Education and Examination Regulations Master Water Technology (joint degree) 2023-2024 (general section)

The Education and Examination Regulations (EER) are a legally required set of regulations (Article 7.13 Higher Education and Scientific Research Act; hereinafter referred to as WHW) that provides students with information about and establishes regulations concerning their programme MSc Water Technology ("MWT"). The EER consists of two parts: a general section and the Study Handbook. The Study Handbook describes the intended learning outcomes, the programme structure and planning of the MWT programme and provides detailed information on all courses and the corresponding interim examinations offered within this programme. For each course a course guide can be supplied, containing information about the topics, the education, interim examinations and partial interim examinations. The rules and information in the course guide may not conflict with the general part of the EER or the Study Handbook.

The EER is part of the Student Charter, which contains a number of other regulations applicable to students. When following a free choice course offered at one of the partner universities or another university, the EER of that university will apply to practical aspects regarding the specific course, like the resit possibilities and assessment etc. Of course the MWT EER will remain applicable where it concerns the relation of this free choice course to the individual examination programme of the student.

In addition to the EER, the Examining Board has adopted Rules and Regulations in which the procedures regarding interim examinations and the tasks and authorities of the Examining Board and examiners are specified. The most important topics relate to registration and withdrawal for interim examinations, assessment and standards for interim examinations, various approval procedures, exemption procedures, rules for graduating 'cum laude', maintaining order during interim examinations and measures in case of fraud.
# Table of Contents

Chapter 1. Introductory provisions ............................................................................... 3

Chapter 2. Admission .................................................................................................. 4

Chapter 3. Content, structure and study load of the programme .................................. 5

Section 1 General ........................................................................................................ 5

Section 2 General structure and study load of the programme .................................... 5

Section 3 Composition of the individual examination programme .............................. 5

Section 4 Flexible Master’s programme ....................................................................... 5

Section 5 Graduating in two or more programmes at Master’s level ............................ 6

Chapter 4. Courses (study units) .................................................................................. 6

Chapter 5. Interim examinations, tests and resits .......................................................... 8

Section 1 Resit possibility ............................................................................................ 8

Section 2 Examination material ................................................................................... 8

Section 3 Number, type of examination and scheduling .............................................. 9

Section 4 Assessing, determining and announcing results .......................................... 10

Section 5 Right of review and discussion .................................................................... 10

Section 6 Validity period for results of examinations and partial examinations .......... 11

Chapter 6. Exemptions from examinations and practical assignments .......................... 11

Chapter 7. Final examinations, diploma ...................................................................... 12

Chapter 8. Language used for education and interim examinations ............................ 12

Chapter 9. Studying with a functional disability or chronic illness .............................. 13

Chapter 10. Study progress and counselling ................................................................ 13

Chapter 11. Hardship clause, complaint and appeal .................................................... 13

Chapter 12. Final provisions and implementation provisions ...................................... 14

Appendix 1 Admission to the Master’s programme Water Technology ...................... 15

Appendix 2 Temporary measures EER in case of an outbreak of a pandemic or similar circumstances ... 17
Chapter 1. Introductory provisions

Article 1 Scope of the regulations and general provisions
a. These regulations apply to the education and examinations of the joint degree MSc Water Technology of Wageningen University, University of Groningen and University of Twente, as included in the Central Registers of Higher Education (CROHO code 65005). The programme is provided within the Collaboration Agreement closed between the named three universities.
b. These regulations apply to all current students and extranei enrolled for the academic year 2023-2024. Chapter 2 ‘Admission’ with related appendix apply to prospective students.
c. These regulations are available only in English.

Article 2 Definitions
The following definitions apply:

a. Academic staff member: all teaching and research staff that hold an appointment at, at least, one of the three participating Universities, inter alia Professors, adjunct Professors, Associate Professors, Assistant Professors, and Lectures. Expanding the definition to encompass other individuals is at the discretion of the examiner of the course under consideration.
b. Admission Board: the board established by the joint partner institutions to decide on the admission of students to the programme in accordance with the admission regulations provided by law (WHW) and by these Regulations.
c. Credit: the unit used to indicate the study load of a programme and study unit as provided by the European Credit Transfer and Accumulation System (ECTS). One credit consists of 28 hours of tuition, examinations and study hours and is equal to a study point as referred to in Article 7.4 section 1 of the WHW.
d. Course: a study unit from which a programme is built, as referred to in Article 7.3 section 2 of the WHW.
e. Course guide: document provided by the course coordinator, or a page in the online learning environment of a course, containing information on content, learning outcomes, the way a student can reach the learning outcomes, the way the learning outcomes will be assessed and the way on which review is organised. The information in the course guide is an elaboration from the Study Handbook. In case of inconsistency between the course guide and the Study Handbook, the Study Handbook shall prevail.
f. CROHO: Central Register of Higher Education, as mentioned in the WHW article 6.13.
g. Disability or chronic illness: an illness or differently abled which is currently considered to be chronic or permanent and which is a structural impediment to the student’s participation in education or interim examinations.
h. Education period: the period in which tuition is given, which includes self-study and examinations.
i. Examiner: responsible person for administering an interim examination and for determining the result of it. The requirements for examiners are determined by the Examining Board and described in their Rules and Regulations.
j. Examining Board: the board established by the joint partner institutions, as referred to in Article 7.12 of the WHW, which is the body that objectively and expertly establishes whether a student meets the criteria set in the education and examination regulations regarding knowledge, understanding and skills needed for obtaining a degree. It is responsible for issues regarding the interim examinations, resits and final examinations of the programme.
k. Extraneus: examination student. This student may take interim examinations and exams, without being entitled to education or supervision.
l. Final examination: the final master’s examination for the master’s programme, as referred to in Article 7.3 section 3 of the WHW.
m. Interim examination (Dutch: tentamen): the whole of assessment relating to a course. The interim examination of a course can consist of one or more components such as an assignment, participation in practicals and/or an oral or written test.

n. Joint partner institutions: the joint universities offering the joint degree master’s programme MWT, being Wageningen University, University of Groningen and University of Twente, represented by their Executive Boards or, dependent on the cooperation agreement, their Faculty Boards or other bodies.

o. Practical assignment: practical assignment as referred to in Article 7.13 sub 2t WHW, in one of the following forms:
   - Participation in practical's (lab work, etc.),
   - Participation in fieldwork or excursions or,
   - Participation in another teaching activity which is directed at achieving certain skills.

p. Resit: a summative test relating to the completion of a course which students take after having failed to pass a previous test or having received a grade code that shows the course has not been passed yet.

q. Resit period: a period in the academic year, outside the education period, in which students have the opportunity to take a test and/or resit.

r. Rules and Regulations: the Rules and Regulations adopted by the Examining Board, as referred to in Article 7.12b section 3 of the WHW, in which the procedures concerning interim examinations and final examinations and the tasks and authorities of the Examining Board and examiners are specified. The Rules and Regulations can be found in the Student Charter.

s. SSC: Student Service Centre.

t. Student: a person entitled to education and/or examination facilities by virtue of the law and enrolment.

u. Study Handbook: document that contains the part of the EER relating to the particular programmes and is available on the internet.

v. Test: summative test relating to the completion of a course. The terms ‘in writing’ or ‘written’ in these Regulations also include a digital test taken via a computer of the university or a laptop (or another suitable computer) of the student in a university room, from home or elsewhere.

w. Learning agreement: a document that sets out the agreements between a master’s student and a Chair Group, with regard to the master thesis. It is signed by the student, supervisor and examiner.

Article 3 The way of evaluation of the education in the programmes

Every educational period all courses will in principle be evaluated by means of a (standard) questionnaire. Furthermore, once a year each enrolled student will be invited to complete the national (Dutch) student's survey ("NSE"). Immediately after their graduation, each graduate will receive a questionnaire from Wageningen University about the programme. In a national context every two years a national alumni survey ("NAE") is sent to every graduate who graduated between one and two years before. Information about the outcomes of these evaluations can be found on internet.

Chapter 2. Admission

Article 4 Admission

The prospective student can enrol in the master’s programme after the Admission Board has confirmed that the student fulfils the admission requirements. These requirements and the admission procedure are set out in Appendix 1.
Chapter 3. Content, structure and study load of the programme

Section 1 General

Article 5 Type of programme
The Master Water Technology is a full-time programme.

Article 6 Aims and learning outcomes of the programme
The Study Handbook formulates the aims of the programme and the intended learning outcomes. The learning outcomes describe the knowledge, understanding and skills which the student should possess after successfully completing the programme.

Article 7 Curriculum of the programme
The curriculum of the programme can be found in the Study Handbook.

Section 2 General structure and study load of the programme

Article 8 The MWT programme
a. The Master’s programme represents a total study load of 120 credits;
b. The Master’s programme contains an MSc thesis representing a study load of 40 credits and an academic internship with a study load of 20 credits.

Section 3 Composition of the individual examination programme

Article 9 The individual examination programme
a. Each student compiles an individual examination programme. The individual programme comprises the compulsory courses and the limited-choice courses.
b. The individual examination programme must be approved by the Examining Board. This procedure is outlined in the Rules and Regulations of the Examining Board.
c. The individual examination programme may consist of more credits than the legally required study load of the programme.
d. The individual examination programme for the Master’s programme shall not contain courses which the student followed while enrolled in a bachelor's programme of one of the joint partner institutions, or exemptions for these courses, regardless of the result achieved.

Article 10 Extra courses
a. The student can enrol for extra courses and interim examinations provided by Wageningen University, University of Groningen and University of Twente or by other institutes of higher education, either in the Netherlands or abroad, beside the individual examination programme. These courses do not influence the result of the final examination. Extra courses will not be stated on the diploma supplement. Through the Student Service Centre, the student can obtain a print-out of all completed WU courses. For courses from other institutions, the student information system can request a transcript of records from the institution concerned.
b. The Examining Board will decide on a course grade conversion after determination of grading standards which are determined in the Rules and Regulations of the Examining Board, as described in the procedural document.

Section 4 Flexible Master’s programme

Article 11 Flexible Master’s programme
Each student has the right to compile a flexible Master’s programme. The Examining Board must give its consent for the compilation of such a programme. The regulation regarding the flexible programme is an annex to the Rules and Regulations. The diploma certificate states:
• that a flexible Master’s programme has been completed; and
• the name of the programme Water Technology.

Section 5  Graduating in two or more programmes at Master’s level

Article 12  General requirements for graduating in two or more programmes
Graduating in two or more programmes is possible when the following conditions are fulfilled:
  a. The student must enrol in all programmes in which examinations are taken;
  b. The CROHO code of the programmes is different.
When considering approval of the individual examination programmes, the Examining Board checks whether these and the requirements set in this section have been met.

Article 13  Requirements for graduating in more than one Master’s programme
Notwithstanding the general requirements set out in Article 12, the following requirements apply for graduating in more than one Master’s programme:
  a. The individual examination programme of the MWT programme should be unique up to at least 60 credits. If one of the Master's programmes is an external one-year Master's programme, then the overlap with the MWT programme shall not account for more than 30 credits. The thesis must be completed for the MWT programme.
  b. The Examining Board decides whether it is compulsory for the student to follow an academic internship for the MWT programme.

Chapter 4. Courses (study units)

Article 14  Types of courses (study units)
Wageningen University provides various types of courses or study units. For some of these courses specific rules apply that may differ from the rules for the regular courses. The most important types of these courses/education units are:
  a. Academic internship: a period during which the student, in an internship institute outside the University, gains experience in an environment and through activities which are comparable to an academic starter's position. During the internship the student carries out an assignment, writes a report and gives a presentation.
  b. MSc thesis: proof of competence in completion of the Master's programme.
  c. Capita Selecta: optional courses which cannot be part of the compulsory component of the University’s programme and which can only be selected in the electives.
  d. Safety module: compulsory course including information on safety risks with a compulsory status in the study programme and wherefore students do not receive credits. Completion of one or more modules could be required for participation in (components of) other courses included in the study programme.

Article 15  Description of courses in the Study Handbook
For all courses, the Study Handbook provides a description of at least the following:
  a. the language of instruction;
  b. the content of the course;
  c. the number of credits;
  d. the learning outcomes;
  e. the interim examination method;
  f. the examiner and the coordinator;
  g. the teaching methods;
  h. the location (city) where the education is provided;
  i. whether any prior knowledge is mandatory, whether safety modules need to be completed in order to participate in (components of) the course, and whether any prior knowledge is assumed.
j. whether there are any obligations or requirements with regard to study progress before a student may register for the course and take the interim examination;
k. whether the course has a maximum number of registrations; and,
l. whether the course is offered as an online course.

Article 16 Abbreviations for teaching methods
In elaboration of Article 15 sub b and sub g, the following applies. In the descriptions of the courses, the following abbreviations for various teaching methods are used:

- EL E-learning
- EO One-day excursion
- EM Multi-day excursion
- F Field Practical
- G Group work
- IN Internship
- IP Individual paper
- IS Independent study
- KC Knowledge clip
- Le Lecture
- P Practical
- T Tutorial
- TH Thesis

Article 17 Compulsory attendance for certain teaching methods
In elaboration of Article 15 sub g the following applies:

a. It is compulsory to attend scheduled course meetings with the following teaching methods: practical (P), fieldwork (F), excursions (EO, ME), groupwork (G) unless otherwise indicated in the course guide for that particular course.
b. For all other teaching methods, any compulsory attendance is specified in the Study Handbook.
c. In the case of distance learning (online), compulsory active participation may be described in the Study Handbook.

Article 18 Commitment to safety regulations and infection prevention

a. Participating in fieldwork, laboratory work, thesis and internships, rules and regulations regarding safety requirements are determined, such as a vaccination requirement. These requirements arise from legislation and regulations ('Arbowet') and from the policy of Wageningen University and are as much as possible included in the Study Handbook or the course guide. In some cases, completion of safety modules can be conditional for participation in (components of) a course. More information regarding safety instructions and the policy on infection prevention can be found on the Wageningen University website.
b. The course coordinator, thesis supervisor and/or internship coordinator ensures that the student is informed of possible risks of participation in the education and of the measures taken so the student can work safely. The student is required to follow the safety regulations.
c. The course coordinator, thesis supervisor and/or internship coordinator ensures -as far as reasonably possible- that students comply with the safety rules. If the student doesn't comply with the rules, the course coordinator, thesis supervisor and/or internship coordinator must refuse (temporarily or entirely) to allow the student to perform specific activities that involve high risk or that create risk. The temporariness depends on the circumstances.

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1 In 2023-2024, the information referred to in paragraphs b and c of this article can also be described in the course guide.
Article 19  Mandatory and assumed prior knowledge
In elaboration of Article 15 sub I the following applies:
   a. Only for the Master's thesis mandatory prior knowledge can be conditional for starting the course. The mandatory prior knowledge, being acquired by passing courses, will be no more than an amount of 10 credits and must be described in the Study Handbook. The courses must be part of the prescribed part of the programme.
   b. For the RMC (Research Master Cluster) a finished Master’s thesis can be required as mandatory prior knowledge.
   c. For all other courses, prior knowledge can only be assumed. Assumed prior knowledge is knowledge that the student is supposed to have acquired before the start of the course and on the basis of which lecturers will continue their lectures. The assumed prior knowledge will be described as courses that are supposed to have been passed successfully or as previously acquired learning outcomes. For courses in the prescribed component of the programme, prior knowledge can only be assumed if such courses or learning outcomes are part of the prescribed component of the programme and have been scheduled before this very course.

Article 20  Requirements with regard to study progress
In elaboration of Article 15 sub j, the following applies:
For the Master's thesis and the internship the prescribed study progress in credits will be mentioned in the Study Handbook.

Article 21  Feasible scheduling
   a. The courses and corresponding tests and resits of the prescribed component of each programme are scheduled in such a way that reasonably no study delay will occur. However, for extra courses chosen by students, it cannot be guaranteed they will be feasibly scheduled.
   b. Compulsory courses and restricted optional courses will solely be scheduled on working days in the designated education periods between 8:20 AM and 19:00 PM. Other courses, like online courses, honours programme, summer courses, excursions, and academic preparation days can also be scheduled in different periods and on different moments, e.g. also in the evening, in weekends or during holidays.

Chapter 5.  Interim examinations, tests and resits

Section 1  Resit possibility

Article 22  Resit after passing written tests
If students have passed a written test, they are allowed to resit that test no more than one time. The highest grade counts. There is no resit possibility for passed oral tests or written tests consisting of essays, reports or theses.

Section 2  Examination material

Article 23  Examination material – general
The questions and assignments contained in a written or oral test shall not exceed the examination material previously published in the Study Handbook and/or the course guide.

Article 24  Examination material for an altered or cancelled course
If the examination material or the type of examination for a particular course are significantly altered (regardless of whether or not the same course code is used) or if the course is cancelled, then the interim examination shall additionally be given in the previous form during the first year of the altered course or the first year after the course has been cancelled.
Section 3  Number, type of examination and scheduling

Article 25  Type of examination
The interim examination of a course may consist of different components, such as an assignment, participation in practicals, or an oral or written test. Partial grades can be obtained for these. The components of the examination are described in the Study Handbook.

Article 26  Tests
a. The student can take a test or a resit of a test in the education period in which the particular course is given. In addition to the foregoing the student can also take the test or resit in the resit period as indicated in the year calendar of MWT.
b. Tests and resits may be scheduled in the evening (6:30-9:30PM). In general, scheduling of tests in the evening hours will be kept to a minimum.
c. In one day no more than two tests from courses out of the prescribed component of the programme (compulsory and restricted optional courses) shall be scheduled.
d. For online courses that are not scheduled in a specific education period, tests are scheduled twice in the academic year. These tests can be scheduled at moments different from regular interim examinations.
e. Tests should always be organized in such a way that the identity of students can be ascertained and circumstances under which the tests are taken can be verified. Procedural rules on online proctoring are outlined in the Rules and Regulations of the Examining Board.

Article 27  Taking oral tests
a. A test will be taken orally if such is determined in the Study Handbook for the particular course or if so determined by the Examining Board.
b. The oral test will be taken by two academic staff members, one of whom is the examiner.
c. Oral tests are open to the public, unless the Examining Board determines otherwise. Only special circumstances can be a reason to do so.
d. The examiner(s) and the student decide among themselves the date and time on which the oral test shall be taken or re-sat.
e. An online oral test consists of an online conversation. It will not be taken in public, but must be recorded and filed by the examiner and or the Examining Board in conformity with the retention period prescribed for written tests.

Article 28  MSc internships and MSc theses
a. During the internship and thesis, the student is supervised by an academic staff member or someone who performs this role under the responsibility of an academic staff member.
b. In the Study Handbook and the course guide the way the internship and thesis will be assessed will be specified. The assessment of the thesis will be executed by at least two academic staff members. The assessment of the internship will be done by at least two academic staff members, or by one academic staff member and the host supervisor if the latter has equivalent credentials as an academic staff member. Whether the host supervisor has those equivalent credentials is at the discretion of the examiner. The examiner is one of the assessors.
c. The supervisor will hold a progress evaluation meeting with the student before one third of the duration of the internship or thesis, as registered in the learning agreement, has passed. For the internship, the supervisor holds this meeting also based on input from the host supervisor. The procedure for the progress evaluation is outlined in the course guide. The outcomes of the progress evaluation including possible points for improvement will be registered by the supervisor and provided to the student.
d. If, as a result of the interim evaluation the supervisor does not consider the student’s progress sufficient to complete the course with a sufficient result within the set timeframe, the student will be offered the opportunity to follow up the points for improvement within a set period. The procedure for the improvement stage is outlined in the course guide. If the student does not show the desired improvement within the set period, the examiner can
decide to terminate the internship or thesis after consultation with the student and supervisor. The student receives a substantiation of this decision.

e. The internship or thesis is assessed at the end of the term, determined by the expected date of completion as stipulated in the learning agreement. If the internship or thesis is assessed as insufficient at that time, an insufficient result will be registered. If the student needs extra time to successfully complete the internship or thesis, the examiner organizes a new assessment, which should take place within two months.

f. If the final result of the internship, thesis or research practice is assessed as insufficient after two additional months as referred to in the previous subsection, the student may decide to start a new internship or thesis.

g. In the event of force majeure, the Examining Board may decide, contrary to what is stipulated in subsections d and e, to extend the period for internship or thesis.

Article 29   Request for another type or time of examination
In exceptional circumstances and by request of the student, the Examining Board can decide to deviate from the examination type and/or the time of examination.

Section 4   Assessing, determining and announcing results

Article 30   Assessment of interim examinations
a. Interim examinations are assessed by numerical grades on a scale from 1 to 10. Grades lower than 6 are rounded off to whole grades, grades of 6 and above are rounded off to half marks. In order to pass an examination, the student must achieve a grade of 6 or higher after rounding off.

b. In the case of a partial interim examination, the examiner may award a pass/fail assessment instead of a numeric grade. A final pass/fail assessment for a course is allowed only with consent of the Examining Board. This is outlined per course in the Study Handbook. A pass/fail assessment is not permitted for theses and internships.

c. The Rules and Regulations provide further information on the assessment methods and standards for interim examinations.

Article 31   Results and announcement of results of interim examination components and interim examinations
a. The examiner determines the result of a written test within ten working days after the day on which the examination is taken.

b. The examiner determines the result of an oral test immediately after the examination is taken and provides students with the result in writing.

c. In the case of non-cursory courses (such as an internship or thesis), the examiner determines the result within 10 working days after the submission deadline determined by the examiner, on condition that students have submitted on time.

d. Within the time limits referred to in this Article, the examiner ensures that the result of an interim examination is announced by entering the result in the student information system. If an interim examination consists of different components, the examiner enters the weighted results of these components, unless a minimum grade has been set for one of the components and this minimum grade has not been achieved. The student can also take note of this through this system.

Section 5   Right of review and discussion

Article 32   Scheduling review and discussion
a. Within twenty working days after the last day of the education or resit period, the examiner provides students with an opportunity to inspect their assessed work.

2 Working days: are the weekdays Monday to Friday, with the exception of the national holidays recognised by the CAO of the Dutch Universities and the days between Christmas Day and New Year’s Day.

Education and Examination Regulations MWT 2023-2024
b. The examiner can organize the review at a determined place and time and communicates this place and date, where the examiner arranges a collective discussion or hands out model answers.

c. During the review, students have access to their own work, to the questions and assignments of the particular interim examination and to information regarding the standards used for the assessment. Also an examiner or lecturer will be available to give the student an explanation.

d. If students are prevented from attending the inspection and discussions due to circumstances beyond their control, they can request the right to inspection within 15 working days after the results have been announced. The examiner decides on the place, time and manner in which students shall inspect and discuss their work.

e. Contrary to the provisions stated in subsection b, the examiner of an online course can decide that the review and discussion will be organized online within the time frame mentioned in subsection a, or at a determined place after the mentioned term has expired.

Section 6  Validity period for results of examinations and partial examinations

Article 33  Validity period for results of interim examinations and resits
a. Results of examinations that have been passed remain valid indefinitely.

b. Contrary to the provision of sub 1, the Examining Board may decide that the validity of a result of a passed interim examination or resit is limited. In conformity with article 7.10 section 4 of the WHW, the Examining Board can only decide so if the examined knowledge or the examined understanding is demonstrably outdated or if the examined skills are demonstrably outdated.

c. In the event of extraordinary personal circumstances the validity term will be extended for the period during which the student in question is receiving support from the Graduation Fund/Profiling Fund.

Article 34  Validity period for results of partial examinations
Results of partial interim examinations or other parts of an interim examination are valid until the end of the academic year following the academic year in which the result was attained, unless a longer validity period has been described in the Study Handbook. In individual cases involving special circumstances as mentioned in Article 33 sub c, the Examining Board can extend the validity period of partial interim examinations or other parts of an interim examination by the duration as determined in subsection c.

Chapter 6.  Exemptions from examinations and practical assignments

Article 35  Exemption from examinations
a. At the written request of the student, the Examining Board can grant an exemption from an examination. The Examining Board seeks advice from the relevant examiner.

b. It is possible that descriptions of knowledge and skills giving grounds for awarding exemptions by the relevant Examining Board are set out in agreements between Wageningen University and other institutes of higher education. In such cases the Examining Board shall base its decisions on these grounds.

Article 36  Exemptions from compulsory practical assignments
The Examining Board can grant exemptions from the obligation to take part in certain practical assignments, whether or not subject to other requirements. Such exemptions can be awarded on the grounds of conscientious objections or in very exceptional circumstances.

Article 37  Specification in the Rules and Regulations
In the Rules and Regulations, the Examining Board can specify the grounds for exemptions and the procedure for requesting an exemption.
Chapter 7. Final examinations, diploma

Article 38 The final examination of the programme
a. A final examination is part of the programme.
b. Students pass the final examination if they have passed all courses in their individual examination programme subject to the right of the examining board to conduct an additional evaluation.

Article 39 The degree attributed to the final examinations of the programme
Based on Article 7.10a.1 jo Article 7.3c 2 of the WHW, the joint Executive Boards of the partner institutions award a Master of Science degree, followed by the name of the corresponding programme, to those who have successfully completed the joint degree Master’s programme Water Technology. The degree and the programme are also stated on the diploma. The names and logos of the joint partner institutions are shown on the diploma.

Article 40 The final examination results and the date of the final examination
a. The Examining Board determines the final examination results after all interim examinations of the individual examination programme have been passed.
b. Contrary to the provisions in Article 38 sub b, the Examining Board can decide that it is not necessary to pass all interim examinations in order to pass the final examination. The applicable regulations on this matter can be found in the Rules and Regulations.
c. The final examination date is the date that is mentioned in the student information system with the last obtained pass grade, or, when this date is later: the date of approval of the (altered) individual examination programme.
d. Until the day before the last interim examination of the individual examination programme is taken or the thesis result is announced, the student can apply to the Examining Board for a postponement of the final examination date, so that additional courses can be added to the individual examination programme. The relevant procedure is outlined in the Rules and Regulations.
e. After the final examination date, students can remain enrolled and take courses. They will receive a certificate for such courses that are passed.

Article 41 The diploma and the diploma supplement
a. The Examining Board issues the student with a diploma and a diploma supplement, as proof of successful completion of the final examination.
b. The Master’s diploma states at least the following: the name of the partaking universities, the name of the joint programme, the degree, the final examination date and, if applicable: the specialisation and the cum laude designation.
c. The diploma supplement contains at least the name of the partaking universities and the name, the content and the study load of the joint programme. The supplement is drawn up in English and is in accordance with the standard European format.

Article 42 Cum laude
If the final examination shows that the student has demonstrated exceptional proficiency, the Examining Board can award the designation ‘cum laude’. To this end, the Examining Board follows the corresponding procedure in the Rules and Regulations.

Chapter 8. Language used for education and interim examinations

Article 43 Language used for education and examinations
As the programme is taught in English, all interim examinations, including the writing of all reports and theses and all communication will be in English.
Chapter 9. Studying with a functional disability or chronic illness

Article 45 Adaptations to education and interim examinations
  a. The student with a functional disability or chronic illness can apply for adaptations to the education, the interim examinations, internships and practical assignments. As far as possible, such adaptations will be tailored to the needs of the individual student. The adaptations shall not detract from the learning outcomes of the course or of the programme and the assessment. The procedures and facilities are outlined in the regulations ‘Studying with a Disability’ which can be found the Student Charter.
  b. After seeking advice from the Study Counselling Services, the Examining Board decides on behalf of the joint partner institutions on adaptations to educational facilities and examinations.
  c. Student with a right to facilities during education and/or interim examinations are only entitled to these facilities if the students indicate before the application deadline for the course and/or interim examination in the student information system that they want to make use of the facilities during that course and/or interim examination. In case the student cannot reasonably have the request as referred to in section a. assessed before the application deadline, exceptions can be discussed with a dean for students.

Chapter 10. Study progress and counselling

Article 46 Study progress and study counselling in general
  a. The joint partner institutions ensure the registration of study results so that all students have an overview of their course results via the student information system.
  b. The joint Executive Boards provide adequate study counselling and facilities in order to ensure sufficient study progress.

Chapter 11. Hardship clause, complaint and appeal

Article 47 Hardship clause
Within the limits of the law, the Executive Board may, in very exceptional cases, exclude the provisions of the EER or deviate from them in favour of the student in so far as its application will result in a considerable lack of fairness.

Article 48 Right of complaint
Any (current, prospective or past) student or extraneous (“concerned party”) can submit a complaint to the Student Legal Protection Desk of Wageningen University (legalprotection.students@wur.nl) regarding the manner in which a body, committee or department of one of the partaking universities or a person employed by or working for the partaking universities has treated him/her in a particular situation.
Before submitting a complaint, the concerned parties will do their utmost to settle a dispute, if desired with the intervention of a student counsellor.

Article 49 Right of appeal
  a. A concerned party can appeal:
    • all decisions of the Examining Board or the examiner;
    • decisions regarding admission;
    • in any case all decisions mentioned in article 7.61 WHW.
b. The appeal must be lodged with the Examination Appeals Board (EAB) within six weeks after receipt of the decision. To this end, the concerned party must submit a letter of appeal to the Student Legal Protection Desk of Wageningen University (legalprotection.students@wur.nl).

**Article 50 Procedure**
The procedures for submitting a complaint or lodging an appeal are outlined in the Student Charter > Legal protection.

**Chapter 12. Final provisions and implementation provisions**

**Article 51 Implementation**
   a. These Regulations enter into force on 1 September 2023.
   b. These Regulations have been adopted by the Executive Boards of the joint partner institutions, with approval and or advice of the relevant participation councils.

**Article 52 Amendments to the EER**
   a. These Regulations can be amended only by decision of the joint partner institutions after approval and or advice from the relevant participation councils.
   b. Amendments do not apply in the current academic year, unless the interests of the students are not harmed or if necessary because of a statutory obligation.
   c. Amendments shall not negatively impact decisions taken by the Examining Board on the grounds of these Regulations with regard to students.

**Article 53 Publication**
The joint partner institutions shall ensure the suitable publication of these Regulations and any amendments.
Appendix 1  Admission to the Master’s programme Water Technology

A. Admission to the Master’s programme Water Technology is unconditional for
   1. The student holding a bachelor’s degree in Biotechnology from Wageningen University;
   2. The student holding a bachelor’s degree in Chemical Engineering from the University of Groningen, University of Twente or Eindhoven University of Technology;

This does not apply for the student holding a bachelor’s degree from a flexible programme in one of the abovementioned programmes.

B. Selective admission = Admission to MSc WT for the student who does not fulfil the criteria mentioned under A.

Admission regulations for MSc MWT

The MSc admissions regulations describe the procedure and the requirements for selective admission to this MSc programme. The Admission Board is authorised by the joint partner institutions to decide on admissions on the basis of these regulation and the MWT Education and Examination Regulations (EER).

1. Application regulations

1.1 The prospective student who is seeking admission to the MWT MSc programmes and does not fulfil the requirements for unconditional admission, is required to submit an application via the WU website.

1.2 The application including all necessary documents, should be submitted before the application deadline mentioned on the Wageningen University website.

1.3 Only full applications are taken into consideration. The application includes:
   a. A completed application form
   b. Degree certificate
   c. Transcript of academic records
   d. English language proficiency test results
   e. A statement of purpose/motivation
   f. A typed Curriculum Vitae

1.4 With regard to Article 1.3 sub b and c, if the prospective student is unable to submit these documents because the diploma has not yet been obtained, the application of the prospective student will be conditionally processed.

2. Admission requirements

2.1 The application will be evaluated in accordance with the following general admission criteria:
   a. Level: a BSc degree (or an equivalent grade at ISCED level 5A) in a field of science relevant to the field of water technology. A BSc degree is considered sufficient if the applicant is expected to be able to finish the programme without delay. Relevant can be a BSc degree in chemical engineering, biotechnology, environmental engineering or in another natural/technological oriented field related to water. A Dutch bachelor degree (HBO) related to one of the topics mentioned above is also relevant for admission to the MSc programme Water Technology.
b. Quality: sufficient quality of the BSc degree and the sufficient abilities and knowledge of the student, as shown by an grade point average (GPA) for the BSc of at least 70% of the maximum grade (Dutch system), or the international equivalent. Detailed information on other equivalent international grades required is published on the WU website.

c. English proficiency: an IELTS (academic) overall score of 6.0 and minimum sub-score of 6.0 for the spoken language. Detailed information on equivalent grades is published on the Wageningen University website.

d. Affinity with the field of water (technology), shown by the thesis or internship topic, publications or working experiences.

2.2 Students holding a BSc degree which just falls short of the level of requirements mentioned in 2.1b can only be admitted at the discretion of the Admission Board, and the following factors shall be taken into consideration:

a. Thesis result;

b. Exam scores for the courses that are of particular relevance to the MSc programme applied for;

c. Indisputable upward trend in course grades.

4. Admission decision

4.1 The admission decision is taken by the Admission Board on behalf of the joint partner institutions.

4.2 The applicant will receive the admission decision ultimately 8 weeks after the complete application was submitted.

4.3 If the bachelor's degree certificate has not been issued yet, applicants can be conditionally admitted. The admission will only become definitive when a certified copy of the degree certificate is submitted, at the latest before the start of the academic year.

5. Appeal

5.1 The applicant who does not agree with decisions taken based on these regulations can appeal within six weeks after receipt of the decision. The appeal must be in writing and directed at the Examination Appeals Board of Wageningen University. The appeal must be sent to the Student Legal Protection Desk of Wageningen University (legalprotection.students@wur.nl).
Appendix 2 Temporary measures EER in case of an outbreak of a pandemic or similar circumstances

In order to take the required measures related to an outbreak of a pandemic or similar circumstances ("extenuating circumstances"), it may be necessary to make some temporary changes to the Education and Examination Regulations Master Water Technology (joint degree) as described below. These provisions will be applied in consultation with the Student Council.

**Article 1** Temporary priority course guide on the Study Handbook due to extenuating circumstances

By way of derogation from what is stated on page 1 of the EER and in Article 2 sub d, the course guide shall prevail if there is inconsistency between the course guide and the Study Handbook.

**Article 2** Temporary deviation from the scheduling of review and discussion due to extenuating circumstances

By way of derogation from Article 3 sub b and c, the examiner may organise the review and discussion online. Students are not allowed to make recordings or reproduce documents during or after the review or discussion.

**Information**

**Article 1** Temporary priority course guide on the Study Handbook due to extenuating circumstances

If the education format has to be adapted as a result of measures imposed by the government or other authorities, the most up-to-date information can be found in the course guide. In this case, the course guide deviates from the information in the Study Handbook. Therefore in the case of inconsistency between the course and the Study Handbook, the course guide shall prevail.

**Article 2** Temporary deviation from the scheduling of review and discussion due to extenuating circumstances

Some measures as listed in Article 1 may make it impossible to organise review and discussion on campus. In such cases courses not taught online can organise review and discussion online.