

Assessment Form MSc Thesis Wageningen University

version of date 25-08-yyyy (version 1.4.1)

This form will be phased out in 2022-2023: please shift to the new case process in OSIRIS (including grade registration)

NOTE: each assessor fills in a separate form. The forms need to be uploaded in OSIRIS.

Complete the green fields boxed with a single line. (use decimal point or comma, depending on the language setting of Excel)

Only provide marks for those criteria for which you have sufficient information to make an assessment

Name chair group		Fill-in by supervisor chair group
Name student		Fee Percentage per chair group
Registration number		select 100%
MSc programme		select 0%
Specialisation		select 0%
Course code thesis		
Size of thesis (number of credits)		
Short title thesis report		
Which assessment (1st, 2nd or final; drop down)	select	
Date assessment		
Assessor that filled in the scores below	Name	Signature (you can copy your scanned signature)
Please select above which assessment (1st, 2nd, final)		

	Grading Mark 1-10	
1. Performance (40%)		
1 Independence, initiative and creativity		→
2 Commitment, perseverance and adaptivity		
3 Receiving and providing feedback		
4 Development of knowledge and skills		
5 Time management		
6 Performance on research		
7 Execution of research		
		-
2. Research report (50%)		
1 Context, goals and delineation of research/project		→
2 Theoretical underpinning of goals and framework		
3 Description and choice of methods and processing of information/data		
4 Presentation of data and results		
5 Evaluation of results		
6 Clarity and justification of conclusions		
7 Writing skills		
		-
3. Oral presentation (5%)		
1 Content of presentation		→
2 Presentation skills		
		-
4. Oral defence (5%)		
1 Defence of the thesis		→
		-
Total grade (unrounded)		-
Total grade (rounded)		-

Extensive comments by assessor on next page

Underpinning of grading (compulsory)

(Please use ALT+ENTER to open a new line; you can resize the cells below if you need more vertical space)

The underpinning illustrates the specifics of the work of the student, in connection to the more general descriptions in the rubric. Describe, for each category (performance, report, presentation, defence) the aspects of the student's work that most clearly illustrate your assessment. As a guideline you could give examples for the criteria that you assessed lowest and highest, as well as a criterion that received an average assessment. If applicable, you should also mention aspects that are not mentioned in the rubric but you find relevant in your assessment, in particular points of excellence that make you deviate from the suggested scoring in the rubric.

Performance:

Research report:

Oral presentation:

Oral defence:

Feedback to student (not compulsory to fill in *here*)

(Please use ALT+ENTER to open a new line; you can resize the cells below if you need more vertical space)

Provide feedback to the student that is not directly related to the grading (this feedback may also be given to the student by other means)

