

Education Support Centre

Training programme 2020 | 2021

Please note: The information communicated via our website is leading at all times: esd.crs.wur.nl/

Mandatory courses for the UTQ	February	March	April	May	June
Introduction meeting In this meeting you will get information about the University Teaching Qualification trajectory (UTQ; in Dutch BKO). After this meeting you will know when and how to start, how much time it takes and what your strengths and points for development are in relation to the UTQ competences. There is also time to ask questions.	Check for actual dates www.esd.crs.wur.nl				
(Re)designing a course This course is designed for both new lecturers getting started with course design and for more experienced lecturers who want to refresh or focus on a specific part of their course design.	16, 19		28, 30		1, 4
Assessment: Written exams - blended course Lecturers who want to improve their written exam by creating a balanced assessment that reflects the learning outcomes. You also work on choosing the right type of questions (open and/or closed) and formulating and grading them well.	4, 11		13, 20		15, 22
OR					
Assessment: Written exams - guided portfolio writing In this meeting we will discuss the key elements in ensuring exam quality. When you register for the meeting, you will receive the assignment details. Completion of the assignments about the 'quality of written exams' (Part IIa) is a pre-requisite for joining this meeting to get (peer) feedback. In this way, you can make further improvements and include these in your UTQ portfolio.		18			
Assessment: Graded assignments - self study + peer feedback In this meeting we will discuss the key elements in ensuring the quality of graded assignments. When you register for the meeting, you will receive the assignment details. Completion of the assignments about the 'quality of graded assignments' (Part IIb) is a pre-requisite for joining this meeting to get (peer) feedback. In this way, you can make further improvements and include these in your UTQ portfolio.		9	1	18	
Peer Learning Meetings University Teaching: Putting theory into practice The Peer Learning Meetings is a blended course in which we mix online learning, learning in the workplace and 6 4-hour live sessions (focused on activating students, supervising thesis students and group work). You can follow the Peer Learning Meetings as an alternative for the University teaching Course.	Group 4*: 4, 18 Group 3: 9, 16	Group 4*: 4, 11 Group 3: 9, 30	Group 3: 20	Group 3: 11	Group 3: 1

* Group 4: 7, 14, 21 January

Orientation to teaching and supervision	February	March	April	May	June
Start to teach For teachers and PhD candidates who are beginners, this course helps you prepare your teaching, how to activate students and supervise tutorials or assignments. The last day you will give a trial lesson.	1, 8				
Start to supervise BSc & MSc thesis students This workshop is for those who start supervising thesis students. You will be provided with some general information about supervising thesis students and discuss good practices, expectations, basic skills.		12	16	28	11
Supervising BSc and MSc thesis students In this 2-day course for staff who are supervising thesis-students, you exchange experiences, discuss models about effective supervising and practice skills, such as asking questions and giving feedback. You will apply all these in a role-play with an actor.	11, 12	18, 19	12, 13	26, 27	17, 18
Lecturing The central theme in this training is practicing your lecturing skills, activating students and effective presenting in small groups of around 5 participants. In English or Dutch depending on preference of participants.		11, 18, 25	9, 16, 21	11, 18, 25	



Elective courses for the UTQ	February	March	April	May	June
Supervising BSc and MSc thesis students In this 2-day course for staff who are supervising thesis-students, you exchange experiences, discuss models about effective supervising and practice skills, such as asking questions and giving feedback. You will apply all these in a role-play with an actor.	11, 12	18, 19	12, 13	26, 27	17, 18
Teaching in the International Classroom Wageningen University is an international university with students and staff coming from more than 100 cultures. This course is for lecturers to develop skills in order to interact effectively with and benefit from the culturally different and diverse student population in today's international classroom.			8		
Brain Based Teaching Brain based teaching offers new insights on how the brain works and how to translate this into classroom strategies. Experience, apply and practise these strategies to boost both teaching and students' learning.		16, 23			
Supervising Groupwork In this 2-day course you will learn how to improve group performance and reduce free-riding, by getting all your students active and committed. You will practice with different stages of group development and corresponding roles of a supervisor.		31-1			
Lecturing The central theme in this training is practicing your lecturing skills, activating students and effective presenting in small groups of around 5 participants. In English or Dutch depending on preference of participants.		11, 18, 25	9, 16, 21	11, 18, 25	

Other courses	February	March	April	May	June
Writing multiple-choice questions In this workshop you will learn how to formulate closed questions that are valid, reliable and cover the right cognitive level.	9				10

On offer & on demand

- **Inspiration Lunch**

These sessions offer inspiration for your teaching on a variety of topics. From good practices shared by lecturers to hands-on workshops about the use of IT tools in education. Lunch is included!

- **Knowledge clip camera training**

Knowledge clips are used as short video clips (5 to 7 minutes) in which the teacher explains a theory, concept or show a skill or procedure. In two half days you improve your skills in developing and recording a knowledge clip in front of the camera and the green screen in the studio.

- **One-to-one advice while walking**

Let your thoughts run free during a one-to-one walking advice. Do you want to get new ideas for your teaching, discuss challenges, brainstorm, ...? Put on your hiking shoes and discuss your ideas and questions regarding teaching.

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