

International course

# Linking emergency aid to food and nutrition security



WAGENINGEN UR  
For quality of life



## Avoiding the pitfalls of help-induced dependency

Wageningen, The Netherlands, 28 November – 09 December 2016

Emergencies and chronic food and nutrition insecurity are interlinked. Because of chronic food and nutrition insecurity resilience against an emergency is eroded, while recurrent emergencies drag people back into poverty and food and nutrition insecurity. How can emergency aid enable people to build a better life and stimulate local agricultural development? How can emergency aid improve the long term food and nutrition security and prevent people from falling back into situations where they need emergency aid again.

## Closing the gap between emergency aid and food and nutrition security

In this course we explore how to bridge the gap between emergency aid and the development of food and nutrition security in transitional and often dynamic contexts.

In this interactive course, participants will learn to make use of both the theoretical and conceptual thinking contributing to a move away from emergency aid towards longer term food and nutrition security. We will work with practical examples of policies and programmes to demonstrate the transition from emergency aid to sustainable livelihoods.

## Gain insights and skills to change your perspective

Upon completion of the course you will:

- Understand classifications of emergencies (in particular famine & food crises) food insecurity and malnutrition and how these have shaped operational response and practice;
- Explore food and nutrition security context with use of frameworks;

Fee:	3,450 Euro
Deadline subscription:	17 October 2016
Deadline NFP fellowships:	<b>19 July 2016</b>



- Use quantitative and qualitative methods to assess and monitor the food and nutrition security situation;
- Study concepts of vulnerability, power and gender in relation to emergencies and food and nutrition security;
- Explore the links between relief and development;
- Work with a response analysis model;
- Assess multi stake holder processes in relation to advocacy and change.

## In addition, the course aimed to strengthen the participants in:

- Reflective and critical learning;
- Presentation skills.

## We invite professionals

The course is for mid-career officials with at least a BSc level degree and working for a governmental or non-governmental organisation in one of the following positions:

- you are a policy or planning officer at national or sub-national level with responsibility for emergency programming; or
- you have a managing or co-ordinating position in planning, management and/or implementation of a community-based food security and/or nutrition programme or a rural development programme in fragile areas; or

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- you are a representative of civil society involved in food security and livelihood programmes in emergency and recovery settings; and
  - proficiency in English is required.

## Develop insights and work on your cases

During the course participants are invited to work on their own cases and/or those of fellow participants. The programme's thematic approach offers the participants the flexibility to elaborate on specific themes in line with their own or their organisation's interests. As a participant you will gain ideas and skills to strengthen your capacities for improved programming.

## A programme with a thematic approach

The course will address the following issues:

1. Types of disasters. How to classify a disaster and what it means for the possible and necessary interventions;
2. What is food and nutrition security? Use of frameworks to address food and nutrition security;
3. The challenge of transitional contexts: how to transit from and aid induced dependency towards building resilience and sustainable livelihoods
4. Project Cycle Management. How to plan for better formulated programmes, including stakeholder analysis;
5. Monitoring & Evaluation. How to use M&E systems to enhance programme efficiency;
6. Cases. Hands-on learning through cases and opportunities to work on your own case or another case from other participants;

This course takes a systematic approach, allowing you to differentiate between the issues at stake, to make the transition from emergency to sustainable food and nutrition security. It enables professionals 'to do the right thing at the right moment'

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## Further practical information

- **Application**, the procedure is:
  - 1) Apply at the website of CDI, Wageningen**  
**UR:** [www.wageningenur.nl/cdi](http://www.wageningenur.nl/cdi) You will receive a confirmation and more information within a week. Early application is recommended as some procedures to finalise subscription (f.e. funding, visa) can take some time.
  - 2) CDI** is unable to assist you in obtaining financial support, however if you want to apply for a **NFP Fellowship**, CDI will provide you with the full instructions and the web address for registration in **ATLAS**. ATLAS is the online application form for an NFP Fellowship. You can check the eligibility at [www.nuffic.nl/nfp](http://www.nuffic.nl/nfp). A limited number of scholarships is available. As this application process takes time and requires several documents, we recommend that you **start as soon as possible**.
- **Accommodation:** Hof van Wageningen, Wageningen, The Netherlands. For prices, see the cost estimate on our website. **NFP Fellowships include** travel and full board and lodging.
- **Fee** includes all course related costs (materials, excursions, administration).
- Participants will be awarded with a **Certificate of attendance**. The programme of the course might be changed to incorporate new insights.

**Proven concepts & state-of-the-art science and methodology** For an overview of all the courses visit our website: [www.wageningenur.nl/cdi](http://www.wageningenur.nl/cdi). More than 20,000 participants have gained access to the latest insights from research and best practices. From September 2013, all participants of our courses offered in Wageningen will use tablets as a learning tool.

