# Format Motivation Letter

When writing your motivation letter, please answer the following questions briefly.

## Thesis track

* Why have you chosen this thesis track? What would you like to learn and why are you interested in this specific track?
* Does this track relate to your academic background? If so, how? If not, what skills or knowledge do you miss?
* In case there is a linkage course offered in period 2 morning related to your thesis track, are you planning on taking it? If you have a knowledge gap between your BSc and the thesis track, you should take this course. This should also be discussed with your SA.

Note: In case you are still doubting between several thesis tracks, feel free to write several different motivation letters and develop several different study plans (one for each thesis track).

## Restricted optional courses in your thesis track

* Which restricted optional courses in your thesis track have you chosen? Why?

## Elective courses

* Which elective courses have you chosen? Why?

Note: you can choose elective courses because you want to broaden yourself, or because you want to specialize. Other reasons could be to develop a certain skill set, or to enhance career opportunities. You can also consider taking a certain theme for your elective courses.

## Courses YRM-20306 and ESA-20806

The courses YRM-20306 and ESA-20806 are mandatory, unless you have covered the learning outcomes already, for example in your BSc.

* Are you planning to take YRM-20306 and ESA-20806? If not, can you proof you already master the content of these courses? And how? This will also be discussed during the intake.

## Career oriented tracks

* Are you considering taking any of the career oriented tracks (such as Sustainable Development Diplomacy track, the Entrepreneurship track, or one of the PhD preparational tracks such as WIMEK and WASS)? If so, why?

Note: if you are considering to take part in one of the selective career oriented tracks, we advise you to draw up two study plans. One regular study plan, without the track, and one study plan including the elements of the track.