## and the second s

## Unearthing our spatial gene

Jan Willem van Eck, Esri Nederland

Image Credit: NASA

## Unearthing our spatial gene



In these last 15 years, a world of openness has enabled the field of GI Science to innovate faster than ever before. Although many concepts and foundations have been quite stable, some parts of the field have been in a "constant flux". Our natural interest in place, location, geography has increased and there are many more data and tools available to fulfill our spatial curiosity. One of the goals of a GI Science educational programme must be to encourage that spatial curiosity and to unearth our spatial gene.

Once students think spatially, that way of thinking becomes impossible to switch off. Our society relies on educated professionals to address challenges, from energy transition to sustainable development goals, which cannot be successfully addressed without the spatial context. After a personal introduction, this presentation will touch on Why the web has changed the map, What the web is doing to education and What our joint challenges and responsibilities are.

\*kindly borrowed from Karen Kemp



## MICHAEL F. GOODCHILD scovering college textbooks oeman

Surrough

GEOGRAPHIC INFORM

SCIENCE AND SYSTEM

PAUL A. LONGLEY

Principles of Principles of Principles of Principles of Second Systems Geographical Systems Information Systems

Assessment

Baal- on tysisch geografon

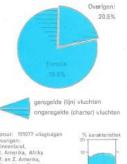
# Which tools should be pu aside?





Intensiteit personenverkeer rond Amsterdam in 1985.

naar bestemming/herkomst

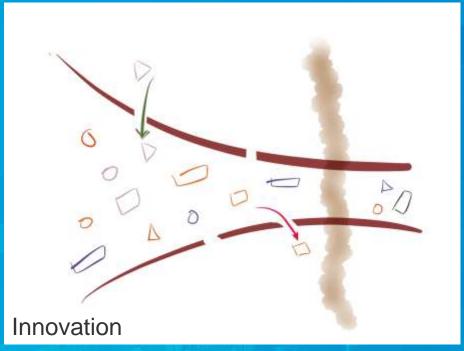


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## Sharing my learning path

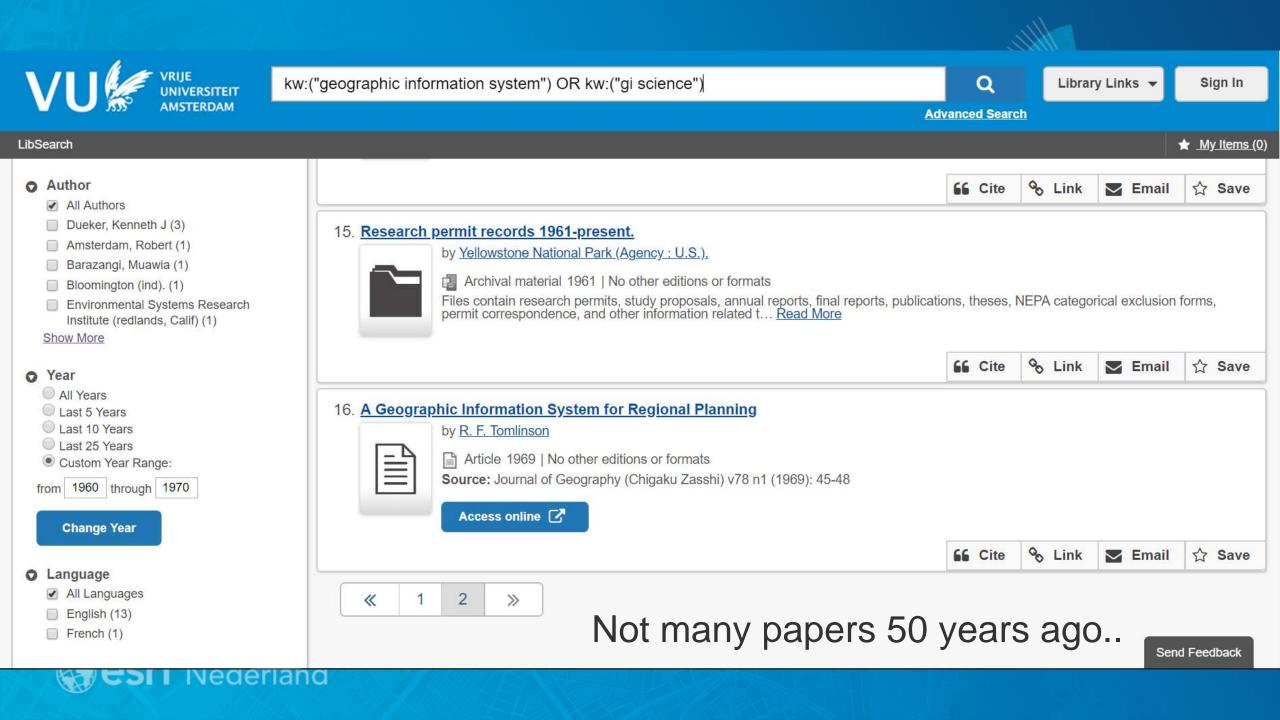


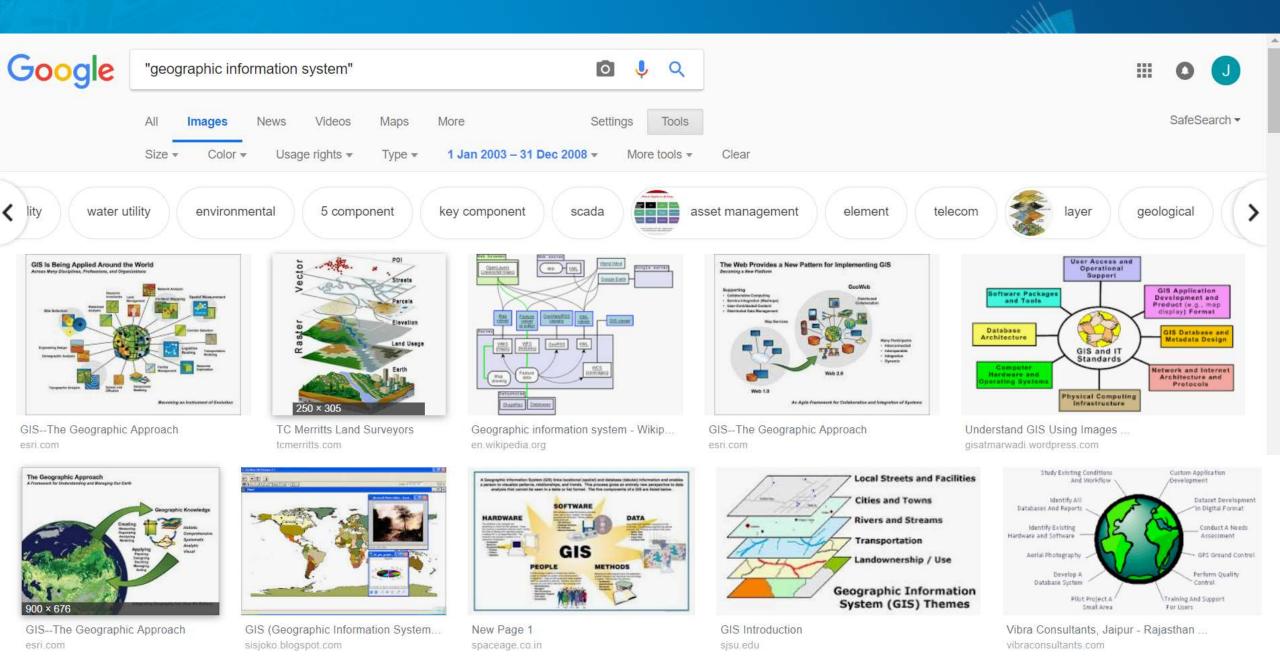




## What is (not) changing? What has impact?





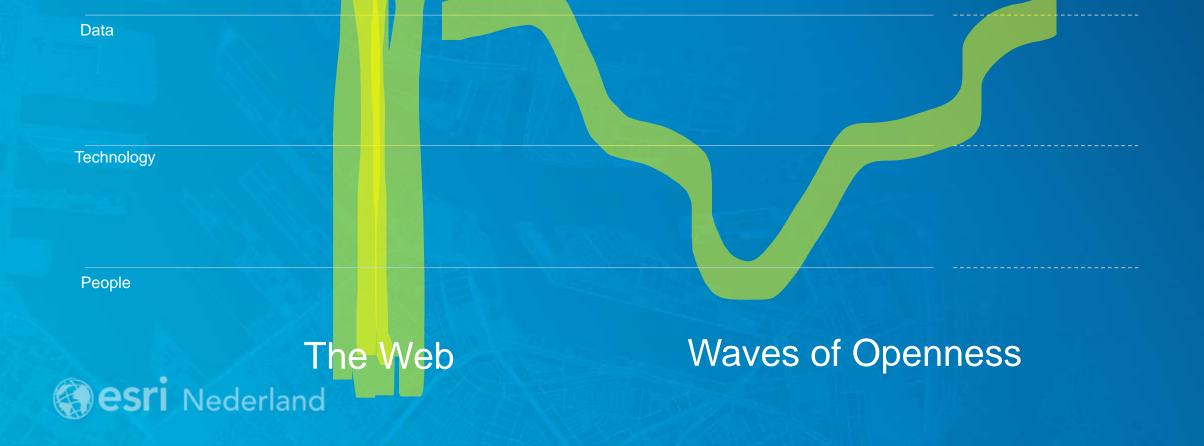


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## Changes with impact, in time



## Waves of openness



Innovation Source Government Access GIS Data Streetmap Knowledge Science Education





## What the web did to the map

Access, Share and Contribute

Independent of location, time, person

Impact on all: technology, data, people

Reach many others, other areas of expertise!

Minimize and miniaturise



. . . . .

## Testing Sampling Strategies

for soil moisture content

WAGENINGEN



Defining the best sampling strategy for your research can be very difficult. This Digital Earth Application aims to provide insight in the differences between random and grid erland



## Topografie

#### in de klas

SEL

Facebook

Home Jouw boekje

Topotrainer

Contact Inloggen

### Topo wordt makkelijker!

Home

Topografie moeilijk? Niet met Topografie in de Klas! Online topografie oefenen, jouw eigen boekje downloaden en nog veel meer! In jouw topografieboekje vind je precies wat je moet leren. Via de online Topotrainer kun je de topografie oefenen en jezelf perfect voorbereiden op de toets(en). En met je eigen account kun je de resultaten van de Topotrainer makkelijk opslaan en vergelijken. Zo zie je néen keer hoe goed jij op weg bent naar een 10 voor topo! Cot jij kunt een 10 voor topo halen!

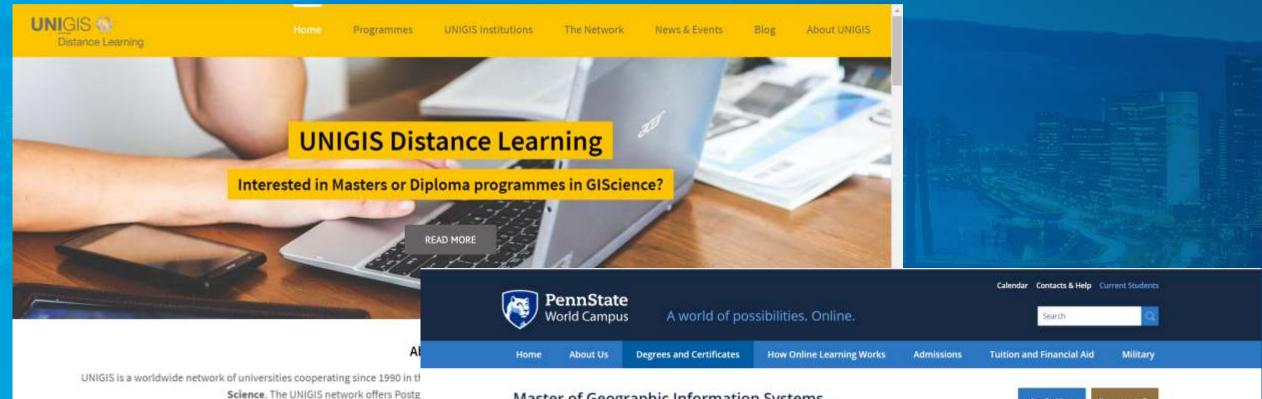


A Loorlingon volgon

Voor docenten

Learn!





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Tuition per Credit	\$886

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#### Geographic Information Systems (GIS) Specialization

Map Your World With GIS. Explore the tools, concepts, and terminology of spatial analysis and modeling

Enroll Starts Dec 06

Financial aid available

Offered By



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Going Places with Spatial Analysis						
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#### About this MOOC

#### Gain a deeper understanding of spatial data analysis.

This course is for people who know something about data enalysis and want to learn how the special capabilities of spatial data analysis provides deeper understanding. You'll get free access to the full analytical capabilities of ArcGIS Online, Esri's cloud-based GIS platform. Previous experience with GIS software is helpful but not necessary.

-+ View common questions about MOOCs.



#### Or just as an introduction

## What the web did to the education

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Independent of location, time, person

Impact on all: technology, data, people

Reach many others, other areas of expertise!

Minimize and miniaturise



. . . .



## How to educate the next generation?





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Teach how to learn GIS instead.

That was a guiding principle as I recently redesigned the gateway course to the Penn State Online certificate and masters degree programs in GIS.

I began developing "Nature of Geographic Information" in 1998, at the outset of the Penn State Online program. I designed the course to serve adult students who sought to start or advance careers using GIS. The online course consisted of an open-access textbook (http://natureofgeoinfo.org ) and associated courseware for registered students. The courseware included ungraded and graded quizzes meant to ensure students' engagement with the text, as well as discussion forums and prescribed projects that required students to practice working with, and writing about, key concepts and technologies.

### Educational objectives, yes! But not spoon feeding the information to achieve them

.. Be in charge of your own work as much as possible.. With instructions on where and how to get online help.. Interactive learning is much more successful

#### See David's <u>blogpost</u>



## How to educate the next generation?



"The most important thing to learn now is "how to learn". In GIS&T everything is in constant flux: software, tools, algorithms, data, technology, possibilities, are continually evolving. Most of the technology-specific details that you learn in school will be out-of-date by the time you graduate. Focus on the concepts and foundations, those will be permanent. Then, the important skill to learn is how to learn the next thing, how to build on the conceptual frameworks you have acquired so far, how to read documentation, understand and experiment with new ideas. And, related to this, it's critical to be open AND enthusiastic about change. Don't seek comfort in what you know already, seek the challenge in learning what you don't yet know."

Karen Kemp, <u>USC</u>. – NCGIA, UCGIS (underlines by Jw)



## A data-centric geographer

Does not only need new skills in computer science and programming. We explore five of these capabilities:

critical thinking, scientific communication, community building, entrepreneurialism, profit awareness.

🚱 esri Nederland

Forrest J. Bowlick & Dawn J. Wright (2018) Digital Data-Centric Geography: Implications for Geography's Frontier, The Professional Geographer, 70:4, 687-694, <u>DOI:</u> <u>10.1080/00330124.2018.1443478</u>

## Final remarks



Students

Learning will stay with you share your learning goals and paths

Alumni

Share your experience give a talk today or write a short blogpost adopt a school / teacher

University

Share your education online let's meet up more than once every five years!





## Encourage spatial curiosity

Our joint responsibility!

Image Credit: NASA

## Thank you



For conversations and guidance

Maartje Holtslag, Tim Brouwer, Marien de Bakker, David DiBiasi, Karen Kemp, Dawn Wright, John Stuiver, Lammert Kooistra, Jeroen van Winden, & many more at Wageningen University

A few links to share

Open Education week 2019: <u>March 4-8 2019</u> Esri's contribution to Open Learning: <u>Moocs</u> All about Earthrise: <u>Nasa</u>

🚱 esri Nederland