 56841

Bos- en natuurbeheer CROHO code 56219

Communicatie en Life Sciences CROHO code 50016

Economie en beleid CROHO code 50101

Environmental Sciences CROHO code 56283

Food Technology CROHO code 56973

Gezondheid en maatschappij CROHO code 50018

Internationale ontwikkelingsstudies CROHO code 56837

International Land and Water Management CROHO code 50100

Landschapsarchitectuur en ruimtelijke planning CROHO code 56848

Moleculaire Levenswetenschappen CROHO code 59304

Plantenwetenschappen CROHO code 56835

Soil, Water, Atmosphere CROHO code 56968

Voeding en gezondheid CROHO code 56868

**Master’s programmes**

Animal Sciences CROHO code 66849

Aquaculture and Marine Resource Management CROHO code 60804

Biobased Sciences CROHO code 60961

Bioinformatics CROHO code 60106

Biology CROHO code 66860

Biosystems Engineering CROHO code 66831

Biotechnology CROHO code 66841

Climate Studies CROHO code 60107

Communication, Health and Life Sciences CROHO code 66652

Development and Rural Innovation CROHO code 60103

Earth and Environment CROHO code 60100

Environmental Sciences CROHO code 60810

Food Quality Management CROHO code 60109

Food Safety CROHO code 60112

Food Technology CROHO code 66973

Forest and Nature Conservation CROHO code 66219

Geo-Information Science CROHO code 60108

International Development Studies CROHO code 66837

International Land and Water Management CROHO code 60104

Landscape Architecture and Planning CROHO code 66848

Leisure, Tourism and Environment CROHO code 60111

Management, Economics and Consumer Studies CROHO code 66836

Molecular Life Sciences CROHO code 60303

Nutrition and Health CROHO code 66868

Organic Agriculture CROHO code 69300

Plant Biotechnology CROHO code 60105

Plant Sciences CROHO code 66835

Urban Environmental Management CROHO code 60110

## Appendix 2 Admission to the bachelor’s programmes

In order to be admitted to a Wageningen University bachelor’s programme, the prospective student must meet the prior education requirements, the additional statutory education requirements, and any conditions that have been set by the Executive Board. The applicable requirements for admissibility to the bachelor’s programme are described below. In all cases in which there is no direct unconditional admissibility, the Bachelor’s Admission Board decides whether to admit the student.

1. **VWO diploma (VWO examination achieved after 1 January 2010)**

1. Profile with direct admission

The prospective student with a vwo diploma obtained after 1 January 2010 with the profile required for the relevant bachelor’s programme according to the law and regulations from the ministries, is directly and unconditionally eligible for admission. The profiles with direct admission are shown with a • in the tables below for admission years 2020-2021, 2021-2022 and 2022-2023 for each bachelor’s programme.

1. Profile without direct admission

The prospective student who has obtained a vwo diploma after 1 January 2010 but who does not have the required profile, must demonstrate to the satisfaction of the Bachelor’s Admission Board that he possesses sufficient knowledge of the missing courses to be able to follow the education within the programme. This is the case if, in addition to the vwo diploma, the core subjects of the profile required for the programme have been passed during the vwo final examination. The requirements for a vwo diploma are shown in the tables below for admission years 2020-2021, 2021-2022 and 2022-2023 for each bachelor’s programme.

| Requirements for vwo diploma’s new second phase for the various bachelor’s programmes **ADMISSION 2020-2021 and 2021-2022** |
| --- |
| **Programme** | **vwo profile Nature & Technics (Natuur & Techniek)** | **vwo profile Nature & Health (Natuur & Gezondheid)** | **vwo profile Economics & Society (Economie & Maatschappij)** | **vwo profile Culture & Society (Cultuur & Maatschappij)** |
| Agrotechnologie | • | N | B/S + N + WB | B/S + N + WB |
| Animal Sciences\* | • | • | S | S + WA/WB |
| Bedrijfs- en Consumentenwetenschappen | • | • | • | WA/WB |
| Biologie | B | N | Not admissible | Not admissible |
| Biotechnologie | • | • | 2 subjects from: B, N, S | B + N + S |
| Bos- en Natuurbeheer | • | • | A/B | A/B + WA/WB |
| Communicatie en Life Sciences | • | • | • | • |
| Economie en Beleid | • | • | • | WA/WB |
| Environmental Sciences\* | • | N | N + S | N + S + WA/WB |
| Food Technology\* | • | • | S + B/N | S + B/N + WA/WB |
| Gezondheid en Maatschappij | • | • | • | WA/WB |
| International Land and Water Management\* | • | N | N | N + WA/WB |
| Internationale Ontwikkelingsstudies | • | • | • | WA/WB |
| Landschapsarchitectuur en Ruimtelijke Planning | • | • | • | A/B + WA/WB |
| Moleculaire Levenswetenschappen | • | N / (WB + NL&T) | S + WB + N/NLT | S + WB + N/NLT |
| Plantenwetenschappen | • | • | 2 subjects from: B, N, S | B + N + S |
| Soil, Water, Atmosphere\*  | • | N | N + S | N + S + WA/WB |
| Voeding en Gezondheid | • | • | S + B/N  | S + B/N |

| Requirements for vwo diploma’s new second phase for the various bachelor’s programmes **ADMISSION** **2022-2023** |
| --- |
| **Opleiding** | **vwo profiel Natuur & Techniek**  | **vwo profiel Natuur & Gezondheid** | **vwo profiel Economie & Maatschappij** | **vwo profiel Cultuur & Maatschappij** |
| Agrotechnologie | • | N | S + N | S + N + WA/WB |
| Animal Sciences\* | B | • | S+B | S + B + WA/WB |
| Bedrijfs- en Consumentenwetenschappen | • | • | • | WA/WB |
| Biologie | B | N | Inadmissible  | Inadmissible |
| Biotechnologie | \* | WB | S + B/N + WB | S + B/N + WB |
| Bos- en Natuurbeheer | A/B | • | A/B | A/B + WA/WB |
| Communicatie en Life Sciences | • | • | • | • |
| Economie en Beleid | • | • | • | WA/WB |
| Environmental Sciences\* | • | N | N + S | N + S + WA/WB |
| Food Technology\* | • | • |  S + B/N | S + B/N+ WA/WB |
| Gezondheid en Maatschappij | • | • | • | WA/WB |
| International Land and Water Management\* | • | N | N | N + WA/WB |
| Internationale Ontwikkelingsstudies | • | • | • | WA/WB |
| Landschapsarchitectuur en Ruimtelijke Planning | A/B | • | A/B | A/B + WA/WB |
| Moleculaire Levenswetenschappen | • | WB + N/NLT | S + WB+N/NLT | S + WB+ N/NLT |
| Plantenwetenschappen | • | • | S + B/N | S + B/N + WA/WB |
| Soil, Water, Atmosphere\*  | • | N | N + S | N + S + WA/WB |
| Voeding en Gezondheid | • | • | S + B/N  | W + B/N + WA/WB |

Note to the table:

•= admissible

*\*= These programmes are completely in English*

A = Geography (Aardrijkskunde)

B = Biology (Biologie)

N = Physics (Natuurkunde)

NLT = Nature, Life and Technology (Natuur, Leven en Technologie)

S = Chemistry (Scheikunde)

WA = Mathematics A (Wiskunde A)

WB = Mathematics B (Wiskunde B)

 + = and; for example N + S means Physics (Natuurkunde) and Chemistry (Scheikunde)

/ = or; for example WA/WB means Mathematics A (Wiskunde A) or Mathematics B (Wiskunde B)

1. **vwo diploma (“old style”, before 1 January 2010)**

The prospective student with a vwo diploma earned before 1 January 2010 must demonstrate to the satisfaction of the Bachelor’s Admission Board that he has attained the level and profile as defined in the table under paragraph 1. In any case, the core subjects of the required profile and/or the courses required for the programme in question, English and Dutch (for English-taught bachelor’s degree programmes, Dutch can be replaced by another course) must be at VWO final examination level “new style”.

1. **Hbo propedeuse, hbo diploma**

The prospective student who does not have a vwo diploma but has demonstrably passed an hbo propedeuse (foundation year) examination, is exclusively eligible for admission to a bachelor’s programme of Wageningen University, if he, in addition to obtaining the hbo propedeuse certificate, demonstrates to the satisfaction of the Bachelor’s Admissions Board that he has passed the subjects at vwo level indicated for the relevant bachelor’s programme in the below table. The required subjects are shown in the tables below for admission years 2020-2021, 2021-2022 and 2022-2023 for each bachelor’s programme.

The prospective student must in any case meet the English language requirement and, if he wishes to complete a Dutch-taught degree programme, must also meet the Dutch language requirement as published on the [website](https://www.wur.nl/en/Education-Programmes/Bachelor/Admission/Language-Requirements.htm).

| **Programme** | **Required courses at vwo 6 level, besides meeting English language requirements and, where applicable, Dutch language requirements** **ADMISSION 2020-2021 and 2021-2022** |
| --- | --- |
| Agrotechnologie | Mathematics A or B, Physics, Chemistry or Biology (Wiskunde A of B, natuurkunde, scheikunde of biologie)  |
| Animal Sciences\*  | Mathematics A or B, Physics (Wiskunde A of B, scheikunde)  |
| Bedrijfs- en Consumentenwetenschappen  | Mathematics A or B (Wiskunde A of B)  |
| Biologie  | Mathematics A or B, Physics, Biology and Chemistry (Wiskunde A of B, natuurkunde, biologie en scheikunde) |
| Biotechnologie | Mathematics A or B, Physics and Chemistry (Wiskunde A of B, natuurkunde en scheikunde  |
| Bos- en Natuurbeheer  | Wiskunde A of B, aardrijkskunde of biologie)  |
| Communicatie en Life Sciences | Mathematics C, A or B (Wiskunde C, A of B)  |
| Economie en Beleid  | Mathematics A or B (Wiskunde A of B) |
| Environmental Sciences\* | Mathematics A or B, Physics, Chemistry (Wiskunde A of B, natuurkunde, scheikunde)  |
| Food Technology\*  | Mathematics A or B, Physics or Biology, Chemistry (Wiskunde A of B, natuurkunde of biologie, scheikunde)  |
| Gezondheid en Maatschappij  | Mathematics A or B (Wiskunde A of B) |
| International Land and Water Management\* | Mathematics A or B, Physics (Wiskunde A of B, natuurkunde)  |
| Internationale Ontwikkelingsstudies | Mathematics A or B (Wiskunde A of B)  |
| Landschapsarchitectuur en Ruimtelijke Planning  | Mathematics A or B, Geography or Biology (Wiskunde A of B, aardrijkskunde of biologie)  |
| Moleculaire Levenswetenschappen  | Mathematics B, Physics or NLT, Chemistry (Wiskunde B, natuurkunde of NLT, scheikunde)  |
| Plantenwetenschappen  | Mathematics A or B and two subjects from: Biology, Physics, Chemistry (Wiskunde A of B en twee vakken uit: biologie, natuurkunde en scheikunde) |
| Soil, Water, Atmosphere\*  | Mathematics A or B, Physics, Chemistry (Wiskunde A of B, natuurkunde en scheikunde)  |
| Voeding en Gezondheid  | Mathematics A or B, Chemistry, Biology or Physics (Wiskunde A of B, scheikunde, biologie of natuurkunde)  |

|  |  |
| --- | --- |
| **Programme** | **Required courses at vwo 6 level, besides meeting English language requirements and, where applicable, Dutch language requirements** **ADMISSION 2022-2023** |
| Agrotechnologie | Mathematics A or B, Physics, Chemistry (Wiskunde A of B + Natuurkunde + Scheikunde) |
| Animal Sciences\* | Mathematics A or B, Chemistry, Biology (Wiskunde A of B + Scheikunde + Biologie) |
| Bedrijfs- en Consumentenwetenschappen | Mathematics A or B (Wiskunde A of B) |
| Biologie | Mathematics A or B, Biology, Physics, Chemistry (Wiskunde A of B + Biologie + Natuurkunde + Scheikunde) |
| Biotechnologie | Mathematics A or B, Chemistry, Biology or Physics (Wiskunde B + Scheikunde + Biologie/Natuurkunde) |
| Bos- en Natuurbeheer | Mathematics A or B, Geopraphy/Biology (Wiskunde A of B + Aardrijkskunde/Biologie) |
| Communicatie en Life Sciences | Mathematics A or B or C (Wiskunde A, B of C) |
| Economie en Beleid | Mathematics A or B (Wiskunde A of B) |
| Environmental Sciences\* | Mathematics A or B, Physics, Chemistry (Wiskunde A of B + Natuurkunde + Scheikunde) |
| Food Technology\* | Mathematics A or B, Chemistry, Biology or Physics (Wiskunde A of B + Scheikunde + Biologie/Natuurkunde) |
| Gezondheid en Maatschappij | Mathematics A or B (Wiskunde A of B) |
| International Land and Water Management\* | Mathematics A or B, Physics (Wiskunde A of B + Natuurkunde) |
| Internationale Ontwikkelingsstudies | Mathematics A or B (Wiskunde A of B) |
| Landschapsarchitectuur en Ruimtelijke Planning | Mathematics A or B, Geography or Biology (Wiskunde A of B + Aardrijkskunde/Biologie) |
| Moleculaire Levenswetenschappen | Mathematics B, Chemistry, Pysics or NLT (Wiskunde B + Scheikunde + Natuurkunde/Natuur, Leven en Technologie) |
| Plantenwetenschappen | Mathematics A or B, Chemistry, Biology or Pysics (Wiskunde A of B + Scheikunde + Biologie/Natuurkunde ) |
| Soil, Water, Atmosphere\* | Mathematics A or B, Physics, Chemistry (Wiskunde A of B + Natuurkunde + Scheikunde) |
| Voeding en Gezondheid | Mathematics A or B, Chemistry, Biology or Physics (Wiskunde A of B + Scheikunde + Biologie/Natuurkunde) |

**4. Other diplomas**

The prospective student who does not have the diplomas mentioned under 1, 2 or 3 (for instance students with a foreign diploma) is eligible for admission if he, to the satisfaction of the admission committee, demonstrates that he has received prior education concluded with an exam that provides students with the general knowledge and performance of a vwo examination level, specifically for the subjects of vwo examination level required for the degree programme in question. The required subjects are shown in the tables below for intake years 2020-2021, 2021-2022 and 2022-2023 for each bachelor’s programme. The prospective student must in any case meet the English language requirement and, if he wishes to complete a Dutch-taught degree programme, must also meet the Dutch language requirement as published on the [website](https://www.wur.nl/en/Education-Programmes/Bachelor/Admission/Language-Requirements.htm).

| **Programme**  | **Core Subjects****ADMISSION 2020-2021, 2021-2022 and 2022-2023** |
| --- | --- |
| **English-taught programmes** |  |
| Animal Sciences  | Mathematics + Chemistry + Biology (Wiskunde + scheikunde + biologie) |
| Environmental Sciences  | Mathematics + Physics + Chemistry (Wiskunde + natuurkunde + scheikunde) |
| Food Technology  | Mathematics + Chemistry + Physics/Biology (Wiskunde + scheikunde + natuurkunde/biologie) |
| International Land and Water Management  | Mathematics + Physics (Wiskunde + natuurkunde) |
| Soil, Water, Atmosphere | Mathematics + Physics + Chemistry (Wiskunde + natuurkunde + scheikunde) |
| **Dutch-taught programmes** |  |
| Agrotechnologie | Mathematics + Physics+ Chemistry (Wiskunde + natuurkunde + scheikunde) |
| Bedrijfs- en Consumentenwetenschappen  | Mathematics (Wiskunde) |
| Biologie  | Mathematics + Chemistry + Biology/Physics (Wiskunde + scheikunde + biologie/natuurkunde) |
| Biotechnologie | Mathematics + Chemistry + Biology/ Physics (Wiskunde + scheikunde biologie/natuurkunde) |
| Bos- en Natuurbeheer  | Mathematics + Geography/Biology (Wiskunde + aardrijkskunde/biologie) |
| Communicatie en Life Sciences | Mathematics (Wiskunde)  |
| Economie en Beleid  | Mathematics (Wiskunde)  |
| Gezondheid en Maatschappij  | Mathematics (Wiskunde)  |
| Internationale Ontwikkelingsstudies | Mathematics (Wiskunde)  |
| Landschapsarchitectuur en Ruimtelijke Planning  | Mathematics + Geography/Biology (Wiskunde + aardrijkskunde/biologie) |
| Moleculaire Levenswetenschappen  | Mathematics + Physics + Chemistry (Wiskunde + natuurkunde + scheikunde) |
| Plantenwetenschappen  | Mathematics + Chemistry+ Biology/Physics (Wiskunde + scheikunde + biologie/natuurkunde) |
| Voeding en Gezondheid  | Mathematics + Chemistry + Biology/Physics (Wiskunde + scheikunde + biologie/natuurkunde) |

**5. Colloquium doctum**

The prospective student who does not have the diplomas listed under 1 through 4, and is 21 years or older, may be exempted by the Bachelor’s Admission Board from the prior education requirements listed earlier per category, if he has, on the grounds of a colloquium doctum, demonstrated his suitability for the relevant education and that he meets the English language requirements and the Dutch language requirements for Dutch-taught bachelor’s programmes. In such cases, Wageningen University demands that the prospective student can provide partial certificates on vwo 6 level for the subjects that are required for the bachelor’s programme in question, as specified in the below table. The table below applies to admission years 2020-2021, 2021-2022 and 2022-2023.

|  |  |
| --- | --- |
| **Programme** | **Required courses (at vwo level 6)****ADMISSION 2020-2021, 2021-2022 and 2022-2023** |
| Agrotechnologie | Dutch, English, Mathematics A or B, Physics and Chemistry |
| Animal Sciences\* | English, Mathematics A or B, Biology, Chemistry and and one of the following subjects: Geography, Economy, Physics, Dutch  |
|  |  |
| Bedrijfs- en Consumentenwetenschappen | Dutch, English, Mathematics A or B and two of the following subjects: Geography, Biology, Economy, History, Social Sciences, Physics, Chemistry. |
| Biologie | Dutch, English, Mathematics A or B, Biology, Physics, Chemistry/ |
| Biotechnologie  | Dutch, English, Mathematics B, Chemistry, Biology or Physics. |
| Bos- en Natuurbeheer | Dutch, English, Mathematics A or B and Geography or Biology and one of the following subject: Geography, Biology, Economy, Physics, Chemistry. |
|  |  |
| Communicatie en Life Sciences | Dutch, English, Mathematics A, B or C and two of the following subjects: Geography, Biology, Economy, History, Social Sciences, Physics, Chemistry. |
| Economie en Beleid | Dutch, English, and Mathematics A or B and two of the following subjects: Geography, Biology, Economy, History, Social Sciences, Physics, Chemistry. |
| Environmental Sciences\* | English, Mathematics A or B, Chemistry, Biology or Physics, and one of the following subjects: Geography, Biology, Economy, Dutch.  |
| Food Technology\* | English, Mathematics A or B, Biology or Physics, Chemistry and one of the following subjects: Geography, Biology, Economy, Physics, Dutch.  |
| Gezondheid en Maatschappij | Dutch, English, Mathematics A or B and two of the following subjects: Geography, Biology, Economy, History, Social Sciences, Physics, Chemistry. |
| International Land and Water Management\* | English, Mathematics A or B, Physics, and two of the following subjects: Geography, Biology, Economy, Dutch.  |
| Internationale Ontwikkelingsstudies | Dutch, English, Mathematics A or B and two of the following subjects: Geography, Biology, Economy, History, Social Sciences, Physics, Chemistry.  |
| Landschapsarchitectuur en Ruimtelijke Planning | Dutch, English, Mathematics A or B and Geography or Biology and one of the following subject: Geography, Biology, Economy, Physics, Chemistry.  |
| Moleculaire Levenswetenschappen  | Dutch, English, Mathematics B, Physics, Chemistry. |
| Plantenwetenschappen | Dutch, English, Mathematics A or B, Chemistry, Biology or Physics.and.  |
| Soil, Water, Atmosphere\* | English, Mathematics A or B, Physics, Chemistry and one of the following subjects: Geography, Biology, Economy, Dutch.  |
| Voeding en Gezondheid  | Dutch, English, Mathematics A or B, Chemistry, Biology or Physics. |

\* These programmes are completely in English

## Appendix 3 Admission to the master’s programme

## Table as referred to in article 11, section 1 subsection a of the EER.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | BSc Agrotechnologie | BSc Bedrijfs- en Consumentenwetenschappen | BSc Biologie | BSc Biotechnologie | BSc Soil, Water, Atmosphere | BSc Bos- en Natuurbeheer | BSc Communicatie en Life Sciences (Communication and Life Sciences) | BSc (Animal Sciences | BSc Economie en Beleid | BSc Gezondheid en Maatschappij | BSc International Land and Water Management | BSc Internationale Ontwikkelingsstudies | BSc Landschapsarchitectuur en ruimtelijke planning | BSc Food Technology | BSc Environmental Sciences | BSc Moleculaire Levenswetenschappen | BSc Plantenwetenschappen | BSc Tourism | BSc Voeding en Gezondheid (Nutrition and Health) |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MAM |   |   | x |   |   | x |   | x |   |   |   |   |   |   | x |   |   |   |   |
| MAS |   |   | x |   |   |   |   | x |   |   |   |   |   |   |   |   |   |   |   |
| MBE | x |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| MBF |   |   | x | x |   |   |   | x |   |   |   |   |   |   |   | x | x |   |   |
| MBI |   |   | x |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| MBS | x | x |  | x |  |  |  |  | x |  |  |  |  |  | x | x | x |  |  |
| MBT |   |   |   | x |   |   |   |   |   |   |   |   |   |   |   | x |   |   |   |
| MCH |   |   |   |   |   |   | x |   |   | x |  | x  |   |   |   |   |   |   |   |
| MCL |   |   |   |   | x | x |   |   |   |   | x |   | x |   | x |   |   |   |   |
| MDR | x |   | x | x | x | x |   | x |   |   | x |   | x | x | x | x | x |   | x |
| MEE |   |   |   |   | x |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| MES |   |   |   |   |   |   |   |   |   |   |   |   |   |   | x |   |   |   |   |
| MFN |   |   |   |   |   | x |   |   |   |   |   |   |   |   |   |   |   |   |   |
| MFQ |   | x |   |   |   |   |   |   |   |   |   |   |   | x |   |   |   |   | x |
| MFS |   |   |   |   |   |   |   |   |   |   |   |   |   | x |   |   |   |   | x |
| MFT |   |   |   | x |   |   |   |   |   |   |   |   |   | x |   |   |   |   |   |
| MGI |   |   |   |   | x | x |   |   |   |   | x |   | x |   |   |   |   |   |   |
| MID |   |   |   |   |   |   | x |   | x | x |   | x |   |   |   |   |   | x |   |
| MIL |   |   |   |   |   |   |   |   |   |   | x |   |   |   |   |   |   |   |   |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MLP |   |   |   |   |   |   |   |   |   |   |   |   | x |   |   |   |   |   |   |
| MMD |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| MME |   | x |   |   |   |   |   |   | x | x |   |   |   |   |   |   |   |   |   |
| MML |   |   |   | x |   |   |   |   |   |   |   |   |   |   |   | x |   |   |   |
| MNH |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   | x |
| MOA |   |   |   |   |   |   |   | x |   |   |   |   |   |   |   |   | x |   |   |
| MPB |   |   | x | x |   |   |   |   |   |   |   |   |   |   |   |  x | x |   |   |
| MPS |   |   | x |   |   |   |   |   |   |   |   |   |   |   |   |   | x |   |   |
| MTO |   | x |   |   |   | x |   |   |   |   |   | x | x |   |   |   |   | x |   |
| MUE |   |   |   |   |   |   |   |   |   |   |   |   |   |   | x |   |   |   |   |
| MWT |   |   |   | x |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

## Admission requirements and regulations for MSc programmes

These MSc admission regulations are an appendix to and form part of the Education and Examination Regulations (EER/ OER) of Wageningen University (WU) and provide the procedure and requirements for admission to the MSc programmes. The Master’s Admission Boards are authorised by the Executive Board to decide on admission on the basis of the EER and these regulations.

1. **Application procedure**
	1. The prospective master’s student who is seeking admission to one of the Wageningen University MSc programmes, is required to submit an application via the website www.studielink.nl.
	2. The application, including all required documents, should be submitted before the application-deadline that is mentioned on the [WU website](http://www.wur.nl/en/Education-Programmes/master/Application-deadlines-Master-programmes-1.htm). Only complete applications will be taken into consideration.
	3. A complete application includes all required documents. These are:
		1. diploma
		2. academic transcripts
		3. proof of English language skills, according to the requirements set by the University as listed on the website
		4. statement of purpose
		5. curriculum vitae
		6. additional documents if required by the specific programme applied for.
	4. In the case of Article 1.3.a, b and c, these documents must demonstrate that the admission requirements established in Chapter 2 have been met.
	5. With regard to Article 1.3 a and b, if the prospective Master's student is unable to submit these documents because the diploma has not yet been obtained, the prospective Master's student will be conditionally admitted. The condition is that the prospective Master’s student must still submit the diploma and academic transcripts at a later date, but before the deadline. SSC informs the prospective student of the deadline.
2. **Admission requirements**
	1. The prospective master’s student with a diploma of a related bachelor’s programme meets the admission requirements and is therefore admissible. Whether a bachelor’s programme is related to the prospective master’s programme is determined on the basis of Article 11 of the EER, and, if applicable, on the basis of the [Table](#_Table_as_referred) meant in Article 11, section 1 sub a, of the EER. The admission requirements are:
		* 1. Level: a Bachelor’s degree (or an equivalent award at ISCED 2011 level 6).
			2. Prerequisite knowledge: The student must have sufficient prerequisite knowledge to be able to complete the Master’s in the designated time.
			3. English proficiency: WU’s standard English proficiency requirements are published on the WU website. There are two levels described, and the website indicates the level required for each programme. The website also describes how different categories of students can demonstrate that they meet the admission requirement for English proficiency.
	2. The prospective master’s student who doesn’t comply with article 2.1. has the opportunity to demonstrate that they meet the admission requirements in other ways::
		1. Level and prerequisite knowledge: If the student with an unrelated Bachelor's programme does not fully meet the prerequisite knowledge requirements, this can be compensated by having a Bachelor's degree with an average mark of at least 7 (Dutch system), or the international equivalent. Detailed information on other international equivalents of the required quality is published on the WU website.
		2. English proficiency: other ways of satisfying the English language proficiency requirements, as described in article 2.1 paragraph iii, are described on the WU website.
	3. A quality of a student just falling short of the requirements mentioned in 2.2 sub i can only result in admission at the discretion of the Admission Board, when there are sufficient compensating factors such as:
3. Thesis result;
4. Scores for the courses that are of particular relevance to the MSc programme applied for;
5. Indisputable upward trend of course grades;
6. A declaration of the educational institute of the applicant on a deviating GPA policy;
7. Achievements in postgraduate education;
8. Multiple studies;
9. Scores for WU courses (by exchange students or students taking a minor);
10. Reference letters;
11. Quality of the degree awarding institution;
12. **Admission decision**

3.1 The admission decision is taken by the relevant, domain-specific Admission Board on behalf of the Executive Board.

3.2 The applicant will receive a decision ultimately 8 weeks after the complete application was submitted. The decision will explain why the student was not admitted.

3.3 The applicants can be admitted provisionally if the Bachelor’s degree certificate hasn’t been issued yet. In such case the applicant will be informed that admission will only become definitive when a diploma is submitted.

4. **Appeal**

4.1 Applicants who do not agree with decisions based on these regulations can appeal within six weeks after receipt of the decision. The appeal must be in writing and directed at the Examination Appeals Board. The appeal has to be sent to the Student Legal Protection Desk (legalprotection.students@wur.nl).

4.2 Before an appeal is taken into consideration, the Examination Appeals Board sends a notice of appeal to the Admission Board, inviting the Board to contact the appellant in order to determine whether or not an amicable settlement of the dispute is possible. The Admission Board shall reconsider the application. Appellants can supply additional documents to support their application.

4.3 Within three weeks the Admission Board shall report to the Examination Appeals Board whether or not an amicable settlement has been reached. If this is not the case, the Examination Appeals Board shall start the appeal procedure.

## Appendix 4 Regulations Binding Study Advice (BSA)

These regulations are an elaboration of Article 59 of the Education and Examination Regulations (EER), and lay out the procedures for giving binding study advice during the first year of a Bachelor’s programme. If and in so far an article of the English version of these Regulations differs from the Dutch version, the meaning of the relevant article in the Dutch version is applicable.

1. Procedure for giving pre-advice

1. Not later than 20 working days after the end of the February resit period of the first academic year of enrolment in a Bachelor’s programme, the Examining Board, acting on behalf of the Executive Board, will provide the student with a pre-advice.

2. This pre-advice counts as a warning to prevent a negative study advice, which may be given at the end of the first year of enrolment in the Bachelor’s programme.

3. The standard to receive a positive pre-advice is a minimum of 18 credits earned.

4. The pre-advice is given by e-mail and must at least contain:

1. the student’s name and student number;
2. the number of credits earned by the student;
3. if the student meets the standard, a positive pre-advice: ‘expected to meet the requirements for the degree programme’;
4. if the student does not meet the standard, a negative pre-advice: ‘on the basis of the current study results not expected to meet the requirements for the degree programme’;
5. in case of a negative pre-advice: notice of a reasonable term (until the end of the academic year) within which study results must have improved to a certain extent, in order to provide the Executive Board with a basis for giving a positive advice as described in these regulations;
6. in the event of a negative pre-advice as described in subsection d: a strong recommendation to make an appointment with a study adviser;
7. date and signature by or on behalf of the Examining Board.

5. No rights to a positive study advice can be derived from a positive pre-advice.

6. Following a negative pre-advice, the student is strongly advised to meet with the study adviser and discuss how he can still achieve the required standard within the course of the academic year. The study adviser will document in writing the agreements made with the student.

7. If due to exceptional personal circumstances as described in Article 5 of these Regulations, the student is not able to meet the standard, the student should make these circumstances known to the student dean. The student dean will record these circumstances in writing and agree with the student as to whether the latter must provide further proof of said circumstances. The student dean, in consultation with the student, will inform the study adviser and Examining Board of these personal circumstances in a timely fashion.

1. Procedure for giving final study advice

1. Not later than 20 working days after period 6 of the first academic year of enrolment in the Bachelor’s programme, the Examining Board, acting on behalf of the Executive Board, will provide the student with a final study advice.

2. This final study advice is based on the results achieved by the student up to and including period 6

3. If, following the results earned during the resit period, the study advice must be adjusted due to the standard having been met, the Examining Board will revoke the binding negative study advice.

Instead, the Examining Board will give a final positive study advice. NOTE: the rejection resulting from the negative study advice given directly after period 6 is a valid definitive decision and must be appealed if the student disagrees with this rejection. See Article 6 paragraph 3.

4. The standard for a positive study advice is at least 36 credits earned or having passed all courses of the first year of the Bachelor’s programme.

5. A final study advice is given by e-mail and must at least contain:

1. the student’s name and student number;
2. the number of credits earned by the student;
3. if the student meets the standard, a positive study advice: ‘expected to meet the requirements for the degree programme’;
4. if the student does not meet the standard, but the Examining Board has taken the student’s personal circumstances into account, a conditional positive study advice: ‘although not having met the standard due to personal circumstances, is conditionally expected to meet the requirements for the degree programme’;
5. if the student does not meet the standard and there are no personal circumstances to be taken into account by the Examining Board, a negative study advice: ‘not expected to meet the requirements for the degree programme due to study results not meeting the standard set by Wageningen University’ and the binding rejection: ‘following the negative study advice the enrolment for the degree programme will be terminated at the end of the academic year’;
6. if a conditional positive study advice has been given as described in subsection d: notice that the student is still required to meet the standard of 36 credits (including the study credits earned during the first year of enrolment) earned from completed first-year courses in the following study year;
7. if a negative study advice with a binding rejection is given as described in subsection e: the manner in which and to what extent personal circumstances have been taken into account;
8. if a negative study advice with a binding rejection is given as described in subsection e: the three-year period stipulated by the rejection during which the student cannot re-enrol for the degree programme in question;
9. the possibility to appeal to the Examination Appeals Board within the applicable term;
10. if a negative study advice with a binding rejection is given as described in subsection e: notice that the student, through passing resits during the resit period in August may still meet the standard, resulting in the Examining Board withdrawing the negative study advice given earlier and giving a positive advice instead;
11. date and signature by or on behalf of the Examining Board.
12. Establishing the standard for study advice

1. The standard for the study advice is expressed in credits earned for completed courses of the first-year study programme. Credits are study credits (‘studiepunten’) as described in Article 7.4 of the Higher Education and Research Act (WHW).

2. Only successfully completed courses are included in determining whether the standard has been met. Results for course components are not included.

3. The credits for first year units of study for which an exemption has been granted are not included in determining whether the standard has been met.

4. If the student dis-enrols during the first year at any time and re-enrols in a later academic year for the same degree programme, courses that were completed during the initial year of enrolment are not included in determining whether the standard has been met.

5. If the student has received a conditional positive study advice as described in Article 2, section 5, subsection d, the courses completed during the first year of enrolment and corresponding results are included in determining whether the standard has been met for the second year of enrolment. If the student fails to meet the standard during the second year of enrolment, he will receive a binding negative study advice towards the end of the second academic year, in accordance with Article 2, section 5, subsection e, since in this case the conditions linked to the conditional positive study advice have not been met.

6. If a student transfers from one degree programme to another programme at Wageningen University during the first year of enrolment, the credits earned during the enrolment in the previous degree programme are not included in determining whether the standard has been met. To meet the standard for the programme to which the student has transferred, the student has to comply with Article 3 subsection 7.

7. If a student registers for the first year of a degree programme after 1 October of that year, he must meet the standard within one calendar year, and thus he must have obtained the required number of credits of B1-courses of the first-year’s programme or have finished the first-year’s programme (having passed all B1-courses) .

8. A student who registers for two (or more) bachelor degree programmes both during his first year of enrolment at Wageningen University, must meet the standard of 36 credits for in any case one of the programmes for which he had been registered.

9. A student who, during his second or later year of enrolment for his (first) WU bachelor degree programme, decides to enrol for a second WU bachelor degree programme, will not be subject to a binding study advice for his second WU bachelor degree programme.

1. Taking into account the personal circumstances and the hearing of the student

1. In giving a binding negative study advice the Examining Board will take the personal circumstances of the student into account.

2. Personal circumstances that are to be taken into account are listed in Article 5, to the extent to which the Examining Board deems them to have resulted in the student in question being unable, in all fairness, to have met the standard. In reaching this decision, the Examining Board will also take into account the extent to which the student made these circumstances known to the student dean in a timely fashion so as to enable Wageningen University to adapt educational facilities to these circumstances where possible.

3. The Examining Board will give the student the opportunity to provide a written explanation of these personal circumstances, along with a written recommendation by the student dean. The student will have the opportunity to be heard before the Examining Board decides to issue a binding negative study advice.

4. The Examining Board is not bound by the recommendation of the student dean, but seriously takes this recommendation into consideration.

1. Personal circumstances
	1. The exclusive list of personal circumstances that may be taken into account in reaching a decision to give a study advice are as follows:
2. illness of the student;
3. disability or chronic illness of the student;
4. pregnancy of the student;
5. exceptional family circumstances;
6. participating in world class sports;
7. membership of the Student Council, membership of the Programme Board, membership of a board of a foundation which, according to its articles of association, is involved in the exploitation of student facilities, or an organisation that is deemed by the Executive Board to have a similar task;
8. other circumstances described by the Executive Board in the regulations based on articles 7.8b, paragraph 6, and Article 7.9, paragraph 5 of the WHW, in which the student is undertaking activities in relation to the organisation and the management of affairs of Wageningen University;
9. the membership of the board of a sizable student organisation with full legal status, exclusively insofar as it is a student organisation recognised by the Financial Student Support Regulations, and only if the student has held a position which entitles him to a six month’s compensation from the Profiling Fund.
	1. The student is obligated to notify the student dean of any personal circumstances as soon as possible, within two months after their occurrence. The student dean will then make a note of it in the student’s file and ensure that these circumstances, if possible, are substantiated with evidence. The student dean, in consultation with the student, will inform the study adviser and Examining Board of these personal circumstances in a timely fashion.
10. Hardship Clause

The Examining Board may, in exceptional individual cases, derogate from or not apply the provisions in articles 2 and 3, insofar application of these provisions, considering the interests they intend to protect, would result in an exceptional case of extreme unfairness.

1. Appeal

1. The student may appeal any decision based on these regulations, and in particular a rejection resulting from a final negative study advice as described in Article 7.8b, sections 3 and 5 of the WHW. This rejection includes the decision to dis-enrol the student and prevent the student from re-enrolling in the same programme for a three-year period.

2. A student may appeal a decision within six weeks after receipt of the decision. The procedure is described in Chapter 11 Complaint and appeal” of the EER.

3. This term of appeal will not be suspended pending the results earned during the resit period. In such event, however, the student can request, in his written appeal, to suspend the procedure pending the results the student will earn during the resit period.

4. Appealing a decision does not suspend the validity of the binding study advice. The student may not re-enrol for the same degree programme, even if the new academic year begins before the procedure is completed.

**These regulations have been adopted by the Executive Board on 6 July 2020.**

# Addendum to the Education and Examination Regulations of Wageningen University 2020-2021

In order to take the required measures related to the COVID-19 pandemic, it is necessary to make some temporary changes to the Education and Examination Regulations of Wageningen University (EER) 2020-2021.

**Article 1 Temporary priority course guide on the Study Handbook due to COVID-19**

By way of derogation from what is stated on page 1 of the EER and in article 2r, the course guide shall prevail if there is inconsistency between the course guide and the Study Handbook.

**Article 2 Temporary deviation from mandatory participation in methods of instruction due to COVID-19**

By way of derogation from Article 30, in the case of distance learning (online), compulsory active participation may be described in the Study Handbook or in the course guide.

**Article 3 Temporary deviation from the scheduling due to COVID-19**

By way of derogation from the provisions of Article 35, compulsory, regular courses, and limited elective courses will only be scheduled on working days in the established terms between 08:20 – 19:20 (08:20 – 17:30 on Fridays and practical courses until 19:20).

**Article 4 Temporary deviation from the oral examinations due to COVID-19**

1. By way of derogation from Article 42 sub b, an online oral examination can be administered by one examiner.
2. The examiner will make an audio recording of the online oral exam. This recording is kept for a period of two years from the date the results are announced.

**Article 5 Temporary deviation from the scheduling of review and discussion due to COVID-19**

By way of derogation Article 47 b and c, the examiner may organise the review and discussion online. Students are not allowed to make recordings or reproduce documents during or after the review or discussion.

**Article 6 Temporary deviation from the study advice in the first year of the Bachelor’s programme due to COVID-19**

By way of derogation from Article 61 sub b and Articles 2.4, 2.5f, and 3.8 of the Binding Study Advice Regulations, the first-year student who has received a postponed binding study advice (previously a conditional positive advice) at the end of the first academic year 2019-2020 will receive a positive study advice if they have obtained at least 30 credits from the first-year programme (B1 courses) at the end of the academic year 2020-2021.

**Article 7 Hardship clause**

Within the limits of the law, the Executive Board may, in very exceptional cases, exclude the provisions of the EER or deviate from them in favour of the student in so far as its application, will result in a considerable lack of fairness.

**Article 8 Effective date**

1. These Regulations enter into force on 1 September 2020.
2. Following the recommendation of the Board of Education, these regulations have been adopted by the Executive Board with the consent of the Student Council and with the advice of the Programme Committees.
3. These regulations will expire on 31 August 2021.

**Information**

**Article 1 Temporary priority course guide on the Study Handbook due to COVID-19**

If the education format has to be adapted as a result of the coronavirus measures, the most up-to-date information can be found in the course guide. In this case, the course guide deviates from the information in the Study Handbook. Therefore in the case of inconsistency between the course and the Study Handbook, the course guide shall prevail.

**Article 2 Temporary deviation from mandatory participation in methods of instruction due to COVID-19**

If education is provided online, active participation may be required instead of compulsory attendance.

**Article 3 Temporary deviation from the scheduling due to COVID-19**

The number of students and employees permitted to be physically on site per day has been calculated for the various buildings on campus based on what the available options provide and taking into account the necessary measures. By taking into account the maximum coronavirus capacity, education on campus will once again be possible on a limited scale. In order to make this possible, education starts at different times, so that not everyone has to enter the building at the same time. This is why the times on the schedule will be adjusted. Because of the shortage of practical course rooms and taking into account the maximum number of people present per room, practical courses can be scheduled on Friday until 19:20.

The scheduling will be evaluated after period 1 and 2. The Executive Board and the SC will discuss the evaluation in order to decide whether the scheduling will be continued for the rest of the academic year and in what form.

**Article 4 Temporary deviation from the oral examinations due to COVID-19**

In the case of examinations or resits in which fewer than 8 students are participating, several alternative methods of examination will be presented to the examiners. One of these is administering an oral exam, online or in person. The rule of thumb is that oral interim examination will be administered by two academic staff members, among which the examiner. If this is not possible due to the coronavirus measures, an exception can be made for the oral examination to be administered by one examiner.

An audio recording of the online exam will be made. This recording is kept for a period of two years from the date the results are announced according to article 11 paragraph 2 Rules and Regulations of the Examining Boards of Wageningen University. The recording can be used for a possible complaint or appeal.

**Article 5 Temporary deviation from the scheduling of review and discussion due to COVID-19**

Due to the coronavirus measures, it is not always possible to organise review and discussion on campus. That is why it is also possible for courses not taught online to organise review and discussion online.

**Article 6 Temporary deviation from the study advice in the first year of the Bachelor’s programme due to COVID-19**

For students of the 2019-2020 cohort, the standard for binding study advice has been lowered from 36 to 30 credits. This means that students who have received a conditional positive study advice (postponed binding study advice) in academic year 2019-2020 will receive a positive study advice for 30 credits in academic year 2020-2021. The reduced BSA standard will not apply to students who start their Bachelor's programme in academic year 2020-2021. These students must have obtained 36 credits from the first-year programme (B1 courses) at the end of the first-year programme in order to receive a positive study advice.

# Addendum 2 to the Education and Examination Regulations of Wageningen University 2020-2021

**Article 1 Amendment of articles 22 and 34**

As a result of the introduction of the student information system Osiris, articles 22 and 34 of the Education and Examination Regulations Wageningen University have been amended as of 1 December 2020 to read as follows:

**Article 22 Extra courses**

A student may register for extra courses and interim examinations beside the individual examination programme. These courses do not influence the result of the final examination. Extra courses will not be stated on the diploma supplement. Through the Student Service Centre, the student can obtain a print-out of all completed courses.

**Article 34 Registering for courses; registering for specialisation and minor**

1. The student must register for each course through the student information system before the deadline set by the University has passed (see [Agenda and calendar Academic year](https://www.wageningenur.nl/en/Education-Programmes/Current-Students/Agenda-Calendar-Academic-Year.htm)). Deviations from the registration procedure and from the moment of registration are mentioned in the Study Handbook in the course description (see [Study Handbook](https://ssc.wur.nl/Handbook)).
2. Courses with a maximum number of places have an earlier deadline for registration (at least one and two weeks at most) in order to enable the student to register for a different course when he is not admitted. The student for whom this course is a compulsory course will be admitted unconditionally. The student for whom this course is a restricted optional course will have priority over other applicants.
3. Students who do not have priority as described in the previous paragraph will be drawn by lot to determine who may take part in the course. Students who register after the earlier registration date will be put on the waiting list, but will not have priority over students who registered on time and will not be drawn by lot.
4. The bachelor’s student who has completed all courses of his individual examination programme but has not yet received the test results and expects to pass the final bachelor examination halfway through[[3]](#footnote-3) the education period,, may, prior to his registration for the WU master’s programme for which the student is admissible, register for master’s courses. If the student does not pass the bachelor’s examination, he must withdraw from the interim examination no later than halfway through the education period (no later than Sunday 23:59:59).
5. Each education term the student can register for courses up to a maximum study load of 18 credits. If a student wants to register for an extra course, he must receive approval from the course coordinator of the extra course before the registration deadline has passed. The course coordinator will register the student personally.
6. The student who withdraws from an interim examination until halfway through the education period in which the course is given will be deregistered and considered never to have taken that course.
7. The student must register via the student information system for a possible specialisation at the latest before the day referred to in article 54 d. This registration is necessary in order to graduate.

**Article 2 Adoption**

This regulations have been adopted on November 30 2020 by the Executive Board, taking into account the advice of the Board of Education, with approval of the Student Council and with the advice of the programme committees.

# Addendum 3 to the Education and Examination Regulations of Wageningen University 2020-2021

In order to take the required measures related to the COVID-19 pandemic, it is necessary to make some temporary changes to the Education and Examination Regulations of Wageningen University (EER) 2020-2021.

**Article 1 Temporary deviation from the study advice in the first year of the Bachelor’s programme due to COVID-19**

1. By way of derogation from Article 61 sub b and Articles 2.4, 2.5f, and 3.8 of the Regulations Binding Study Advice, a first-year student who has earned fewer than 30 credits of the first-year degree programme (B1 courses) at the end of that year (last date of results is 31 August), taking into account their personal circumstances, will be considered unsuitable for the programme and therefore receive a negative binding study advice.
2. Supplementary to Article 5, paragraph 1 of the Regulations Binding Study Advice, coronavirus-related circumstances are also taken into consideration as personal circumstances.
3. Supplementary to Article 2 sub d of the Regulations Binding Study Advice, students who have obtained a minimum of 24 and a maximum of 29 credits and who have a coronavirus-related study delay will receive a conditional positive study advice.

**Article 2 Effective date**

1. These Regulations enter into force on 1 March 2021.
2. Following the advice of the Programme Committees and the Examining Boards these regulations have been adopted by the Executive Board.
3. These regulations will expire on 31 August 2021.

**Information**

**Article 1 Temporary deviation from the study advice in the first year of the Bachelor’s programme due to COVID-19**

The BSA standard for the 2020-2021 cohort has been lowered to 30 credits. Students who have obtained 24 to 29 credits in the academic year 2020-2021 will receive a conditional positive study advice. Students with a conditional positive study advice must obtain 30 credits for a positive study advice at the end of academic year 2021-2022.

1. Halfway through the education period: period 1, 2, 5 en 6: 4 weeks after the start of the education period at the latest on Sunday. Period 3 and 4: 2 weeks after the start of the education period at the latest on Sunday, [↑](#footnote-ref-1)
2. Working days: are the weekdays Monday to Friday, with the exception of the national holidays recognised by the CAO of the Dutch Universities and the days between Christmas Day and New Year’s Day. [↑](#footnote-ref-2)
3. Halfway through the education period: period 1, 2, 5 en 6: 4 weeks after the start of the education period at the latest on Sunday. Period 3 and 4: 2 weeks after the start of the education period at the latest on Sunday, [↑](#footnote-ref-3)