

Education and Examination Regulations Wageningen University 2022-2023 (general part)

The Education and Examination Regulations (EER) are a legally required set of regulations (Article 7.13 WHW) that provide students with information about and establish regulations concerning their programme at Wageningen University. The EER consist of two parts: a general part and the [Study Handbook](#). The Study Handbook describes the learning outcomes, the programme structure and planning for each programme and provides detailed information on all courses and the corresponding interim examinations offered by Wageningen University. The Study Handbook may not conflict with the general part of the EER. For each course, a course guide is supplied, containing information about the teaching material, the education, interim examinations and partial interim examinations. The rules and information in the course guide may not conflict with the general part of the EER or the Study Handbook. The course guide is part of the online learning environment and can be consulted independently of the registration for a course. The EER is part of the Student Charter, which contains a number of other regulations applicable to students.

In addition to the EER, the Examining Boards have adopted Rules and Regulations in which the procedures regarding interim examinations and the tasks and authorities of the Examining Boards and examiners are specified. The most important topics relate to registration and withdrawal for interim examinations, assessment and standards for interim examinations, various approval procedures, exemption procedures, rules for graduating 'cum laude', maintaining order during interim examinations and measures in case of fraud.

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Chapter 1 Introductory provisions

Article 1 Scope of the regulations and general provisions

- a. These regulations apply to the education and examinations of the Bachelor's and Master's programmes of Wageningen University (as summarised in Appendix 1) as included in the Central Registers of Higher Education, with the exception of the following programmes which have separate EER's: the BSc Tourism, MSc Water Technology and MSc Metropolitan Analysis, Design and Engineering. The programmes are provided within the Faculty of Agricultural and Environmental Sciences of Wageningen University.
- b. These regulations apply to all current or extraneï students enrolled in the programmes mentioned in section a. for the academic year 2022-2023. Chapter 2 'Admission' with its associate appendix apply to prospective students.
- c. These regulations are available in Dutch and English. In the event of a difference in text or interpretation between these two versions, the Dutch version shall prevail.

Article 2 Definitions

The following definitions apply:

- a. Bachelor's and Master's Admission Boards: the boards established by the Executive Board which decide, in accordance with the admission regulations provided by law and by these Regulations, whether prospective students can be admitted to the programme they have applied for. There is one Bachelor's Admission Board and there are four Master's Admission Boards.
- b. Disability or chronic illness: an illness or handicap which is currently considered to be chronic and which is a structural impediment to the student's participation in education or interim examinations.
- c. Board of Education: the board which executes the management of the programmes specified in Article 9.17 WHW.
- d. Executive Board: the Executive Board of Wageningen University.
- e. Course guide: a document provided by the course coordinator, or a page in the online learning environment of a course, containing information on content, learning outcomes, the way students can acquire the learning outcomes, the way the learning outcomes will be assessed and the way in which the review is organised. The information in the course guide is an elaboration from the Study Handbook and is published 5 working days before the start of the course. In case of inconsistency between the course guide and the Study Handbook, the Study Handbook shall prevail.
- f. Credit: the unit used to indicate the study load of a programme and study unit as provided by the European Credit Transfer and Accumulation System (ECTS). One credit consists of 28 hours of tuition, interim examinations and study hours and is equal to a study point as referred to in Article 7.4 section 1 of the WHW (Higher Education and Scientific Research Act).
- g. CROHO: Central Register of Higher Education Study Programmes.
- h. Final examination, examination (Dutch: examen): the final Bachelor's or Master's examination for each Bachelor's or Master's programme, as referred to Article 7.3 section 3 of the WHW.
- i. Examining Boards: the four boards established by the Executive Board, as referred to in Article 7.12 of the WHW, who are each responsible for issues regarding interim examinations and final examinations of a particular group of programmes.
- j. Extraneus: examination student. This student may take interim examinations and exams, without being entitled to education or supervision.
- k. Resit: an assessment of knowledge, understanding and skills relating to a course which students take after having failed to pass an interim examination or after having withdrawn on time from an interim examination.
- l. Resit period: the period in the academic year, outside the education period, in which students have the opportunity to (re-)sit interim examinations.

- m. Education period: the period in which tuition is given, which includes self-study and interim examinations. The academic year at Wageningen University is divided in six education periods.
- n. Practical assignments: as referred to in Article 7.13 section 2 sub t WHW, in one of the following forms:
 - o Participation in practical's (lab work, etc.),
 - o Participation in fieldwork or excursions or,
 - o Participation in another tuition activity which is directed at achieving certain skills.
- o. Pre-master programme: individual programme of courses consisting of a maximum of 30 ECTS that eliminates deficiencies and gives access to a Master's programme
- p. Electives: not described part of the study programme in which students can take optional courses.
- q. Rules and Regulations: the Rules and Regulations adopted by the Examining Boards, as referred to in Article 7.12b section 3 of the WHW, in which the procedures concerning interim examinations, resits and final examinations and the tasks and authorities of the Examining Boards and examiners are specified. The Rules and Regulations can be found in the Student Charter.
- r. Test: assessment of knowledge, understanding and skills relating to a course. The terms 'in writing' or "written" in these Regulations (for example written tests or written papers) also include a digital test taken via a computer of the university or a laptop (or another suitable computer) of the student in a university room, from home or elsewhere.
- s. SSC: Student Service Centre
- t. Students: the persons entitled to education and/or examination facilities by virtue of the law and their enrolment.
- u. Study Handbook: contains the part of the EER relating to the particular programmes and is available on the [Internet](#).
- v. Interim examination (Dutch: tentamen): the whole of assessment of knowledge, understanding and skills relating to a course. The interim examination of a course can consist of one or more components such as an assignment, participation in practicals and/or a written test. Interim examination period: scheduled part of the education period in which the opportunity is given to take interim examinations in the courses offered during that period. If an education period does not have a general examination period, the interim examinations will be scheduled individually.
- w. Interim examination period: scheduled part of the education period in which the opportunity is given to take interim examinations or resits in the courses offered during that period. If an education period does not have a general examination period, the interim examinations or resits will be scheduled individually.
- x. Course: a study unit of a programme as referred to in Article 7.3 section 2 of the WHW
- y. WHW, the law: the Higher Education and Research Act.

Article 3 The way of evaluation of the education within the programmes

Every educational period all courses (course-based and not course-based) will in principle be evaluated by means of a (standard) questionnaire. Furthermore, once a year each enrolled Bachelor's and Master's students will be invited to complete the national (Dutch) student's survey ("NSE"). Immediately after graduation, each Bachelor's or Master's graduate will receive a questionnaire from Wageningen University about their programme. In a national context, every two years a national alumni survey is sent to every Master's graduate who graduated between one and two years before. Information about the outcomes of these evaluations can be found on the [Internet](#).

Chapter 2 Admission

Section 1 Admission to the Bachelor's programme

Article 4 Bachelor's Admission Board

- a. There is a Bachelor's Admission Board. The members are appointed by the Executive Board for a period of four years. The members are eligible for reappointment.
- b. The Bachelor's Admission Board is mandated by the Executive Board, within the framework of the law, the adopted policy and these regulations, to decide on admissibility of prospective Bachelor's students.

Article 5 Requirements relating to prior education

The prospective students who wishes to enrol in a Bachelor's programme must fulfil the prior education requirements referred to in Articles 7.24 and 7.25 of the WHW, and any other admission requirements of the educational institute as described in Article 8.

Article 6 Admission based on other qualifications

The prospective Bachelor's students who do not fulfil all requirements relating to prior education can still be admitted if they are exempted from those requirements because they have other types of diplomas or fulfil the additional or substituting requirements set by the Bachelor's Admission Board.

Article 7 Entrance examination for the prospective students who are 21 years old or older

The prospective Bachelor's students who are 21 years old or older and who do not fulfil the entrance requirements and who are also not exempted from these requirements on the basis of Article 6 can be admitted on the basis of an entrance examination (Colloquium doctum, Article 7.29 of the WHW).

Article 8 Details of education and entrance examination requirements

Details of the prior education and entrance examination requirements can be found in Appendix 2.

Section 2 Admission to the Master's programme

Article 9 Master's Admission Boards

- a. There are four Master's Admission Boards. Every Master's Admission Board has been installed for a domain-specific group of Master's programmes.
- b. The members of the Master's Admission Boards are appointed by the Executive Board for a period of four years. The members are eligible for re-appointment.
- c. Every Master's Admission Board is mandated by the Executive Board within the framework of the law, the adopted policy of the University and these regulations, to decide on the admissibility of prospective Master's students.

Article 10 Admissibility: criteria

Admission to Master's degree programmes is subject to the following three admission criteria, which are set out in more detail in Articles 11-14:.

- a. Level of prior education;
- b. English proficiency;
- c. Prior knowledge.

Article 11 Admissibility: Level of prior education

Prospective Master's students are deemed to satisfy the admission criterion referred to in Article 10 sub a if they possess:

- a. a Bachelor's degree gained at a Dutch university, or;
- b. a Bachelor's degree gained at a Dutch university of applied sciences, or;
- c. a Bachelor's degree gained at a university abroad, at a level similar to that of a Dutch Bachelor's degree.

Article 12 Admissibility: English proficiency

1. Prospective Master's students are deemed to satisfy the admission criterion referred to in Article 10 sub b via the following methods if they:
 - a. have gained a Bachelor's degree, based on which their English proficiency level can be assumed to be sufficient;
 - b. are native speakers of English;
 - c. have successfully completed a subsidiary programme or participated in an exchange programme organised by Wageningen University;
 - d. have earned the minimum final mark defined by Wageningen University for the degree programme in question;
 - e. have gained an English language certificate approved by Wageningen University at the level required by Wageningen University for the degree programme in question.
2. The methods listed in section 1 are explained in more detail in 1.B of Appendix 3.
3. Degree programmes can determine the scores used to demonstrate proficiency levels for the methods listed in section 1 sub d and e. These scores are listed in the table under 1.B in Appendix 3.

Article 13 Admissibility: Prior knowledge

1. Prospective Master's students are deemed to satisfy the admission criterion as referred to in Article 10 sub c if they:
 - a. hold a degree of a Bachelor's programme that is related to the Master's programme. A Bachelor's programme is related if:
 - i. it is listed as such in the table under 1.C of Appendix 3, or
 - ii. it is offered by a Dutch university and has the same CROHO code as the WU Bachelor's programme that is related to the Master's programme in question, or
 - iii. it is offered by a Dutch university or a university that is funded by and located in an EEA country and has been deemed to be related to the Master's degree programme in question by the Master's Admissions Board.
 - b. hold a degree of a Bachelor's programme that is not related, but does bear a great degree of similarity with the Master's programme, on condition that:
 - i. the prior knowledge or skills that are missing can be compensated by an average final mark of 7 in the Bachelor's degree, or:
 - ii. the required knowledge and skills have been acquired through work experience or courses completed in the elective space of the non-related Bachelor's programme or elsewhere.

The Master's Admissions Board will determine the degree of similarity.
 - c. hold a degree of a Bachelor's programme that bears some degree of similarity with the Master's programme, on condition that:
 - i. the prior knowledge or skills that are missing can be partly compensated by an average final mark of 7 in the Bachelor's degree, and:
 - ii. all other deficiencies in terms of prior knowledge and skills are compensated by successfully completing an individual pre-Master programme as referred to in Article 14 in good time.

The Master's Admissions Board will determine the degree of similarity.
2. The methods listed in section 1 are explained in more detail in 1.C of Appendix 3, with the exception of section 1 sub c, under ii, which is further detailed in Article 14.

Article 14 Individual pre-Master programme

1. Prospective Master's students who satisfy the admission criteria of prior education level (Article 10 sub a) and English proficiency (Article 10 sub b) but who lack prior knowledge (Article 10 sub c) to such an extent that this cannot be compensated for with an average final mark of 7 (Article 13 sub c under i) may be granted permission by the Master's Admissions Board to follow an

individual pre-Master programme in order to remedy the deficiencies. The following criteria apply to pre-Master programmes:

- a. a pre-Master programme consists of a maximum of 30 credits, and;
 - b. a pre-Master programme must be completed within one study year.
2. The pre-Master programme is determined by the Programme Director of the relevant Master's programme and is tailored to the Master's programme in question as well as the deficiencies that the prospective Master's students have according to the Admissions Board. Upon completion of the pre-Master programme, the prospective Master's students will be deemed to have satisfied the admission criterion set out in Article 10 sub c (prior knowledge) and will be admissible to the Master's programme for which the pre-Master programme was intended.

Chapter 3 Content, structure and study load of programmes

Section 1 General

Article 15 Types of programmes

Wageningen University offers full-time and part-time programmes.

Article 16 Aims and learning outcomes of the programme

The Study Handbook formulates the aims and the intended learning outcomes of each programme. The learning outcomes describe the knowledge, understanding and skills which students should possess after successfully completing the programme.

Article 17 Curriculum of programmes

The curriculum of each programme can be found in the Study Handbook.

Article 18 Changes in the curriculum of the programme

In case the curriculum of the programme will be changed, students who have been enrolled before this change will be offered the opportunity to finish their programme without study delay.

Section 2 General structure and study load of Bachelor's and Master's programmes

Article 19 Bachelor's programmes

- a. The Bachelor's programmes represent a study load of 180 credits.
- b. The programmes include a prescribed component (compulsory and restricted optional courses) representing up to a maximum of 150 credits. A programme may offer a selection of various specialisations. The prescribed component includes a BSc thesis representing a study load of 12, 15, 18, 21 or 24 credits, depending on the programme.
- c. Each programme also comprises electives with a minimum study load of 30 credits. Students can use these electives to take a BSc minor and/or elective courses from Wageningen University or another institute for higher education.
- d. The described BSc minors offered by Wageningen University are mentioned in the Study Handbook and represent a minimum study load of 24 credits and maximum study load of 30 credits.
- e. In the electives, students can also compile an individual minor consisting of a minimum study load of 24 credits and a maximum study load of 30 credits. Students must present this individual minor to the Examining Board while requesting approval for the electives (see Article 22).

Article 20 Bachelor's honours programme

- a. The honours programme is supplementary to the regular Bachelor's programme. It represents an extra study load of 30 credits and is described at the [website](#).

- b. The programme and its components are only available to a specially selected group of students. The selection of the candidates and admission to the honours programme is assigned to the selection committee of the honours programme.
- c. The honours programme has its own regulations with rules about selection, participation, the education, the examination and the certificate. The present regulations (EER) are not applicable to the honours programme.

Article 21 Master's programmes

- a. The Master's programmes comprise a study load of 120 credits.
- b. A Master's programme may offer various specialisations.
- c. A Master's programme contains an MSc thesis (representing a minimum study load of 30 credits) and an academic internship comprising a minimum of 24 credits.
- d. If described in the Study Handbook for this specific Master's programme, it is also possible to replace the internship by a research practice or a replacement assignment approved by the Board of Education. Such a replacement assignment must ensure that the learning outcomes of the internship are achieved in an alternative way.
- e. Each Master's programme contains an Academic Master Cluster representing a minimum study load of 12 credits.
- f. A Master's programme may include electives. Students who choose to write an extra thesis as an elective may do so to a minimum of 24 credits and a maximum of 33 credits. In the electives of a master's programme students can compile an individual MSc minor consisting of at least 18 credits. They present this individual minor to the Examining Board while requesting approval for their elective courses (see Article 22).

Section 3 Composition of the individual examination programme

Article 22 The individual examination programme

- a. Each student compiles an individual examination programme. The individual programme consists of the compulsory courses of the programme, the restricted optional courses and the electives.
- b. The electives and any deviations from the study programme described must be assessed by the Examining Board. This procedure is outlined in the Rules and Regulations.
- c. The individual examination programme may cover more credits than the legally required study load of the programme.
- d. Courses taken by students within the framework of the honours programme are not part of the individual examination programme.
- e. Minimum of half of the credits, among which the thesis, must be obtained from courses described in the Study Handbook of Wageningen University in order to get a diploma of Wageningen University.
- f. The individual examination programme for the Bachelor's programme shall not contain courses especially intended to be part of the Master's programme, e.g. the MSc-thesis, the MSc-internship and modules which are part of an Academic Master Cluster (courses with a course code of which the first number is a 6).
- g. The individual examination programme for the Master's programme shall not contain courses which students followed while enrolled in the Bachelor's programme, or exemptions for these courses, regardless of the result achieved.

Article 23 Courses from outside Wageningen University in the individual examination programme

- a. Courses provided by other institutes of higher education, either in the Netherlands or abroad, can only be included in the individual examination programme with the prior permission of the Examining Board. This procedure is outlined in the [Rules and Regulations](#).

- b. Converting grades and the number of credits is carried out in line with European guidelines as described in the [procedural document](#) authorised by the examining board. Should a system deviate from European guidelines, the examining board will decide on the conversion or number of credits based on the information available to them. For more information, students can contact the relevant examining board before they go abroad.

Article 24 Extra courses

Students may register for extra courses and interim examinations beside the individual examination programme. These courses do not influence the result of the final examination. Extra courses will not be stated on the diploma supplement. Through the Student Service Centre, students can obtain a print-out of all completed WUR courses. For courses from other institutions, the student can request a transcript of records from the institution concerned.

Section 4 Flexible Bachelor's/Master's programme

Article 25 Flexible Bachelor's/Master's programme

- a. Students have the right to compile a flexible Bachelor's and/or Master's programme. The corresponding Examining Board must give its consent for the compilation of such a programme. The Examining Board also determines under which programme offered by the institute the self-compiled programme shall fall for the purpose of determining the application of the law and these regulations. The regulation regarding the flexible programme is an appendix to the Rules and Regulations and can be found at the [website of the Examining Boards](#).
- b. Students following an online specialisation of a Master's programme can not follow a flexible Master's programme online.
- c. The diploma certificate states that a flexible Bachelor's or Master's programme was followed and gives the name of the programme with which the self-compiled programme is associated.

Section 5 Graduating in two or more programmes at the same level (Bachelor's or Master's level)

Article 26 General requirements for graduating in two or more programmes

To graduate in two or more programmes, the following general conditions must be fulfilled:

- a. Students must enrol in all programmes in which examinations are taken;
- b. These must be different programmes with their own CROHO code;
- c. Students who wish to have electives as referred to in Article 22 b approved for multiple programmes must submit an overview of the courses of the joint part of the programmes and unique courses in each programme to the Examining Board. When considering the student's graduation request, the Examining Board will check whether the requirements set in this section have been met.

Article 27 Requirements for graduating in more than one Bachelor's programme

- a. All compulsory courses and restricted optional courses for (each of) the WU examination programme(s) must be fully completed in accordance with the rules of choice.
- b. The electives may coincide either fully or partially. Minors fall into the joint part of the programmes.
- c. The electives of the WU-programme(s) shall not include the compulsory or restricted optional courses from (one of) the other (WU or external) programme(s).

Article 28 Requirements for graduating in more than one Master's programme

- a. The individual examination programme of each WU-programme must be unique up to at least 60 credits. If one of the Master's programmes is an external one-year Master's programme, then the overlap of the WU-programme with the other programme(s) shall not account for more than 30 credits. The thesis must be completed for each WU-Master's programme. Minors fall into the joint part of the programmes.
- b. The relevant Examining Board decides whether it is compulsory for students to follow an academic internship for each programme, and in case of more than one WU-Master's programme, whether an Academic Master Cluster must be followed for each programme.

Chapter 4 Courses (study units)

Article 29 Types of courses (study units)

Wageningen University provides various types of courses or study units. For some of these courses specific rules apply. These specific types of courses/study units are:

- a. Academic internship: a period during which the student, in an internship institute outside Wageningen University, gains experience in an environment and through activities which are comparable to an academic starter's position. Wageningen University distinguishes between two categories of internships. In a research internship, students work on a single research project that is completed with a research report. In a professional internship, students contribute to different projects. The professional internship is completed with a set of deliverables and a context report.
- b. Academic Master Cluster: an interdisciplinary or multidisciplinary group- project within the Master's programme which is aimed at acquiring professional skills. Within the AMC there are special options like the Academic Consultancy Training (ACT) or Research Master Cluster (RMC).
- c. Honours courses: courses which can only be taken by students who are admitted to the Bachelor's honours programme.
- d. BSc or MSc thesis: proof of competence in the final phase of the Bachelor's or Master's programme.
- e. Research practice: a period during which students gain work experience at an academic level within Wageningen University. The research practice aims to prepare students for a possible future career in academia.
- f. Capita selecta: Electives without described learning outcomes. The content of the course will be determined in consultation with the examiner.
- g. Dissection free variant: for certain courses that involve animal testing, a dissection-free variant exists. On the grounds of conscientious objections, students can ask permission from the Examining Board to follow the dissection free variant (see Article 53).

Article 30 Description of courses in the Study Handbook

For all courses, the Study Handbook provides a description of at least the following:

- a. the language of instruction
- b. the content of the course
- c. the number of credits
- d. the learning outcomes
- e. the interim examination method
- f. the examiner, the lecturers and the coordinator
- g. the teaching methods
- h. the location (city) where the education is provided
- i. whether any prior knowledge is mandatory (Dutch: vereist) and whether any prior knowledge is assumed (Dutch: verondersteld), for further elaboration see article 34,

- j. whether there are any obligations or requirements with regard to study progress before students may register for the course and take the interim examination, for further elaboration see article 35,
- k. whether the course has a maximum number of registrations.
- l. whether the course is offered as an online course.

Article 31 Abbreviations for teaching methods

In elaboration of Article 30 sub b and sub g, the following applies. In the descriptions of the courses, the following abbreviations for various teaching methods can be used:

EL	E-learning
EO	One-day excursion
EM	Multi-day excursion
F	Field Practical
G	Group work
IN	Internship
IP	Individual paper
IS	Independent study
KC	Knowledge clip
Le	Lecture
P	Practical
T	Tutorial
Th	Thesis

Article 32 Compulsory attendance for certain teaching methods

In elaboration of Article 30 sub g the following applies:

- a. It is compulsory to attend scheduled course meetings with the following teaching methods: practical (P), fieldwork (F), excursions (EO, EM), group work (G), unless otherwise indicated in the course guide for that particular course.
- b. For all other teaching methods, any compulsory attendance is specified in the Study Handbook or the Course guide for that particular course.
- c. In the case of distance learning (online), compulsory online active participation may be described in the Study Handbook or in the course guide.

Article 33 Commitment to safety regulations and infection prevention

- a. Participation in courses with fieldwork, laboratory work, theses and internships, rules and regulations regarding safety requirements are determined, such as a vaccination requirement. These requirements arise from occupational health and safety legislation and regulations ('arbo') and from the policy of Wageningen University and are as much as possible included in the Study Handbook or the Course Guide. More information regarding safety instructions and the policy on infection prevention can be found on the [Internet](#).
- b. The course coordinator, thesis supervisor and/or internship coordinator ensures that students are informed of possible risks of participation in the education and of the measures taken so students can work safely. Students are required to follow the safety regulations.
- c. The course coordinator, thesis supervisor and/or internship coordinator ensures -as far as reasonably possible- that will be verified that students comply with the safety rules. If students don't comply with the rules, the course coordinator, thesis supervisor, and/or internship coordinator must refuse (temporarily or at all) to allow students to perform specific activities that involve high risk or that create risk. The temporariness depends on the circumstances.

Article 34 Mandatory and assumed prior knowledge

In elaboration of Article 30 sub h the following applies:

- a. Only for the Bachelor's and the Master's thesis, Master internship and research practice mandatory prior knowledge can be required. The quantity of the mandatory prior knowledge,

being acquired by passing courses, will be no more than 12 credits and must be described in the Study Handbook. The courses must be part of the prescribed part of the programme.

- b. For the Research Master Cluster a finished Master's thesis can be required as mandatory prior knowledge.
- c. For all other courses, prior knowledge can only be assumed. Assumed prior knowledge is knowledge which students are supposed to have acquired before the start of the course and on the basis of which the lecturer will continue their lectures. The assumed prior knowledge will be described as courses which are supposed to have been passed successfully or as previously acquired learning outcomes. For courses in the prescribed component of the programme, prior knowledge can only be assumed if such courses or learning outcomes are part of the prescribed component of the programme and have been scheduled before this very course.

Article 35 Requirements with regard to study progress

In elaboration of Article 30 sub i, the following applies:

- a. In order to start with the bachelor thesis, students must have a study progress of at least 102 credits of the mandatory and restricted optional part of the individual examination programme, including all credits of the first year programme and the credits mandatory prior knowledge as meant in Article 34 sub a.
- b. The Examining Board may deviate from the stipulations of the previous section at the request of students in exceptional cases if they are unable to fulfil the requirement due to circumstances beyond their control.
- c. For an AMC, a maximum of 12 credits study progress can be required at the moment the admission decision is taken. A study progress of 24 credits can be recommended in the Study Handbook.
- d. For the Master's thesis and internship and research practice the prescribed study progress in credits can be included in the programme description in the Study Handbook.

Article 36 Registering for courses and for the specialisation

- a. Students must register for each course through the student information system before the deadline set by the University has passed (see [Agenda and calendar Academic year](#)). Deviations from the registration procedure and from the moment of registration are mentioned in the Study Handbook in the course description (see [Study Handbook](#)).
- b. Courses with a maximum number of places have an earlier registration deadline of one week before the regular deadline in order to enable students to register for a different course when they are not admitted. Students for whom a course with a maximum number of places is a compulsory course (including pre-Master students) will be admitted unconditionally. Students who do not have priority will be drawn by lot to determine who may take part in the course unless a different procedure is described in the Study Handbook. The result of the draw will be communicated before the regular registration deadline.
- c. Lots are drawn in order of priority. If necessary, separate lots are drawn consecutively per category, in the following order:
 1. Students for whom the course is a restricted optional course
 2. Minor students¹
 3. Students for whom the course is an elective course
 4. National and international guest students

Students who register after the earlier registration date will be put on the waiting list, but will not have priority over students who registered on time and will not be drawn by lot.

- d. Bachelor's students who have completed all courses of their individual examination programme but have not yet received the test results and expects to pass the final bachelor examination

¹ It is currently not possible to make an administrative distinction between categories 2 and 3. Until this distinction can be made, lecturers will be permitted to treat them as one and the same category.

halfway through² the education period, may, prior to their registration for the WU Master's programme for which students are admissible, register for Master's courses. If students do not pass the Bachelor's examination, they must withdraw from the interim examination no later than halfway through the education period (no later than Sunday 23:59:59).

- e. Each education term the student can register for courses up to a maximum study load of 15 credits. If students want to register for an extra course, they must receive approval from the course coordinator of the extra course before the registration deadline has passed. The course coordinator will register the student personally.
- f. Students must register via the student information system for a possible specialisation at the latest before the day referred to in Article 56 d. This registration is necessary in order to graduate.

Article 37 Scheduling

- a. The courses and corresponding interim examinations and resit examinations of the prescribed component of each programme are scheduled in such a way that reasonably no study delay will occur. However, for the courses chosen by students for the electives of the programme, feasible scheduling cannot be guaranteed.
- b. Compulsory course-based courses and restricted optional courses will solely be scheduled on working days in the designated education periods between 8:20 AM and 6:50 PM (Fridays 8:20 AM and 5:20 PM). Other courses, like online courses, honours programme, summer courses, excursions, can also be scheduled in different periods and on different moments, e.g. also in the evening, in weekends or during holidays.

Chapter 5 Interim-examinations, tests and resits

Section 1 Registration

Article 38 Compulsory registration for interim examinations

- a. If students are already registered for a course, it is not necessary to register separately for the corresponding interim examination.
- b. In order to take an interim or resit examination, students must register before the deadline set by the University has passed.
- c. Students who have not registered on time cannot take the interim or resit examination.
- d. Students can withdraw their registration for an interim or resit examination in period 1, 2, 5 and 6 until three weeks after the start of the period. For an interim or resit examination in period 3 and 4 can be withdrawn until two weeks after the start of the period. Students can withdraw for resit examinations in the resit periods, in February and July, two weeks before the start of the resit period. For courses that are assessed in the second half of period 6, students can withdraw from the resit of these courses until the first Sunday (23:59:59) after the start of the resit period in July. In the Rules and Regulations further rules are outlined.

Article 39 Monitoring preconditions for taking interim examinations

The examiner determines if all preconditions for taking an interim examination have been fulfilled.

Article 40 No resits after passing interim examinations

If students have passed an interim examination, they are not allowed to resit that examination.

² Halfway through the education period: period 1, 2, 5 and 6: 4 weeks after the start of the education period at the latest on Sunday. Period 3 and 4: 2 weeks after the start of the education period at the latest on Sunday,

Section 2 Examination material

Article 41 Examination material – general

The questions and assignments contained in an interim examination shall not exceed the examination material previously published in the Study Handbook and/or the course guide.

Article 42 Examination material for an altered or cancelled course

If the examination material or the type of examination for a particular course are significantly altered (regardless of whether or not the same course code is used) or if the course is cancelled, then the interim examination shall additionally be given in the previous form in the resit periods of the first year of the altered course, or the first year after the course has been cancelled.

Section 3 Number, type of examination and scheduling

Article 43 Type of examination

- a. The interim examination of a course may consist of different components, such as an assignment, participation in practicals and/or a written test. Partial grades can be obtained for these. The interim examination components are described in the Study Handbook.
- b. Depending on the type of assessment, it is possible to retake or redo this once or several times a year. The possibilities for the resit of a component are included in the Study Handbook or in the course guide. The provisions of Article 44 under a apply to the resit of a written test.

Article 44 Tests

- a. The student can take a test or a resit for a course in the education period in which the particular course is given. In addition to the foregoing, students can also take the test or resit in the resit periods, in February and July, unless the situation described in sub c. occurs. Within one academic year, a student may take the test of a course no more than three times, taking into account the provisions of article 49 sub e., Students are not permitted to resit a test in February for a course taken in the immediately preceding education period (period 3).
- b. Tests and resits can be scheduled in the evening (6:30-9:30 p.m.). In general, scheduling of tests in the evening hours will be kept to a minimum.
- c. On one day no more than two tests of courses from the prescribed component of the programme (compulsory and restricted optional courses) shall be scheduled
- d. For online courses that are not scheduled in a specific education period, tests are scheduled twice in the academic year at from regular interim examinations differing moments.
- e. Tests should always be organized in such a way that the identity of students can be ascertained and circumstances under which the tests are taken can be verified. In the Rules and Regulations procedural rules are outlined, including on online proctoring.

Article 45 Oral tests

- a. A test will be taken orally if such is determined in the Study Handbook for the particular course or if so determined by the Examining Board.
- b. The oral test will be taken by two academic staff members one of which is the examiner.
- c. Oral tests are open to the public, unless, in special circumstances, the Examining Board determines otherwise.
- d. The examiner(s) and the student decide among themselves the date and time on which the oral test shall be taken or re-sat.
- e. An online oral test consists of an online conversation. It will not be taken in public, but must be recorded and filed by the examiner or the examining board in conformity with the retention period prescribed for written tests.

Article 46 Internship, thesis and research practice

- a. In the Study Handbook and the course guide the way the internship, thesis and research practice will be assessed will be specified. The assessment of the internship, thesis and research practice will be executed by at least two academic Wageningen University staff members, one of whom is the examiner.
- b. The supervisor will hold a progress evaluation meeting with students during the first half of the internship, thesis or research practice. For the internship, the WUR supervisor holds this meeting also based on input from the external supervisor.
- c. In the event that, based on the progress evaluation, the supervisor considers that the student is making insufficient progress and will not be able to successfully complete the course within the set timeframe, the examiner may decide, in consultation with the student and supervisor, to terminate the internship, thesis or research practice. The student will receive a motivation of this decision.
- d. Students will be assessed at the end of the period mentioned in the learning agreement for the internship, thesis or research practice. If the student needs extra time to finish the project successfully, the examiner will postpone the assessment by a maximum of two months.
- e. If the final result of the internship, thesis or research practice is assessed as insufficient after two additional months, as mentioned in the previous section, the examiner may decide that students must start a new internship, thesis or research practice. This new internship, thesis or research practice will be regarded as a resit and can be done in the same or another chair group.
- f. Notwithstanding the stipulations set out in sections d and e, the examining board may decide in case of force majeure to extend the term for the internship, thesis or research practice.

Article 47 Request for another type or time of interim examination

In exceptional circumstances and by request of the student, the Examining Board can decide to deviate from the interim examination type and/or the time of examination should students be unable to take the prescribed type of interim examination or unable to take the interim examination at the prescribed time.

Section 4 Assessing, determining and announcing results

Article 48 Assessment of interim examinations

- a. Interim examinations are assessed by a numeric grade on a scale from 1 to 10. Grades lower than 6 are rounded off to whole grades, grades of 6 and above are rounded off to half grades. In order to pass an interim examination students must achieve a grade of 6 or higher after rounding off.
- b. In the case of a partial interim examination, the examiner may award a pass/fail assessment instead of a numeric grade. A final pass/fail assessment for a course is allowed only with consent of the Examining Board. This is outlined per course in the Study Handbook. A pass/fail assessment is not permitted for theses and internships.
- c. The Rules and Regulations provide further information on the assessment methods and standards for interim examinations.

Article 49 Results of components of interim examination, interim examination and announcement of results

- a. The examiner determines the result of a written test within ten working³ days after the last day of the education- or interim examination period with the exception of the resit period in July; the results of these written tests will be determined at the latest on 15 August.
- b. The examiner determines the result of an oral test immediately after the examination is taken and provides students with the result in writing.

³ Working days: are the weekdays Monday to Friday, with the exception of the national holidays recognised by the CAO of the Dutch Universities and the days between Christmas Day and New Year's Day.

- c. In the case of non-cursory course (such as an internship or thesis) or educational units for which no test is given (such as an assignment), the examiner determines the result within 10 working days after the submission deadline determined by the examiner, on condition that students have submitted on time. If students fail to submit on time, the examiner shall determine the result within a reasonable term.
- d. Within the time limits referred to in this Article, the examiner ensures that the results are announced by entering the results in the student information system. Students can find this information in this system.
- e. The examiner may register the result of an interim examination for each student in the student information system no more than 3 times per academic year. Each new registration of a grade or grade code (no show, no grade, partly completed, pass/fail assessment) counts towards this total.

Section 5 Review and discussion

Article 50 Scheduling of review and discussion

- a. Within 20 working days after the last day of the education or resit period, the examiner provides students with an opportunity to review their assessed work unless the situation of sub b or c occurs.
- b. For tests taken in the second half of period 6 and for which the resit is scheduled on the last two days of the second week of the resit period in July, the moment of reviewing of the assessed work will take place no later than Monday in that second resit week.
- c. For tests taken in the second half of period 6 and for which the resit is scheduled on Thursday or Friday in the third week of the resit period in July, the moment of reviewing of the assessed work will take place no later than Monday in this third resit week.
- d. The examiner can organize the review at a determined place and time where they arrange a collective discussion or hand out model answers.
- e. During the review, students have access to their own work, to the questions and assignments of the particular test and to information regarding the standards used for the assessment. The examiner will organise the review in such a way that questions from students can be addressed.
- f. If students are prevented from attending the review and discussion due to circumstances beyond their control, they can request review within 25 working days after the last day of the education or resit period. The examiner decides on the place, time and manner in which students shall inspect and discuss their work.
- g. Contrary to the provisions stated in subsections c and d the review and discussion for online courses will be organized online.

Section 6 Validity period for results of interim examinations and partial interim examinations

Article 51 Validity period for results of interim examinations and partial interim examinations

- a. The validity period for interim examinations results is indefinite. The Executive Board can restrict the period of validity of a successfully completed interim examination only if the knowledge or insight that was examined has become outdated or if the skills that were examined have become outdated. For this situation transitional rules will be stated.
- b. In cases involving a limited period of validity based on the first section, the period of validity shall be extended at least by the duration of the acknowledged delay in studies, based on the Wageningen University Profiling Fund Scheme.
- c. In individual cases involving special circumstances, as described in Article 7.51 paragraph 2c to h WHW respectively Article 3 sub a through e of the WU Profiling Fund Regulation, which have

been reported to the student counsellor, the Examining Board can extend periods of validity that have been limited based on the subsection a or further extend periods of validity that have been extended based on the subsection b.

- d. Results of partial interim examinations or other parts of an interim examination are valid until the end of the academic year following the academic year in which the result was attained, unless the Study Handbook states that the validity period is longer.

Chapter 6 Exemptions from interim examinations and practical assignments

Article 52 Exemption from interim examinations

- a. At the written request of the student, the Examining Board can grant an exemption from an interim examination. The Examining Board seeks advice from the relevant examiner.
- b. It is possible that descriptions of knowledge and skills giving grounds for awarding exemptions by the relevant Examining Board are set out in agreements between Wageningen University and other institutes of higher education. In such cases the Examining Board shall base its decisions on these grounds.

Article 53 Exemption from compulsory practical assignments

The Examining Board can grant exemption from the obligation to take part in certain practical assignments, whether or not subject to other requirements. Such exemption can be awarded on the grounds of conscientious objections or in very exceptional circumstances.

Article 54 Specification in the Rules and Regulations

In the Rules and Regulations, the Examining Board can specify the grounds for exemptions and the procedure for requesting an exemption.

Chapter 7 Final examinations, diploma

Article 55 The final examination of the programme

- a. A Bachelor's final examination is part of each Bachelor's programme
- b. A Master's final examination is part of each Master's programme.
- c. Students pass the final examination if they have passed all courses in their individual examination programme and the examining board has approved the electives and any deviations from the study programme described.

Article 56 The degrees attributed to the final examinations of the Bachelor's and Master's programmes

- a. Based on Article 7.10a.1 of the WHW, the Executive Board awards a Bachelor of Science degree, followed by the name of the corresponding programme, to those who have successfully completed the Bachelor's programme. The degree and the programme are stated on the diploma.
- b. Based on Article 7.10a.1 of the WHW, the Executive Board awards a Master of Science degree, followed by the name of the corresponding programme, to those who have successfully completed the Master's programme. The degree and the programme are stated on the diploma.

Article 57 The final examination results and the date of the final examination

- a. The Examining Board determines the final examination results after all interim examinations of the individual examination programme have been passed.

- b. Contrary to the provisions in Article 53 sub c, the Examining Board can decide that it is not necessary to pass all interim examinations in order to pass the final examination. The applicable regulations on this matter can be found in the Rules and Regulations.
- c. The final examination date is the date that is mentioned in the student information system with the last obtained pass grade, or, when later: the date of approval of the (altered) individual examination programme.
- d. Until the day before the last interim examination of the individual examination programme is taken or the thesis result is announced, students can apply to the Examining Board for a postponement of the final examination date, so that additional courses can be added to the individual examination programme. The relevant procedure is outlined in the Rules and Regulations.
- e. After the final examination date, students can remain enrolled and take courses. They will receive a certificate for such courses that are passed.

Article 58 The diploma and the diploma supplement

- a. The Examining Board issues students with a diploma and a diploma supplement, as proof of successful completion of the final examination.
- b. The Bachelor's diploma states at least the following: the programme, the degree, the final examination date and, if applicable, the specialisation and the cum laude designation.
- c. The Master's diploma states at least the following: the programme, the degree, the final examination date and, if applicable: the specialisation, and the cum laude designation.
- d. The diploma supplement contains at least the name of the institute and the name, the content and the study load of the programme and, if applicable, the minor and the teaching credential. The supplement is drawn up in English and is in accordance with the standard European format.

Article 59 Cum laude

If the final examination shows that students have demonstrated exceptional proficiency, the Examining Board can award the designation 'cum laude'. To this end, the Examining Board follows the corresponding procedure in the Rules and Regulations.

Chapter 8 Language used for education and interim examinations

Article 60 Regulation for language of instruction and interim examinations

Regulations on the language used for education and interim examinations, are provided in the Code of Conduct Foreign Languages which is published on the Internet in the Student Charter.

Chapter 9 Studying with a functional disability or chronic illness

Article 61 Adaptations to education and interim examinations

- a. Students with a functional disability or chronic illness can apply for adaptations to the education, the interim examinations, internships and practical assignments. As far as possible, such adaptations will be tailored to the needs of the individual student. The adaptations shall not detract from the learning outcomes of the course or of the programme and their assessment. The procedures and facilities are outlined in the regulations 'Studying with a functional disability' which can be found in the Student Charter.
- b. After seeking advice from a dean for students, the Examining Board decides on behalf of the Executive Board on adaptations to educational facilities and interim examinations.
- c. Students with a right to facilities during education and/or interim examinations are only entitled to these facilities if students indicate before the application deadline for the course and/or interim examination in the student information system that they want to make use of the facilities during that course and/or interim examination. In case the student cannot reasonably have the request as referred to in section a. assessed before the application deadline, exceptions could be discussed with a dean for students.

Chapter 10 Study advice and counselling, binding study advice

Article 62 Study progress and study counselling in general

- a. The Executive Board ensures the registration of study results so that all students have an overview of their course results via student information system.
- b. The Executive Board provides adequate study counselling and facilities in order to ensure sufficient study progress. The study counselling and facilities consist of:
 - o The provision of study choice activities (matching) and providing the study choice (matching) advice preceding the first study year;
 - o The organisation of the introduction week (AID);
 - o Offering group and individual counselling by the study advisors throughout the programme.

Article 63 Study advice in the first year of the Bachelor's programme

- a. First-year Bachelor's students will receive a binding study advice in writing at the end of that academic year.
- b. First-year students who have earned fewer than 36 credits of courses from the first year's programme (B1 courses) at the end of that academic year (last date of results is 31 August), taking in to account their personal circumstances, will be considered to be unsuitable for the programme and therefore receive negative binding study advice.
- c. The enrolment of students who have received a negative binding study advice as described in section b, will be terminated. Students cannot enrol in this specific Bachelor's programme anymore for the subsequent three years. After this three year's period has lapsed, students can only enrol again for this programme if they have proven to the satisfaction of the Executive Board, that they are capable of successfully completing the programme.
- d. The Executive Board has set down the procedure of this Article in the Binding Study Advice Regulations. These Regulations can be found in Appendix 4 to these EER.
- e. On behalf of the Executive Board, the Examining Boards give the (binding) study advice and execute the Binding Study Advice Regulations.

Chapter 11 Hardship clause, complaint and appeal

Article 64 Hardship clause

Within the framework of the law, in very exceptional cases, the Executive Board may choose not to apply the stipulations of the EER or to deviate from them to the benefit of students in the event that application of the EER would lead to a situation of unfairness of an overriding nature.

Article 65 Right of complaint

Any (current, prospective or past) student or extraneous ("concerned party") can submit a complaint to the Student Legal Protection desk (legalprotection.students@wur.nl) regarding the manner in which a body, committee or department of Wageningen University or a person employed by or working for Wageningen University has treated them in a particular situation. Before submitting a complaint, the concerned party shall do their utmost to settle a dispute, if desired with the intervention of a student counsellor.

Article 66 Right of appeal

- a. A concerned party can appeal:
 - all decisions of the Examining Board or the examiner;
 - decisions regarding admission;
 - decisions taken by the Bachelor's and Master's Admission Boards;
 - a decision regarding disenrollment or refusal of re-enrolment based on negative binding study advice;
 - In any case all decisions mentioned in Article 7.61 section 1, WHW.

- b. The appeal must be lodged with the Examination Appeals Board (EAB) within six weeks after receipt of the decision. To this end, the concerned party must submit a letter of appeal to the Student Legal Protection Desk (legalprotection.students@wur.nl).

Article 67 Procedure

The procedures for submitting a complaint or lodging an appeal are outlined in the Student Charter under: Legal protection

Chapter 12 Final provisions and implementation provisions

Article 68 Implementation

- a. These Regulations enter into force on 1 September 2022.
- b. These Regulations have been adopted by the Executive Board, taking into account the advice of the Board of Education, with approval of the Student Council and if applicable with approval or taking into account the advice of the programme committees, concerning the relevant changes with respect to the EER 2021-2022.

Article 69 Amendments to the EER

- a. These Regulations can be amended only by decision of the Executive Board after approval or advice, if applicable, from the Student Council and if applicable, approval or advice of the programme committees.
- b. Amendments do not apply in the current academic year unless the interests of the students are not harmed or if the amendments are necessary because of a statutory obligation.
- c. Amendments shall not negatively impact decisions taken by the Examining Boards on the grounds of these Regulations before the amendment.

Article 70 Publication

The Executive Board shall ensure the suitable publication of these Regulations and any amendments.

Appendices

Appendix 1 List of programmes to which this Education and Examination Regulation applies

Bachelor's programmes

Agrotechnologie	CROHO code 56831
Animal Sciences	CROHO code 56849
Bedrijfs- en consumentenwetenschappen	CROHO code 56836
Biologie	CROHO code 56860
Biotechnologie	CROHO code 56841
Bos- en natuurbeheer	CROHO code 56219
Communicatie en Life Sciences	CROHO code 50016
Economie en beleid	CROHO code 50101
Environmental Sciences	CROHO code 56283
Food Technology	CROHO code 56973
Gezondheid en maatschappij	CROHO code 50018
Internationale ontwikkelingsstudies	CROHO code 56837
International Land and Water Management	CROHO code 50100
Landschapsarchitectuur en ruimtelijke planning	CROHO code 56848
Moleculaire Levenswetenschappen	CROHO code 59304
Plantenwetenschappen	CROHO code 56835
Soil, Water, Atmosphere	CROHO code 56968
Voeding en gezondheid	CROHO code 56868

Master's programmes

Animal Sciences	CROHO code 66849
Aquaculture and Marine Resource Management	CROHO code 60804
Biobased Sciences	CROHO code 60961
Bioinformatics	CROHO code 60106
Biology	CROHO code 66860
Biosystems Engineering	CROHO code 66831
Biotechnology	CROHO code 66841
Climate Studies	CROHO code 60107
Communication, Health and Life Sciences	CROHO code 66652
Data Science for Food and Health	CROHO code xxxxx
Development and Rural Innovation	CROHO code 60103
Earth and Environment	CROHO code 60100
Environmental Sciences	CROHO code 60810
Food Quality Management	CROHO code 60109
Food Safety	CROHO code 60112
Food Technology	CROHO code 66973
Forest and Nature Conservation	CROHO code 66219
Geo-Information Science	CROHO code 60108
International Development Studies	CROHO code 66837
International Land and Water Management	CROHO code 60104
Landscape Architecture and Planning	CROHO code 66848
Leisure, Tourism and Environment	CROHO code 60111
Management, Economics and Consumer Studies	CROHO code 66836
Molecular Life Sciences	CROHO code 60303
Nutrition and Health	CROHO code 66868
Organic Agriculture	CROHO code 69300
Plant Biotechnology	CROHO code 60105
Plant Sciences	CROHO code 66835

Appendix 2 Admission to the Bachelor's programmes

In order to be admitted to a Wageningen University Bachelor's programme, prospective students must meet the prior education requirements, the additional statutory education requirements, and any conditions that have been set by the Executive Board. The applicable requirements for admissibility to the Bachelor's programme are described below. In all cases in which there is no direct unconditional admissibility, the Bachelor's Admission Board decides whether to admit the student.

1. VWO diploma (VWO examination achieved after 1 January 2010)

a. Profile with direct admission

Prospective students with a vwo diploma obtained after 1 January 2010 with the profile required for the relevant Bachelor's programme according to the law and regulations from the ministries, are directly and unconditionally eligible for admission. The profiles with direct admission are shown with a • in the tables below for each Bachelor's programme.

b. Profile without direct admission

Prospective students who have obtained a vwo diploma after 1 January 2010 but who do not have the required profile, must demonstrate to the satisfaction of the Bachelor's Admission Board that they possess sufficient knowledge of the missing courses to be able to follow the education within the programme. This is the case if, in addition to the vwo diploma, the core subjects of the profile required for the programme have been passed during the vwo final examination. The requirements for a vwo diploma are shown in the tables below for each Bachelor's programme.

Requirements for vwo diplomas for the various Bachelor's programmes				
Opleiding	vwo profiel Natuur & Techniek	vwo profiel Natuur & Gezondheid	vwo profiel Economie & Maatschappij	vwo profiel Cultuur & Maatschappij
Agrotechnologie	•	N	S + N	S + N + WA/WB
Animal Sciences*	B	•	S+B	S + B + WA/WB
Bedrijfs- en Consumentenwetenschappen	•	•	•	WA/WB
Biologie	B	N	Inadmissible	Inadmissible
Biotechnologie	*	WB	S + B/N + WB	S + B/N + WB
Bos- en Natuurbeheer	A/B	•	A/B	A/B + WA/WB
Communicatie en Life Sciences	•	•	•	•
Economie en Beleid	•	•	•	WA/WB
Environmental Sciences*	•	N	N + S	N + S + WA/WB
Food Technology*	•	•	S + B/N	S + B/N + WA/WB
Gezondheid en Maatschappij	•	•	•	WA/WB

Requirements for vwo diplomas for the various Bachelor's programmes				
Opleiding	vwo profiel Natuur & Techniek	vwo profiel Natuur & Gezondheid	vwo profiel Economie & Maatschappij	vwo profiel Cultuur & Maatschappij
International Land and Water Management*	•	N	N	N + WA/WB
Internationale Ontwikkelingsstudies	•	•	•	WA/WB
Landschapsarchitectuur en Ruimtelijke Planning	A/B	•	A/B	A/B + WA/WB
Moleculaire Levenswetenschappen	•	WB + N/NLT	S + WB+N/NLT	S + WB+ N/NLT
Plantenwetenschappen	•	•	S + B/N	S + B/N + WA/WB
Soil, Water, Atmosphere*	•	N	N + S	N + S + WA/WB
Voeding en Gezondheid	•	•	S + B/N	S + B/N + WA/WB

Note to the table:

• = admissible

* = These programmes are completely in English

A = Geography (Aardrijkskunde)

B = Biology (Biologie)

N = Physics (Natuurkunde)

NLT = Nature, Life and Technology (Natuur, Leven en Technologie)

S = Chemistry (Scheikunde)

WA = Mathematics A (Wiskunde A)

WB = Mathematics B (Wiskunde B)

+ = and; for example N + S means Physics (Natuurkunde) and Chemistry (Scheikunde)

/ = or; for example WA/WB means Mathematics A (Wiskunde A) or Mathematics B (Wiskunde B)

2. Vwo diploma ("old style", before 1 January 2010)

Prospective students with a vwo diploma earned before 1 January 2010 must demonstrate to the satisfaction of the Bachelor's Admission Board that they have attained the level and profile as defined in the table under paragraph 1. In any case, the core subjects of the required profile and/or the courses required for the programme in question, English and Dutch (for English-taught Bachelor's degree programmes, Dutch can be replaced by another course) must be at VWO final examination level "new style".

3. Hbo propedeuse, hbo diploma

Prospective students who do not have a vwo diploma but have demonstrably passed an hbo propedeuse (foundation year) examination, are exclusively eligible for admission to a Bachelor's programme of Wageningen University, if they, in addition to obtaining the hbo propedeuse certificate, demonstrate to the satisfaction of the Bachelor's Admissions Board that they have passed the subjects at vwo level indicated for the relevant Bachelor's programme in the below table. The required subjects are shown in the tables below for each Bachelor's programme.

Prospective students must in any case meet the English language requirement and, if they wish to complete a Dutch-taught degree programme, must also meet the Dutch language requirement as shown in the tables under 6.

Programme	Required courses at vwo 6 level, besides meeting English language requirements and, where applicable, Dutch language requirements
Agrotechnologie	Mathematics A or B, Physics, Chemistry (Wiskunde A of B + Natuurkunde + Scheikunde)
Animal Sciences*	Mathematics A or B, Chemistry, Biology (Wiskunde A of B + Scheikunde + Biologie)
Bedrijfs- en Consumentenwetenschappen	Mathematics A or B (Wiskunde A of B)
Biologie	Mathematics A or B, Biology, Physics, Chemistry (Wiskunde A of B + Biologie + Natuurkunde + Scheikunde)
Biotechnologie	Mathematics A or B, Chemistry, Biology or Physics (Wiskunde B + Scheikunde + Biologie/Natuurkunde)
Bos- en Natuurbeheer	Mathematics A or B, Geography/Biology (Wiskunde A of B + Aardrijkskunde/Biologie)
Communicatie en Life Sciences	Mathematics A or B or C (Wiskunde A, B of C)
Economie en Beleid	Mathematics A or B (Wiskunde A of B)
Environmental Sciences*	Mathematics A or B, Physics, Chemistry (Wiskunde A of B + Natuurkunde + Scheikunde)
Food Technology*	Mathematics A or B, Chemistry, Biology or Physics (Wiskunde A of B + Scheikunde + Biologie/Natuurkunde)
Gezondheid en Maatschappij	Mathematics A or B (Wiskunde A of B)
International Land and Water Management*	Mathematics A or B, Physics (Wiskunde A of B + Natuurkunde)
Internationale Ontwikkelingsstudies	Mathematics A or B (Wiskunde A of B)
Landschapsarchitectuur en Ruimtelijke Planning	Mathematics A or B, Geography or Biology (Wiskunde A of B + Aardrijkskunde/Biologie)
Moleculaire Levenswetenschappen	Mathematics B, Chemistry, Physics or NLT (Wiskunde B + Scheikunde + Natuurkunde/Natuur, Leven en Technologie)
Plantenwetenschappen	Mathematics A or B, Chemistry, Biology or Physics (Wiskunde A of B + Scheikunde + Biologie/Natuurkunde)
Soil, Water, Atmosphere*	Mathematics A or B, Physics, Chemistry (Wiskunde A of B + Natuurkunde + Scheikunde)
Voeding en Gezondheid	Mathematics A or B, Chemistry, Biology or Physics (Wiskunde A of B + Scheikunde + Biologie/Natuurkunde)

4. Other diplomas

Prospective students who do not have the diplomas mentioned under 1, 2 or 3 (for instance students with a foreign diploma) are eligible for admission if they, to the satisfaction of the admission committee, demonstrate that they have received prior education concluded with an exam that provides students with the general knowledge and performance of a vwo examination level, specifically for the subjects of vwo examination level required for the degree programme in question. The required subjects are shown in the tables below for each Bachelor's programme. Prospective students must in any case meet the English language requirement and, if they wish to complete a Dutch-taught degree programme, must also meet the Dutch language requirement as shown in the tables under 6.

Programme	Core Subjects
English-taught programmes	
Animal Sciences	Mathematics + Chemistry + Biology (Wiskunde + scheikunde + biologie)
Environmental Sciences	Mathematics + Physics + Chemistry (Wiskunde + natuurkunde + scheikunde)
Food Technology	Mathematics + Chemistry + Physics/Biology (Wiskunde + scheikunde + natuurkunde/biologie)
International Land and Water Management	Mathematics + Physics (Wiskunde + natuurkunde)
Soil, Water, Atmosphere	Mathematics + Physics + Chemistry (Wiskunde + natuurkunde + scheikunde)
Dutch-taught programmes	
Agrotechnologie	Mathematics + Physics+ Chemistry (Wiskunde + natuurkunde + scheikunde)
Bedrijfs- en Consumentenwetenschappen	Mathematics (Wiskunde)
Biologie	Mathematics + Chemistry + Biology/Physics (Wiskunde + scheikunde + biologie/natuurkunde)
Biotechnologie	Mathematics + Chemistry + Biology/ Physics (Wiskunde + scheikunde biologie/natuurkunde)
Bos- en Natuurbeheer	Mathematics + Geography/Biology (Wiskunde + aardrijkskunde/biologie)
Communicatie en Life Sciences	Mathematics (Wiskunde)
Economie en Beleid	Mathematics (Wiskunde)
Gezondheid en Maatschappij	Mathematics (Wiskunde)
Internationale Ontwikkelingsstudies	Mathematics (Wiskunde)
Landschapsarchitectuur en Ruimtelijke Planning	Mathematics + Geography/Biology (Wiskunde + aardrijkskunde/biologie)
Moleculaire Levenswetenschappen	Mathematics + Physics + Chemistry (Wiskunde + natuurkunde + scheikunde)
Plantenwetenschappen	Mathematics + Chemistry+ Biology/Physics (Wiskunde + scheikunde + biologie/natuurkunde)
Voeding en Gezondheid	Mathematics + Chemistry + Biology/Physics (Wiskunde + scheikunde + biologie/natuurkunde)

5. Colloquium doctum

Prospective students who do not have the diplomas listed under 1 through 4, and are 21 years or older, may be exempted by the Bachelor's Admission Board from the prior education requirements listed earlier per category, if they have, on the grounds of a colloquium doctum, demonstrated their suitability for the relevant education. In such cases, Wageningen University demands that prospective students can provide partial certificates on vwo 6 level for the subjects that are required for the Bachelor's programme in question, as specified in the below table. The table below applies to admission year 2022-2023. As proof of proficiency in the Dutch language, it is also possible to submit a Nt2-II certificate (Staatsexamen Nederlands als Tweede Taal, programme II), and as proof of proficiency in the English language, a language certificate recognised by the WUR (see the table in appendix 3 under 1B.5).

As of admission 2023-2024, colloquium doctum candidates who have English and/or Dutch as a compulsory course, can prove this by submitting one of the recognised language certificates mentioned under point 6.

Programme	Required courses (at vwo level 6)
Agrotechnologie	Dutch, English, Mathematics A or B, Physics and Chemistry
Animal Sciences*	English, Mathematics A or B, Biology, Chemistry and one of the following subjects: Geography, Economy, Physics, Dutch
Bedrijfs- en Consumentenwetenschappen	Dutch, English, Mathematics A or B and two of the following subjects: Geography, Biology, Economy, History, Social Sciences, Physics, Chemistry.
Biologie	Dutch, English, Mathematics A or B, Biology, Physics, Chemistry/
Biotechnologie	Dutch, English, Mathematics B, Chemistry, Biology or Physics.
Bos- en Natuurbeheer	Dutch, English, Mathematics A or B and Geography or Biology and one of the following subject: Geography, Biology, Economy, Physics, Chemistry.
Communicatie en Life Sciences	Dutch, English, Mathematics A, B or C and two of the following subjects: Geography, Biology, Economy, History, Social Sciences, Physics, Chemistry.
Economie en Beleid	Dutch, English, and Mathematics A or B and two of the following subjects: Geography, Biology, Economy, History, Social Sciences, Physics, Chemistry.
Environmental Sciences*	English, Mathematics A or B, Chemistry, Biology or Physics, and one of the following subjects: Geography, Biology, Economy, Dutch.
Food Technology*	English, Mathematics A or B, Biology or Physics, Chemistry and one of the following subjects: Geography, Biology, Economy, Physics, Dutch.
Gezondheid en Maatschappij	Dutch, English, Mathematics A or B and two of the following subjects: Geography, Biology, Economy, History, Social Sciences, Physics, Chemistry.
International Land and Water Management*	English, Mathematics A or B, Physics, and two of the following subjects: Geography, Biology, Economy, Dutch.
Internationale Ontwikkelingsstudies	Dutch, English, Mathematics A or B and two of the following subjects: Geography, Biology, Economy, History, Social Sciences, Physics, Chemistry.
Landschapsarchitectuur en Ruimtelijke Planning	Dutch, English, Mathematics A or B and Geography or Biology and one of the following subject: Geography, Biology, Economy, Physics, Chemistry.
Moleculaire Levenswetenschappen	Dutch, English, Mathematics B, Physics, Chemistry.
Plantenwetenschappen	Dutch, English, Mathematics A or B, Chemistry, Biology or Physics.
Soil, Water, Atmosphere*	English, Mathematics A or B, Physics, Chemistry and one of the following subjects: Geography, Biology, Economy, Dutch.
Voeding en Gezondheid	Dutch, English, Mathematics A or B, Chemistry, Biology or Physics.

* These programmes are completely in English

6. Recognised proofs of language proficiency

a. A recognised Dutch language certificate

By submitting one of the language certificates or diplomas described below that have been obtained by the prospective bachelor student, the prospective bachelor student shall have met the requirement regarding Dutch language proficiency. Language certificates or diplomas that are not on the list below will not be recognised as valid evidence.

- VWO Dutch language certificate (e.g. via VAVO or Staatsexamen)
- NT2-II certificate
- CNavT (Educative Start or Educative Professional)
- Dutch in some foreign secondary school diplomas (for example: International Baccalaureate - Dutch A SL, German Zeugnis der Allgemeinen Hochschulreife - Niederländisch Grundkurs, Belgian General Secondary Education - Dutch)
- MBO4 (fully Dutch speaking), HAVO or VWO diploma

b. A recognised English language certificate

By submitting one of the language certificates or diplomas described below obtained by the prospective Bachelor's student, the prospective Bachelor's student meets the requirement with regard to English language proficiency. Language certificates or diplomas that are not on the list below are not recognised as valid evidence.

IELTS Academic test*	overall grade 6, with a minimum sub-score of 6.0 for speaking
TOEFL test*	internet-based: 80, with a minimum sub-score of 20 for speaking
TOEIC	Sub-score of 670 for listening and reading; sub-score of 290 for speaking and writing
Cambridge Certificate of Advanced English (CAE) - C1 Advanced	score between 169-210
Cambridge First Certificate in English (FCE) - B2 First	score between 169-190
Cambridge Certificate of Proficiency in English (CPE) - C2 Proficiency	score between 180-230
Dutch VWO diploma (of deelcertificaat)	English (any grade)
Dutch HAVO diploma (of deelcertificaat)	English 7 or above

* IELTS and TOEFL certificates are valid for two years from the date of issue.

Prospective bachelor students who can submit one of the following diplomas can thereby demonstrate that they meet the English language requirement for a WUR bachelor programme.

Name diploma	Name exam	Country
Diploma van secundair onderwijs	Examen Algemeen Secundair Onderwijs, derde graad (ASO)	Belgium (Flanders)
Diploma van secundair onderwijs Examen	Kunst- en Technisch secundair onderwijs, derde graad (KSO/TSO)	
Studentereksamenbevis (STX)	Studentereksamen (STX)	Denmark
Bevis for Højere Forberedelseeksamen (HF)	Højere Forberedelseeksamen (HF)	
Zeugnis der Allgemeinen Hochschulreife	Abiturprüfung Gymnasium	Germany
Fachhochschulreife	Hochschulreifeprüfung Berufsoberschulen	
Gümnaasiumi lõputunnistus	Riigieksamid Gümnaasium	Estonia
Ylioppilastutkintodistutus/Studentexamen bevis (Matriculation Examination Certificate)	Ylioppilastutkinto/ Studentexamen (Matriculation Examination)	Finland
Gimnáziumi Érettségi Bizonyítvány	Érettségi vizsga (Matura Examination)	Hungary
Szakközépiskolai Érettségi-képesítő Bizonyítvány	Érettségi vizsga (Matura Examination)	
Atestāts par Vispārējo Vidējo Izglītību (Certificate of Secondary Education)	Centralizētais eksāmens (National Examination)	Latvia
Brandos Atestata (Maturity Certificate)	Brandos Egzamino (Final Matura Examination)	Lithuania
Diplôme de Fin d'Études Secondaires	Examen de fin d'études secondaires	Luxembourg
Vitnemal for Videregående Skole (Secondary School Certificate)	Eksamen fellesfag ENG 1002/1003 (Vg1)	Norway
	Eksamen programfag SPR3008 (Vg2), SPR3010 (Vg3), SPR3012 (Vg3)	
Reifezeugnis/ Reifeprüfungszeugnis	Reifeprüfung Allgemeinbildende Höhere Schule (AHS)	Austria
Reife- und Diplomprüfungszeugnis	Reifeprüfung Berufsbildende Höhere Schule (BHS)	
Diploma de Bacalaureat	Examenul de Bacalaureat	Romania
Vysvedčenie o Maturitnej skúške obtained at a Gymnázium	Maturita	Slovakia
Slutbetyg från Gymnasieskolan	Eksamen English 5, English 6, English 7	Sweden

Appendix 3 Admission to the Master's programme

The articles in the EER concerning admission to the Master's programme have been formulated in accordance with the [VSNU conceptual framework for admission](#). This framework distinguishes between Criterion, Norm, Method and Score.

- Article 10 of the EER discusses the three admission criteria applied by Wageningen University: level of prior education, English proficiency and required prior knowledge;
- The norm to determine whether prospective Master's students satisfies the criteria is determined by estimating whether students will be able to successfully complete the programme within the specified period;
- For each criterion there are several methods for prospective students to demonstrate that they satisfy the norm. These methods are discussed in detail in Articles 11, 12 and 13 of the EER;
- Criteria b and c set out in Article 10 of the EER (English proficiency and required prior knowledge) have been further fleshed out for the various methods, for example in minimum scores. These are set out in Sections 2 and 3 of this Appendix.

3.1 Admission criteria

A. Details on the admission requirement set out in Article 10 sub a and Article 11 sub c: Level of prior education at a university abroad

An overview of relevant foreign universities can be found in the [International Credentials Guide](#), which is annually approved by the Admission Policy Committee of Wageningen University.

B. Details on the admission requirement set out in Article 10 sub b and Article 12: English proficiency level

The methods according to which prospective Master's students can satisfy the admission criterion of English proficiency, as set out in Article 12.1 sub a-e, are discussed in more detail below.

1. Bachelor's with sufficient English proficiency

Prospective Master's students are deemed to have a sufficient level of English proficiency as referred to in Article 12.1 sub a if they can present one of the following pieces of documentary evidence:

- a Bachelor's degree certificate gained in a Dutch academic Bachelor's programme;
- a statement signed by a Dutch university of applied sciences that confirms that the Bachelor's programme completed by students were taught mainly in English.

2. English at native-speaker level

Prospective Master's students who have completed their Bachelor's or Master's programme in one of the following countries will be assumed to speak English at native-speaker level as referred to in Article 12.1, sub b:

- Australia
- Ireland
- Canada (excluding universities in Quebec, but including McGill University in Montreal)
- New Zealand
- United Kingdom
- United States of America
- Singapore
- South Africa

3. WUR exchange or subsidiary programme

Prospective Master's students who have participated in a Wageningen University exchange or subsidiary programme as referred to in Article 12.1, sub c, and have earned at least 24 credits in this programme, will be deemed to satisfy the admission criterion of English proficiency.

English proficiency: language scores

The table below sets out the required English proficiency level for each Master's programme for prospective Master's students who wish to demonstrate their English proficiency level as set out in Article 12.1 sub d and e. The classification of levels is derived from the [Common European Framework](#).

Master's programmes requiring English proficiency CEF B1/B2	Master's programmes requiring English proficiency CEF B2/C1
Animal Sciences	Aquaculture and Marine Resource Management
Biobased Sciences	Biology
Bioinformatics	Communication, Health and Life Sciences
Biosystems Engineering	Development and Rural Innovation
Biotechnology	Food Quality Management
Climate Studies	Food Safety
Data Science of Food and Health	International Development Studies
Earth and Environment	International Land and Water Management
Environmental Sciences	Landscape Architecture and Planning
Food Technology	Management Economics and Consumer Studies
Food Technology (online master specialisation)	Metropolitan Analysis Design and Engineering
Forest and Nature Conservation	Organic Agriculture
Geo-information Science	Plant Biotechnology
Molecular Life Sciences	Plant Breeding (online master specialisation)
Nutritional Epidemiology and Public Health (online master specialisation)	Plant Sciences
Nutrition and Health	
Tourism, Society and Environment	
Urban Environmental Management	
Water Technology	

4. Final mark for English

Depending on the required level of English proficiency set by specific Master's programmes, prospective Master's students will be deemed to satisfy the English proficiency requirement if they have earned the following marks in the final examinations in English of their prior education as referred to in Article 12.1 sub d.

Name diploma	Name exam	Country	CEF B1/B2	CEF B2/C1
havo		Netherlands	Eindcijfer voor Engels is minimaal 7	Eindcijfer voor Engels is minimaal 8
Vwo		Netherlands	Eindcijfer voor Engels is minimaal 6	Eindcijfer voor Engels is minimaal 7
International Baccalauréat diploma			Language of instruction English or English A Language and Literature 3	Language of instruction English or English A Language and Literature 4
Diploma van secundair onderwijs	Examen Algemeen Secundair Onderwijs, derde graad (ASO)	Belgium (Flanders)	60 for English	70 for English
Diploma van secundair onderwijs Examen	Kunst- en Technisch secundair onderwijs, derde graad (KSO/TSO)		60 for English	70 for English
Studentereksamenbevis (STX)	Studentereksamen (STX)	Denmark	5.0 for English (A-level)	8.0 for English (A-level)
Bevis for Højere Forberedelseksamen (HF)	Højere Forberedelseksamen (HF)		5.0 for English (A-level)	8.0 for English (A-level)
Zeugnis der Allgemeinen Hochschulreife	Abiturprüfung Gymnasium	Germany	6 for English	9 for English
Fachhochschulreife	Hochschulreifeprüfung Berufsoberschulen		2.0 for English	1.5 for English
Gümnaasiumi lõputunnistus	Riigieksamid Gümnaasium	Estonia	65 for English	85 for English
Ylioppilastutkintotodistus/Studentexamenbevis (Matriculation Examination Certificate)	Ylioppilastutkinto/ Studentexamen (Matriculation Examination)	Finland	at least "cum laude approbatur"	at least "magna cum laude approbatur"
Gimnáziumi Érettségi Bizonyítvány	Érettségi vizsga (Matura Examination)	Hungary	5 for English (emelt szintű)	5 for English (emelt szintű)
Szakközépiskolai Érettségi-képesítő Bizonyítvány	Érettségi vizsga (Matura Examination)		5 for English (emelt szintű)	5 for English (emelt szintű)
Atestāts par Vispārējo Vidējo Izglītību (Certificate of Secondary Education)	Centralizētais eksāmens (National Examination)	Latvia	at least grade "A" or "B"	at least grade "A" or "B"
Brandos Atestata (Maturity Certificate)	Brandos Egzamino (Final Matura Examination)	Lithuania	at least 70 points	at least 85 points
Diplôme de Fin d'Études Secondaires	Examen de fin d'études secondaires	Luxembourg	37 for English	47 for English

Vitnemal for Videregående Skole (Secondary School Certificate)	Eksamen fellesfag ENG 1002/1003 (Vg1)	Norway	3.6 for English	4.5 for English
	Eksamen programfag SPR3008 (Vg2), SPR3010 (Vg3), SPR3012 (Vg3)		3.6 for English	4.5 for English
Reifezeugnis/ Reifeprüfungszeugnis	Reifeprüfung Allgemeinbildende Höhere Schule (AHS)	Austria	"Genügend" for English	"Befriedigend" for English
Reife- und Diplomprüfungszeugnis	Reifeprüfung Berufsbildende Höhere Schule (BHS)		"Genügend" for English	"Befriedigend" for English
Diploma de Bacalaureat	Examenul de Bacalaureat	Romania	7.4 or B2 for English	8.4 or B2 for English
Vysvedčenie o Maturitnej skúške obtained at a Gymnázium	Maturita	Slovakia	50% for English B2	60% for English B2
Slutbetyg från Gymnasieskolan	Eksamen English 5, English 6, English 7	Sweden	D for Engelska 7	C for Engelska 7

5. Recognised English language certificate

Prospective Master's students can satisfy the English proficiency requirement by presenting one of following language certificates and scores, as referred to in Article 12.1, sub e. Any language certificates that are not in this list will not be recognised as valid proof of proficiency.

	CEF B1/B2	CEF B2/C1
IELTS*	overall grade 6.0 (with a minimum sub-score of 6.0 for speaking)	Overall grade 6.5 (with a minimum sub-score of 6.0 for speaking)
TOEIC	Sub-score of 670 for listening and reading; sub-score of 290 for speaking and writing	Sub-score of 720 for listening and reading; sub-score of 310 for speaking and writing
TOEFL*	Internet-based 80 (with a minimum sub-score of 20 for speaking)	Internet-based 92 (with a minimum sub-score of 23 for speaking)
Cambridge FCE/B2 First	score between 169-190	score between 176-190
Cambridge CAE/C1 Advanced	score between 169-210	score between 176-210
Cambridge CPE/C2 Proficiency	score between 180-230	score between 180-230

*IELTS and TOEFL certificates remain valid until two years of the date of issue.

C. Details on the admission requirement set out in Article 10 sub c and Article 13: prior knowledge

1. Table as referred to in article 13.1 sub a, under i of the EER.

WUR BSc-WUR MSc relationship table, applicable to admissions as from 2022-2023																			
	BSc Agrotechnologie	BSc Animal Sciences	BSc Bedrijfs- en Consumentenwetenschappen	BSc Biologie	BSc Biotechnologie	BSc Bos- en Natuurbeheer	BSc Communicatie en Life Sciences	BSc Economie en Beleid	BSc Environmental Sciences	BSc Food Technology	BSc Gezondheid en Maatschappij	BSc International Land and Water Management	BSc Internationale Ontwikkelingsstudies	BSc Landschapsarchitectuur en ruimtelijke planning	BSc Moleculaire Levenswetenschappen	BSc Plantenwetenschappen	BSc Soil, Water, Atmosphere	BSc Tourism	BSc Voeding en Gezondheid
MAM		x		x		x			x										
MAS		x		x															
MBF		x		x	x										x	x			
MBE	x																		
MBI				x															
MBS	x		x		x			x	x						x	x			
MBT					x										x				
MCH							x			x		x							
MCL						x			x			x		x			x		
MDR	x	x		x	x	x			x	x		x		x	x	x	x		x
MDS			x				x				x								x
MEE																	x		
MES									x										
MFN						x													
MFQ			x							x									x
MFS										x									x
MFT					x					x									
MGI						x					x		x				x		
MID							x	x			x		x					x	
MIL												x							
MLP														x					
MMD																			
MME*			x					x			x								
MML					x										x				
MNH																			x
MOA		x														x			
MPB				x	x										x	x			
MPS				x												x			
MTO			x			x							x	x				x	
MUE									x										
MWT					x														

*A specification of admission to MME is included in the Study Handbook.

Prospective Master's students who have successfully completed a flexible programme in a related Bachelor's programme can only be admitted without any further admission criteria if the relevant Master's Admissions Board has determined that the flexible programme is indeed related to the relevant Master's programme as referred to in Article 13.1 sub a under iii.

2. Overview accompanying Article 13.1 sub a under ii of the EER

Bachelor's programmes with the same CROHO code as a WUR Bachelor's programme:

BSc in Biology	CROHO 56860	BSc in Biology, Wageningen University
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3. Overview accompanying Article 13.1 sub a under iii of the EER

The Master's Admissions Board has determined that the following Dutch and EEA Bachelor's programmes are sufficiently related to a WUR Master's programme to satisfy all admission criteria:

Bachelor's programmes that are sufficiently related to	WUR Master's programmes
BSc in Food Technology at HAS University of Applied Sciences*	MFQ
BSc in Food Technology at HAS University of Applied Sciences*	MFS
BSc in Food Technology at HAS University of Applied Sciences*	MFT
NL university BSc in Chemistry NL university BSc in Chemical Engineering	MML
UG BSc in Chemical Engineering	MWT

*Details of the agreements made concerning direct admissibility will be explained during the annual information event at [HAS University of Applied Sciences](#).

4. Overview accompanying Article 13.1 sub b and c, both under i of the EER

Prospective Master's students who have earned an average final mark of 7 in a Bachelor's programme that is not entirely related may qualify for admission. The minimum score of 7 will be calculated in different ways for different educational systems.

Dutch Bachelor's programmes	Unweighted average mark of at least 7
Non-Dutch Bachelor's programmes	The international equivalent to a final mark of 7 (ISCED 2011 level 6) has been worked out in detail for countries worldwide in the International credentials evaluation guideline, which is annually approved by the Admission Policy Committee.

If a candidate's score is only just below the required score, the Master's Admissions Board may decide to request the candidate to submit additional information to demonstrate the presence of compensating factors according to which the candidate does satisfy the admission criterion of a sufficient level of prior education.

Additional information may concern one or more of the following:

- a. mark for the thesis;
- b. marks for courses that are particularly relevant to the Master's programme in question;
- c. undeniable progress in results;
- d. a statement from the prospective student's teaching institution regarding a deviating GPA policy;
- e. achievements in post-academic education;
- f. multiple degree programmes;
- g. marks for courses within WU (for exchange students or students following a minor);
- h. letters of reference;
- i. quality of the institution where the degree was gained.

3.2 Admission requirements and regulations for MSc programmes

1. Application procedure

1.1 Prospective Master's students who are seeking admission to one of the Wageningen University MSc programmes, are required to submit an application via the website www.studielink.nl.

1.2 The application, including all required documents, should be submitted before the application-deadline that is mentioned on the [WU website](#). Only complete applications will be taken into consideration.

1.3 A complete application includes all required documents. These are:

- a. Bachelor's diploma;
- b. academic transcripts;
- c. (if relevant) proof of English proficiency as referred to in Article 12 of the EER;
- d. statement of purpose;
- e. curriculum vitae;

1.4 (if relevant) additional documents if required by the specific programme applied for. If prospective Master's students have not yet obtained the Bachelor's diploma, their application will be conditionally processed.

2. Admission decision

2.1 The admission decision is taken by the relevant, domain-specific Admission Board on behalf of the Executive Board.

2.2 The applicant will receive a decision ultimately 8 weeks after the complete application was submitted. If the decision is negative, prospective Master's students will receive a motivated rejection notification in writing.

2.3 Prospective students who have not yet obtained their bachelor's degree certificate may be provisionally admitted to the Master's programme. Provisional admission will be converted into definitive admission on presentation of a Bachelor's degree certificate, no later than at the start of the academic year.

3. Appeal

3.1 Applicants who do not agree with decisions based on these regulations can appeal within six weeks after receipt of the decision. The appeal must be in writing and directed at the Examination Appeals Board. The appeal has to be sent to the Student Legal Protection Desk (legalprotection.students@wur.nl).

3.2 Before an appeal is taken into consideration, the Examination Appeals Board sends a notice of appeal to the Admission Board, inviting the Board to contact the appellant in order to determine whether or not an amicable settlement of the dispute is possible.

3.3 Within three weeks the Admission Board will report to the Examination Appeals Board whether or not an amicable settlement has been reached. If no amicable settlement has been reached, the Examination Appeals Board will process the appeal as set out in more detail in Article 65 of the EER.

Appendix 4 Regulations Binding Study Advice (BSA)

These regulations are an elaboration of Article 623 of the Education and Examination Regulations (EER), and lay out the procedures for giving binding study advice during the first year of a Bachelor's programme. If and in so far an article of the English version of these Regulations differs from the Dutch version, the meaning of the relevant article in the Dutch version is applicable.

Article 1 Procedure for giving pre-advice

1. Not later than 20 working days after the end of the February resit period of the first academic year of enrolment in a Bachelor's programme, the Examining Board, acting on behalf of the Executive Board, will provide students with a pre-advice.
2. This pre-advice counts as a warning to prevent a negative study advice, which may be given at the end of the first year of enrolment in the Bachelor's programme.
3. The standard to receive a positive pre-advice is a minimum of 18 credits earned.
4. The pre-advice is given by e-mail and must at least contain:
 - a. the student's name and student number;
 - b. the number of credits earned by the student⁴;
 - c. if students meet the standard, a positive pre-advice: 'expected to meet the requirements for the degree programme';
 - d. if students do not meet the standard, a negative pre-advice: 'on the basis of the current study results not expected to meet the requirements for the degree programme';
 - e. in case of a negative pre-advice: notice of a reasonable term (until the end of the academic year) within which study results must have improved to a certain extent, in order to provide the Executive Board with a basis for giving a positive advice as described in these regulations;
 - f. in the event of a negative pre-advice as described in subsection d: a strong recommendation to make an appointment with a study adviser;
 - g. date and signature by or on behalf of the Examining Board.
5. No rights to a positive study advice can be derived from a positive pre-advice.
6. Following a negative pre-advice, students are strongly advised to meet with the study adviser and discuss how they can still achieve the required standard within the course of the academic year. The study adviser will document in writing the agreements made with students.
7. If due to exceptional personal circumstances as described in Article 5 of these Regulations, students are not able to meet the standard, students should make these circumstances known to the student dean. The student dean will record these circumstances in writing and agree with the student as to whether the latter must provide further proof of said circumstances. The student dean, in consultation with the student, will inform the study adviser and Examining Board of these personal circumstances in a timely fashion.

⁴ Unless the student has switched programmes, in which case it is not possible to include the number of credits automatically in the e-mail. The student must contact the Examining Board for the number of credits that count towards the pre-advice.

Article 2 Procedure for giving final study advice

1. Not later than 20 working days after period 6 of the first academic year of enrolment in the Bachelor's programme, the Examining Board, acting on behalf of the Executive Board, will provide students with a final study advice.
2. This final study advice is based on the results achieved by the students up to and including period 6
3. If, following the results earned during the resit period, the study advice must be adjusted due to the standard having been met, the Examining Board will revoke the binding negative study advice. Instead, the Examining Board will give a final positive study advice. NOTE: the rejection resulting from the negative study advice given directly after period 6 is a valid definitive decision and must be appealed if students disagree with this rejection. See 0 paragraph 3.
4. The standard for a positive study advice is at least 36 credits earned or having passed all courses of the first year of the Bachelor's programme.
5. If students dis-enrol from a degree programme between 1 February and 1 July of the first year, they will receive a final study advice, based on the amount of credits earned during the first year of the Bachelor's programme.
6. A final study advice is given by e-mail and must at least contain:
 - a. the student's name and student number;
 - b. the number of credits earned by the student;
 - c. if students meet the standard, a positive study advice: 'expected to meet the requirements for the degree programme';
 - d. if students do not meet the standard, but the Examining Board has taken the student's personal circumstances into account, a postponed binding study advice: 'although not having met the standard due to personal circumstances, is conditionally expected to meet the requirements for the degree programme';
 - e. if students do not meet the standard and there are no personal circumstances to be taken into account by the Examining Board, a negative study advice: 'not expected to meet the requirements for the degree programme due to study results not meeting the standard set by Wageningen University' and the binding rejection: 'following the negative study advice the enrolment for the degree programme will be terminated at the end of the academic year';
 - f. if a postponed binding study advice has been given as described in subsection d: notice that students are still required to meet the standard of 36 credits (including the study credits earned during the first year of enrolment) earned from completed first-year courses in the following study year;
 - g. if a negative study advice with a binding rejection is given as described in subsection e: the manner in which and to what extent personal circumstances have been taken into account;
 - h. if a negative study advice with a binding rejection is given as described in subsection e: the three-year period stipulated by the rejection during which students cannot re-enrol for the degree programme in question;
 - i. the possibility to appeal to the Examination Appeals Board within the applicable term;
 - j. if a negative study advice with a binding rejection is given as described in subsection e: notice that the student, through passing resits during the resit period in July may still meet the standard, resulting in the Examining Board withdrawing the negative study advice given earlier and giving a positive advice instead;
 - k. date and signature by or on behalf of the Examining Board.

Article 3 Establishing the standard for study advice

1. The standard for the study advice is expressed in credits earned for completed courses of the first-year study programme. Credits are study credits ('studiepunten') as described in Article 7.4 of the Higher Education and Research Act (WHW).
2. Only successfully completed courses are included in determining whether the standard has been met. Results for course components are not included.
3. The credits for first year units of study for which an exemption has been granted are not included in determining whether the standard has been met.
4. If students dis-enrol during the first year at any time and re-enrols in a later academic year for the same degree programme, courses that were completed during the initial year of enrolment are not included in determining whether the standard has been met.
5. If students have received a postponed binding study advice as described in Article 2, section 5, subsection d, the courses completed during the first year of enrolment and corresponding results are included in determining whether the standard has been met for the second year of enrolment. If students fail to meet the standard during the second year of enrolment, they will receive a binding negative study advice towards the end of the second academic year, in accordance with Article 2, section 5, subsection e, since in this case the conditions linked to the conditional positive study advice have not been met.
6. If students transfer from one degree programme to another programme at Wageningen University during the first year of enrolment, the credits earned during the enrolment in the previous degree programme are not included in determining whether the standard has been met. To meet the standard for the programme to which the student has transferred, the student has to comply with Article 3 subsection 7.
7. If students register for the first year of a degree programme after 1 October of that year, they must meet the standard within one calendar year, and thus they must have obtained the required number of credits of B1-courses of the first-year's programme or have finished the first-year's programme (having passed all B1-courses) .
8. Students who register for two (or more) bachelor degree programmes during their first year of enrolment at Wageningen University, must meet the standard of 36 credits for in any case one of the programmes for which they had been registered.
9. Students who, during their second or later year of enrolment for their (first) WU bachelor degree programme, decide to enrol for a second WU bachelor degree programme, will not be subject to a binding study advice for their second WU bachelor degree programme.

Article 4 Taking into account the personal circumstances and the hearing of students

1. In giving a binding negative study advice the Examining Board will take the personal circumstances of students into account.
2. Personal circumstances that are to be taken into account are listed in Article 5, to the extent to which the Examining Board deems them to have resulted in students in question being unable, in all fairness, to have met the standard. In reaching this decision, the Examining Board will also

take into account the extent to which students made these circumstances known to the student dean in a timely fashion so as to enable Wageningen University to adapt educational facilities to these circumstances where possible.

3. The Examining Board will give students the opportunity to provide a written explanation of these personal circumstances, along with a written recommendation by the student dean. Students will have the opportunity to be heard before the Examining Board decides to issue a binding negative study advice.
4. The Examining Board is not bound by the recommendation of the student dean, but seriously takes this recommendation into consideration.

Article 5 Personal circumstances

1. The exclusive list of personal circumstances that may be taken into account in reaching a decision to give a study advice are as follows:
 - a. illness of students;
 - b. physical, sensory or other functional disability of students;
 - c. pregnancy of students;
 - d. exceptional family circumstances;
 - e. participating in top level sports;
 - f. membership of the Student Council, membership of the Board of Education, membership of a board of a foundation which, according to its articles of association, is involved in the exploitation of student facilities, or an organisation that is deemed by the Executive Board to have a similar task;
 - g. other circumstances described by the Executive Board in the regulations based on articles 7.8b, paragraph 6, and Article 7.9, paragraph 5 of the WHW, in which the student is undertaking activities in relation to the organisation and the management of affairs of Wageningen University;
 - h. the membership of the board of a sizable student organisation with full legal status, exclusively insofar as it is a student organisation recognised by the Financial Student Support Regulations, and only if students have held a position which entitles them to a six month's compensation from the Profiling Fund.
2. Student are obligated to notify the student dean of any personal circumstances as soon as possible, within two months after their occurrence. The student dean will then make a note of it in the student's file and ensure that these circumstances, if possible, are substantiated with evidence. The student dean, in consultation with students, will inform the study adviser and Examining Board of these personal circumstances in a timely fashion.

Article 6 Hardship Clause

The Examining Board may, in exceptional individual cases, derogate from or not apply the provisions in articles 2 and 3, insofar application of these provisions, considering the interests they intend to protect, would result in an exceptional case of extreme unfairness.

Article 7 Appeal

1. Students may appeal any decision based on these regulations, and in particular a rejection resulting from a final negative study advice as described in Article 7.8b, sections 3 and 5 of the WHW. This rejection includes the decision to dis-enrol students and prevent the student from re-enrolling in the same programme for a three-year period.

2. Student may appeal a decision within six weeks after receipt of the decision. The procedure is described in Chapter 11 Hardship clause, complaint and appeal” of the EER.
3. This term of appeal will not be suspended pending the results earned during the resit period. In such event, however, students can request, in their written appeal, to suspend the procedure pending the results students will earn during the resit period.
4. Appealing a decision does not suspend the validity of the binding study advice. Students may not re-enrol for the same degree programme, even if the new academic year begins before the procedure is completed.

Appendix 5 Temporary measures in case of an outbreak of a pandemic or similar circumstances with the COVID-19 pandemic

In order to take the required measures related to an outbreak of a pandemic or similar circumstances with the COVID-19 pandemic, it may be necessary to make some temporary changes to the Education and Examination Regulations of Wageningen University (EER) as described below. These provisions will be applied in consultation with the Student Council.

Where COVID-19 is mentioned, a comparable situation is also meant.

Article 1 Temporary priority course guide on the Study Handbook due to COVID-19

By way of derogation from what is stated on page 1 of the EER and in article 2e, the course guide shall prevail if there is inconsistency between the course guide and the Study Handbook.

Article 2 Temporary deviation from the scheduling due to COVID-19

By way of derogation from the provisions of Article 35, compulsory, regular courses, and limited elective courses will only be scheduled on working days in the established terms between 08:20 – 19:20 (08:20 – 17:30 on Fridays and practical courses until 19:20).

Article 3 Temporary deviation from the oral examinations due to COVID-19

- a. By way of derogation from Article 45 sub b, an online oral examination can be administered by one examiner.
- b. The examiner will make an audio recording of the online oral exam. This recording is kept for a period of two years from the date the results are announced.

Article 4 Temporary deviation from the scheduling of review and discussion due to COVID-19

By way of derogation Article 50 d and e, the examiner may organise the review and discussion online. Students are not allowed to make recordings or reproduce documents during or after the review or discussion.

Article 5 Temporary deviation from the study advice in the first year of the Bachelor's programme due to COVID-19

By way of derogation from Article 63 sub b and Articles 2.4, 2.5f, and 3.8 of the Binding Study Advice Regulations, the first-year student who has received a postponed binding study advice at the end of the first academic year 2021-2022 will receive a positive study advice if they have obtained at least 30 credits from the first-year programme (B1 courses) at the end of the academic year 2022-2023.

EXPLANATION

Article 1 Temporary priority course guide on the Study Handbook due to COVID-19

If the education format has to be adapted as a result of the coronavirus measures, the most up-to-date information can be found in the course guide. In this case, the course guide deviates from the information in the Study Handbook. Therefore in the case of inconsistency between the course and the Study Handbook, the course guide shall prevail.

Article 2 Temporary deviation from the scheduling due to COVID-19

The number of students and employees permitted to be physically on site per day has been calculated for the various buildings on campus based on what the available options provide and taking into account the necessary measures. By taking into account the maximum coronavirus capacity, education on campus will once again be possible on a limited scale. In order to make this possible, education starts at different times, so that not everyone has to enter the building at the same time. This is why the times on the schedule will be adjusted. Because of the shortage of practical course rooms and taking into account the maximum number of people present per room, practical courses can be scheduled on Friday until 19:20. The scheduling will be evaluated after period 1 and 2. The Executive Board and the SC will discuss the evaluation in order to decide whether the scheduling will be continued for the rest of the academic year and in what form.

Article 3 Temporary deviation from the oral examinations due to COVID-19

In the case of written tests or resits in which fewer than 8 students are participating, several alternative methods of examination will be presented to the examiners. One of these is administering an oral test, online or in person. The rule of thumb is that oral interim examination will be administered by two academic staff members, among which the examiner. If this is not possible due to the coronavirus measures, an exception can be made for the oral examination to be administered by one examiner. An audio recording of the online exam will be made. This recording is kept for a period of two years from the date the results are announced according to article 11 paragraph 2 Rules and Regulations of the Examining Boards of Wageningen University. The recording can be used for a possible complaint or appeal.

Article 4 Temporary deviation from the scheduling of review and discussion due to COVID-19

Due to the coronavirus measures, it is not always possible to organise review and discussion on campus. That is why it is also possible for courses not taught online to organise review and discussion online.

Article 5 Temporary deviation from the study advice in the first year of the Bachelor's programme due to COVID-19

For students of the 2021-2022 cohort, the standard for binding study advice has been lowered from 36 to 30 credits. This means that students who have received a conditional positive study advice (postponed binding study advice) in academic year 2021 will receive a positive study advice for 30 credits in academic year 2022-2023. The reduced BSA standard will not apply to students who start their Bachelor's programme in academic year 2022-2023. These students must have obtained 36 credits from the first-year programme (B1 courses) at the end of the first-year programme in order to receive a positive study advice.

Addendum to the Education and Examination Regulations of Wageningen University 2022-2023

In order to take the required measures related to the COVID-19 pandemic, it is necessary to make some temporary changes to the Education and Examination Regulations of Wageningen University (EER) 2022-2023.

Article 1 Temporary deviation from the admission requirements of the Master's programme due to COVID-19

By way of derogation from Chapter 2, paragraph 2, the following apply to students who are enrolling until 1 February 2023 at the latest:

1. In special cases, as a result of the coronavirus pandemic, the Master's Admission Board may, at the student's request, admit provisionally a student who is preparing for the final exam of a Bachelor's programme/pre-master programme in the first half of academic year 2022-2023 to the programme, if:
 - a. the study delay was incurred after March 2021;
 - b. the study delay was caused by the COVID-19-related measures;
 - c. the study delay is not more than 30 ECTS;
 - d. the student will create a study plan outlining how they can combine both degree programmes;
 - e. the study adviser of the Master's programme approves the plan.
2. Candidates who are not directly admissible to the Master's programme (because their Bachelor's is not related) require provisional admission from the Admission Board.
3. After passing the final exam of a Bachelor's programme/pre-master programme, the provisional admission for the remaining months is converted into a definitive admission and the student can re-enrol for academic year 2023-2024.
4. If the student has not passed the final examination of the Bachelor's programme by 31 August 2023, the student may not re-enrol at WU for the Master's programme until the admission requirements have been met.

Article 2 Effective date

These regulations enter into force on 1 September 2022.

Following the recommendation of the Board of Education, these regulations have been adopted by the Executive Board with the consent of the Student Council and with the advice of the Programme Committees.

These regulations will expire on 31 August 2023.

EXPLANATION

Article 1 Temporary deviation from the admission requirements of the Master's programme due to COVID-19

Article 1 on provisionally admission to the Master's programme with effect from February 2022 has been added to the EER 2022-2023. Master's admission without a Bachelor's certificate is no longer possible after 1 February 2023. The student can then enrol for September 2023.

Article 1 makes it possible for students to be admitted to the Master's programme for the academic year 2022-2023 until 1 February at the latest without a Bachelor's certificate. This provision applies to Dutch and EEA students participating in a Bachelor's or pre-master programme in the first half of academic year 2022-2023. Based on this, it is possible to deviate from the admission requirement that a Bachelor's programme must be completed prior to participation in a Master's programme. The aim of the Master's admission without a Bachelor's certificate is to prevent students from being unable to start their Master's programme in February 2023 because the coronavirus pandemic prohibited them from completing their programme before 1 February 2023 as they were unable to complete one or more courses. The study delay must have occurred in the period after March 2021, and it can be assumed that the delay is related to the government measures in connection with COVID-19, as a result of which the student was unable to meet the admission requirements as planned.

This regulation applies to the following groups of students:

- Master's candidates in the final phase of their Bachelor's at Wageningen University;
- Master's candidates in the final phase of their Bachelor's at a Dutch institute for higher professional education (hbo) or university institution, or an EEA institute for higher education;
- Pre-Master's students who participated in a Pre-Master's course at Wageningen University in the first half of academic year 2022-2023, who want to start their Master's programme in February 2023.

The student has submitted an application form for Master's admission without Bachelor's certificate (Application form Zachte knip) to the study adviser and has accurately highlighted which Bachelor's components are missing as well as how they plan to complete their Bachelor's programme in the 2022-2023 academic year in addition to taking part in Master's courses (in scope and time planning). The Master's courses they want to take meet the requirements of a feasible Master's programme. On the basis of this explanation, the study adviser will determine if the student is eligible for Master's admission without Bachelor's certificate.

Candidates who are not directly admissible to a Master's programme (because their Bachelor's is not related) require provisional admission from the admission board.

The third and fourth paragraphs stipulate that students must complete their Bachelor's programme by 31 August 2023. In the case of successful completion of the Bachelor's programme by 31 August 2023, the conditional admission in the Master's programme is converted into definitive admission and the student is given the opportunity to re-enrol for the academic year 2023-2024 (paragraph 3). If the student does not complete the final examination of the Bachelor's or pre-master programme by 31 August 2023, they will be excluded from participating in the Master's programme until the Bachelor's examination or pre-master programme has been completed (paragraph 4).

In this case, the obtained results remain valid. The results obtained in the Master's programme can be included in the WO Bachelor's certificate. After the student has re-enrolled in the Master's programme, they can submit a request to the Examining Board for exemption eligibility from the courses already completed from the compulsory curriculum of the Master's programme.