The Education and Examination Regulations (EER) are a legally required set of regulations (Article 7.13 WHW) that provides students with information about and establishes regulations concerning their programme MSc Water Technology (“MWT”). The EER consists of two parts: a general section and the Study Handbook. The Study Handbook describes the learning objectives, the programme structure and planning of the MWT programme and provides detailed information on all courses and the corresponding interim examinations offered within this programme. For each course a course guide can be supplied, containing information about the topics, the education, interim examinations and partial interim examinations. The rules and information in the course guide may not conflict with the general part of the EER or the Study Handbook. The EER is part of the Student Charter, which contains a number of other regulations applicable to students. When following a free choice course offered at one of the partner universities or another university, the EER of that university will apply to practical aspects regarding the specific course, like the re-sit possibilities and assessment etc. Of course the MWT EER will remain applicable where it concerns the relation of this free choice course to the individual examination programme of the student.

In addition to the EER, the Examining Board has adopted Rules and Regulations in which the procedures regarding interim examinations and the tasks and authorities of the Examining Board and examiners are specified. The most important topics relate to registration and withdrawal for interim examinations, assessment and standards for interim examinations, various approval procedures, exemption procedures, rules for graduating ‘cum laude’, maintaining order during interim examinations and measures in case of fraud.
Chapter 1. Introductory provisions

Article 1 Scope of the regulations and general provisions
a. These regulations apply to the education and examinations of the joint degree MSc Water Technology of Wageningen University, University of Groningen and University of Twente, as included in the Central Registers of Higher Education (Crohonr 65005). The programme is provided within the Collaboration Agreement closed between the named three universities.
b. These regulations apply to all students enrolled for the academic year 2018-2019.
c. These regulations are available only in English.

Article 2 Definitions
The following definitions apply:
a. Admission Board: the board established by the joint partner institutions to decide on the admission of students to the programme in accordance with the admission regulations provided by law and by these Regulations.
b. Credit: the unit used to indicate the study load of a programme and study unit as provided by the European Credit Transfer and Accumulation System (ECTS). One credit consists of 28 hours
of tuition, examinations and study hours and is equal to a study point as referred to in Article
7.4 section 1 of the WHW (Higher Education and Scientific Research Act).

c.  **Course**: a study unit of a programme as referred to in Article 7.3 section 2 of the WHW.
d.  **Examining Board**: the board established by the joint partner institutions, as referred to in Article
7.12 of the WHW, which is responsible for issues regarding the interim examinations, re-sits
and final examinations of the programme.
e.  **Education period**: the period in which tuition is given, which includes self-study and
examinations.
f.  **Final examination**: the final master’s examination for the master’s programme, as referred to in
Article 7.3 section 3 of the WHW.
g.  **Interim examination (Dutch: tentamen)**: an assessment of knowledge, understanding and skills
relating to a course.
h.  **Interim examination period**: part of the education period in which the opportunity is given to
take interim examinations in the courses given during that period. If an education period does
not have a general examination period, the interim examinations will be scheduled individually.
i.  **In writing**: the term ‘in writing’ mentioned in these Regulations (for example with examinations
or written papers) also includes digital interim examination taken via a university computer in a
university room.
j.  **Joint partner institutions**: the joint universities offering the joint degree master’s programme
MWT, being Wageningen University, University of Groningen and University of Twente,
represented by their Executive Boards or, dependent on the cooperation agreement, their
Faculty Boards or other bodies.
k.  **Practical assignments**, as referred to in Article 7.13 sub 2t WHW, in one of the following forms:
   - Participation in practical’s (lab work, etc.),
   - Participation in fieldwork or excursions or,
   - Participation in another teaching activity which is directed at achieving certain skills
l.  **Re-sit**: an assessment of knowledge, understanding and skills relating to a course which the
student takes after having failed to pass an interim examination or after having omitted to
timely withdraw from an interim examination.
m.  **Rules and Regulations**: the Rules and Regulations adopted by the Examining Board, as referred
to in Article 7.12b section 3 of the WHW, in which the procedures concerning interim
examinations and final examinations and the tasks and authorities of the Examining Board and
examiners are specified. The Rules and Regulations can be found in the Student Charter.
n.  **Re-sit period**: the period in the academic year, outside the education period, in which students
have the opportunity to re-sit interim examinations.
o. **SSC**: Student Service Centre.
p.  **Student**: the person entitled to education and/or examination facilities by virtue of the law and
his enrolment. In these regulations, when referring to the singular student, the male form (such as “he” or “his”) is used. However, reference is made to students of all genders.
q.  **Disability or chronic illness**: an illness or handicap which is currently considered to be chronic or
permanent and which is a structural impediment to the student’s participation in education or
interim examinations.
r.  **Study Handbook**: contains the part of the EER relating to the particular programmes and is
available on internet: Dutch or English.
s.  **Course guide**: a document provided by the course coördinator of a course giving information on
content, learning outcomes, the way a student can reach the learning outcomes and the way the
learning outcomes will be assessed.
t.  **WHW, the Law**: the Higher Education and Research Act.

**Article 3**

The way of evaluation of the education in the programmes

Every educational period all courses will in principle be evaluated by means of a (standard)
questionnaire. Furthermore once a year each enrolled student will be invited to complete the national
(Dutch) student’s survey ("NSE"). Immediately after their graduation, each graduate will receive a
questionnaire from Wageningen University about his programme. In a national context every two years a national alumni survey ("NAE") is sent to every master graduate who graduated between one and two years before. Information about the outcomes of these evaluations can be found on internet.

Chapter 2. Admission

Article 4 Admission
The prospective master’s student can enrol in the master’s programme after the Admission Board has confirmed that he fulfils the admission requirements. These requirements and the admission procedure are set out in Appendix 1.

Article 5 Deficiencies/Linkage programme
a. Prospective master’s students who do not comply with the admission requirements for a master’s programme can enrol in a linkage programme if, according to the Master’s Admission Board, those deficiencies can be remedied by following such a linkage programme. The linkage programme is tailored to the specific master’s programme and the deficiencies of the prospective students.
b. The linkage programme consists of a maximum of 30 credits and must be completed within one study year.
c. Prospective master’s students enrol in the linkage programme as bachelor’s students.
d. After completing the linkage programme, students are admissible to the programme.

Chapter 3. Content, structure and study load of the programme

Section 1 General

Article 6 Type of programme
The Master Water Technology is a full time programme.

Article 7 Aims and learning outcomes of the programme
The Study Handbook formulates the aims of the programme and the intended learning outcomes. The learning outcomes describe the knowledge, understanding and skills which the student should possess after successfully completing the programme.

Article 8 Curriculum of the programme
The curriculum of the programme can be found in the Study Handbook.

Section 2 General structure and study load of the programme

Article 9 The MWT programme
a. The MWT master's programme represents a total study load of 120 credits;
b. The master's programme consists of an MSc thesis representing a study load of 40 credits and an academic internship with a study load of 15 credits.
c. The programme contains an Academic Master Cluster representing a study load of 10 credits.

Section 3 Composition of the individual examination programme

Article 10 The individual examination programme
a. Each student compiles an individual examination programme. The individual programme comprises the compulsory courses, the limited-choice courses and the free-choice component.
b. The individual examination programme must be approved by the Examining Board. This procedure is outlined in the Rules and Regulations.

c. The individual examination programme may consist of more credits than the legally required study load of the programme.

d. The individual examination programme for the master’s programme shall not contain courses which the student followed while enrolled in a bachelor’s programme of one of the joint partner institutions, or exemptions for these courses, regardless of the result achieved.

Article 11 Courses from outside the participating universities in the individual examination programme
The student who wishes to follow courses at other institutes for higher education, either in the Netherlands or abroad, requires prior consent from the Examining Board. This procedure is outlined in the Rules and Regulations.

Article 12 Extra courses
The student can register for extra courses and interim examinations beside the individual examination programme. These courses do not influence the result of the final examination. Extra courses will be stated on the diploma supplement, when the positive result is registered in the student information system before the examination date (see Article 41).

Section 4 Flexible master’s programme

Article 13 Flexible master’s programme
Each student has the right to compile a flexible master’s programme. The Examining Board must give its consent for the compilation of such a programme. The regulation regarding the flexible programme is an annex to the Rules and Regulations. The diploma certificate states that a flexible master’s programme was followed and gives the name of the programme Water Technology.

Section 5 Graduating in two or more programmes at master’s level

Article 14 General requirements for graduating in two or more programmes.
Graduating in two or more programmes is possible when the following conditions are fulfilled:
   a. The student must enrol in all programmes in which examinations are taken;
   b. These must be different programmes with their own CROHO code;
When considering approval of the individual examination programmes, the Examining Board checks whether these and the requirements set in this section have been met.

Article 15 Requirements for graduating in more than one master’s programme
Notwithstanding the general requirements set out in Article 16, the following requirements apply for graduating in more than one master’s programme:
   a. The individual examination programme of the MWT programme should be unique up to at least 60 credits. If one of the master’s programmes is an external one-year master’s programme, then the overlap with the MWT programme shall not account for more than 30 credits. The thesis must be completed for the MWT programme.
   b. The Examining Board decides whether it is compulsory for the student to follow an academic internship (or to write a second MSc thesis) for the MWT programme and, in case of MWT next to one or more WU-master’s programmes, whether an Academic Master Cluster must be followed for each master’s programme.
Chapter 4. Courses (study units)

Article 16 Types of courses (study units)
Wageningen University provides various types of courses or study units. For some of these courses specific rules apply that may differ from the rules for the regular courses. The most important types of these courses/education units are:

a. **Academic internship:** a period during which the student, in an internship institute outside the University, gains experience in an environment and through activities which are comparable to an academic starter’s position. During the internship the student carries out an assignment, writes a report and gives a presentation.

b. **Academic Master Cluster:** an interdisciplinary or multidisciplinary group project within the master’s programme which is aimed at acquiring professional skills. Within the AMC there are special options like the Academic Consultancy Training (ACT) or Research Master Cluster (RMC).

c. **MSc thesis:** proof of competence in completion of the master’s programme.

d. **Capita Selecta:** optional courses which cannot be part of the compulsory component of the University’s programme and which can only be selected in the free-choice component.

Article 17 Description of courses in the Study Handbook
For all courses, the Study Handbook provides a description of at least the following:

a. the language of instruction
b. the content of the course
c. the number of credits
d. the learning outcomes
e. the interim examination method
f. the examiner, the lecturers and the coordinator
g. the teaching methods
h. whether any prior knowledge is mandatory and whether any prior knowledge is assumed.
i. whether there are any obligations or requirements with regard to study progress before a student may register for the course and take the interim examination.
j. whether the course has a maximum number of registrations.
k. whether the course is offered as an online course (course description "Online").

Article 18 Abbreviations for teaching methods
In elaboration of Article 19 sub b and sub g, the following applies. In the descriptions of the courses, the following abbreviations for various teaching methods are used:

- **EL** E-learning
- **EO** One-day excursion
- **EM** Multi-day excursion
- **F** Field Practical
- **G** Group work
- **IN** Internship
- **IP** Individual paper
- **IS** Independent study
- **KC** Knowledge clip
- **Le** Lecture
- **P** Practical
- **T** Tutorial
- **Th** Thesis

Article 19 Compulsory attendance for certain teaching methods
In elaboration of Article 19 sub g the following applies:

a. It is compulsory to attend scheduled course meetings with the following teaching methods: practical (P), fieldwork (F), excursions (EO, ME), groupwork (G).
b. For all other teaching methods, any compulsory attendance is specified in the Study Handbook or the course guide for that particular course.

**Article 20**  
**Mandatory and assumed prior knowledge**

In elaboration of Article 19 sub h the following applies:

a. Only for the master's thesis mandatory prior knowledge can be required. The mandatory prior knowledge, being acquired by passing courses, will be no more than an amount of 12 credits and must be described in the Study Handbook. The courses must be part of the prescribed part of the programme.

b. For the RMC (Research Master Cluster) a finished master's thesis can be required as mandatory prior knowledge.

c. For all other courses, prior knowledge can only be assumed. Assumed prior knowledge is knowledge which the student is supposed to have acquired before the start of the course and on the basis of which the lecturer will continue his lectures. The assumed prior knowledge will be described as courses which are supposed to have been passed successfully or as previously acquired learning outcomes. For courses in the prescribed component of the programme, prior knowledge can only be assumed if such courses or learning outcomes are part of the prescribed component of the programme and have been scheduled before this very course.

**Article 21**  
**Requirements with regard to study progress**

In elaboration of Article 19 sub i, the following applies:

a. For an AMC a maximum of 12 credits study progress can be required. For ACT, a study progress of at least 12 credits master courses is required on the moment the admission decision is taken. For an AMC and for ACT a study progress of 24 credits can be recommended in the Study Handbook.

b. For the master's thesis and the internship the prescribed study progress in credits will be mentioned in the Study Handbook.

**Article 22**  
**Feasible scheduling**

a. The courses and corresponding interim examinations and re-sits of the prescribed component of each programme are scheduled in such a way that reasonably no study delay will occur. However, for the courses chosen by students for the free-choice component of the programme it cannot be guaranteed they will be feasibly scheduled.

b. Compulsory courses and restricted optional courses will solely be scheduled on working days in the designated education periods between 8:20 AM and 19:00 PM. Other courses, like online courses, honours programme, summer courses, excursions, can also be scheduled in different periods and on different moments, e.g. also in the evening, in weekends or during holidays.

**Chapter 5. Interim examinations and re-sits**

**Section 1 Re-sit possibility**

**Article 23**  
**Re-sit possibility for passed written interim examinations**

If a student has passed a written interim examination, he is allowed to re-sit that interim examination no more than one time. The highest grade counts. There is no re-sit possibility for passed oral interim examinations or written interim examinations consisting of essays, reports or theses.

**Section 2 Examination material**

**Article 24**  
**Examination material – general**

The questions and assignments contained in a written or oral interim examination shall not exceed the examination material previously published in the Study Handbook and or the course guide.
Article 25 Examination material for an altered or cancelled course
If the examination material or the type of examination for a particular course are significantly altered (regardless of whether or not the same course code is used) or if the course is cancelled, then the interim examination shall additionally be given in the previous form in the re-sit periods of the first year of the altered course or the first year after the course has been cancelled.

Section 3 Type of examination and scheduling

Article 26 Written examinations (also by digital means)
a. The student can take an interim examination or a re-sit for a course in the education period in which the particular course is given.
b. In addition to the foregoing the student can also take examinations in the re-sit period in July and or August and/or the interim examination period after the education period of the next academic year, in which the course is given.
c. Interim examinations and re-sits can be scheduled in the evening (6:30-9:30 p.m.). In general, scheduling of interim examinations in the evening hours will be kept to a minimum.
d. On one day no more than two interim examinations from courses out of the prescribed component of the programme (compulsory and restricted optional courses) shall be scheduled.
e. For online courses that are not scheduled in a specific education period, an interim examination can be scheduled at from regular interim examinations differing moments. For these courses, the student will have at least two opportunities to take an interim examination or re-sit in every academic year.
f. Online interim examinations should always be organized in such a way that the identity of the student can be ascertained and circumstances under which the examinations are taken can be verified. In the Rules and Regulations procedural rules on online proctoring are outlined.

Article 27 Oral interim examinations
a. An interim examination will be taken orally if such is determined in the Study Handbook for the particular course or if so determined by the Examining Board.
b. The oral interim examination will be taken by two academic staff members one of which is the examiner.
c. Oral interim examinations are open to the public, unless, in special circumstances, the Examining Board determines otherwise.
d. The examiner(s) and the student decide among themselves the date and time on which the oral examination shall be taken or re-sat.
e. An online oral interim examination consists of an online conversation. It will not be taken in public, but must be recorded and filed by the examiner and or the examining board in conformity with the retention period prescribed for written interim examinations.

Article 28 Internships and theses
In the Study Handbook and or the course guide the way internships and theses will be assessed will be specified. In any case the assessment of theses will be executed by two academic staff members one of which is the examiner while the assessment of internships will be executed by two persons working at an academic level, one of which is the examiner.

Article 29 Request for another type or time of examination
In exceptional circumstances and by request of the student, the Examining Board can decide to deviate from the examination type and/or the time of examination should the student be unable to take the prescribed type of examination or take the examination at the prescribed time.
Section 4    Assessing, determining and announcing results

Article 30    Assessment of interim examinations
a. Interim examinations are assessed by numerical marks on a scale from 1 to 10. In order to pass an examination, the student must achieve a mark of 6 or higher. Marks lower than 6 are rounded off to whole marks, marks of 6 and above are rounded off to half marks.
b. In the case of a partial interim examination, the examiner may award a pass/fail assessment instead of a numeric mark. A final pass/fail assessment for a course is allowed only with consent of the Examining Board. This is outlined per course in the Study Handbook. A pass/fail assessment is not permitted for theses and internships.
c. The Rules and Regulations provide further information on the assessment methods and standards for interim examinations.

Article 31    Results and announcement of results
a. The examiner determines the result of a written interim examination within ten working days after the day on which the examination is taken.
b. The examiner determines the result of an oral interim examination immediately after the examination is taken and provides the student with the result in writing.
c. In the case of educational units for which no written or oral interim examination is given (such as an internship or thesis) the examiner determines the result within 10 working days after the submission deadline, as determined by the examiner, on condition that the student has submitted on time. If the student fails to submit on time, the examiner shall determine the result within a reasonable term.
d. Within the time limits referred to in this Article, the examiner ensures the results are announced by entering the results in the student information system. The student can find this information on MyPortal.

Section 5    Right of inspection and discussion

Article 32    Scheduling inspection and discussion
a. Within ten working days after the results are announced, the examiner provides the student with an opportunity to inspect his assessed work.
b. The examiner can organize the inspection at a determined place and time where he arranges a collective discussion or hands out model answers.
c. During the inspection, the student has access to his own work, to the questions and assignments of the particular interim examination and to information regarding the standards used for the assessment. Also an examiner or lecturer will be available to give the student an explanation.
d. If the student is prevented from attending the inspection and discussions due to circumstances beyond his control, he can request the right to inspection within 15 working days after the results have been announced. The examiner decides on the place, time and manner in which the student shall inspect and discuss his work.
e. Contrary to the provisions stated in subsections b and d, the inspection and discussion for online courses will be organized online.

Article 33    Section 6    Validity period for results of examinations and partial examinations

Validity period for results of interim examinations and re-sits
1. Results of examinations that have been passed remain valid indefinitely.
2. Contrary to the provision of clause 1, the Examining Board may decide that the validity of a result of a passed interim examination or re-sit is limited. In conformity with article 7.10.4

1 Working days: are the weekdays Monday to Friday, with the exception of the national holidays recognised by the CAO of the Dutch Universities and the days between Christmas Day and New Year’s Day.
WHW, the Examining Board can only decide so if the examined knowledge or the examined understanding is demonstrably outdated or if the examined skills are demonstrably outdated.

3. In the event of extraordinary personal circumstances the validity term will be extended for the period during which the student in question is receiving support from the Graduation Fund/Profiling Fund.

**Article 34** Validity period for results of partial examinations

Results of partial interim examinations or other parts of an interim examination are valid until the end of the academic year following the academic year in which the result was attained, unless the study guide or Study Handbook states that the validity period is longer (ultimately six years).

**Chapter 6. Exemptions from examinations and practical assignments**

**Article 35** Exemption from examinations

a. At the written request of the student, the Examining Board can grant an exemption from an examination. The Examining Board seeks advice from the relevant examiner.

b. It is possible that descriptions of knowledge and skills giving grounds for awarding exemptions by the relevant Examining Board are set out in agreements between Wageningen University and other institutes of higher education. In such cases the Examining Board shall base its decisions on these grounds.

**Article 36** Exemptions from compulsory practical assignments

The Examining Board can grant exemptions from the obligation to take part in certain practical assignments, whether or not subject to other requirements. Such exemptions can be awarded on the grounds of conscientious objections or in very exceptional circumstances.

**Article 37** Specification in the Rules and Regulations

In the Rules and Regulations, the Examining Board can specify the grounds for exemptions and the procedure for requesting an exemption.

**Chapter 7. Final examinations, diploma**

**Article 38** The final examination of the programme

a. A master's final examination is part of the programme.

b. The student passes the final examination if he has passed all courses in his individual examination programme.

**Article 39** The degree attributed to the final examinations of the programme

Based on Article 7.10a.1 jo Article 7.3c 2 of the WHW, the joint Executive Boards of the partner institutions award a Master of Science degree, followed by the name of the corresponding programme, to those who have successfully completed the joint degree master’s programme Water Technology. The degree and the programme are also stated on the diploma. The names and logos of the joint partner institutions are shown on the diploma.

**Article 40** The final examination results and the date of the final examination

a. The Examining Board determines the final examination results after all interim examinations of the individual examination programme have been passed.

b. Contrary to the provisions in Article 39 sub b, the Examining Board can decide that it is not necessary to pass all interim examinations in order to pass the final examination. The applicable regulations on this matter can be found in the Rules and Regulations.
c. The final examination date is the date on which positive result of the last interim examination of the individual examination programme is entered into the student information system, or, when this date is later: the date of approval of the (altered) individual examination programme.
d. Until the day before the last interim examination of the individual examination programme is taken or the thesis result is announced, the student can apply to the Examining Board for a postponement of the final examination date, so that additional courses can be added to the individual examination programme. The relevant procedure is outlined in the Rules and Regulations.
e. After the final examination date, the student can remain enrolled and take courses. He will receive a certificate for such courses that are passed.

Article 41 The diploma and the diploma supplement
a. The Examining Board issues the student with a diploma and a diploma supplement, as proof of successful completion of the final examination.
b. The master’s diploma states at least the following: the name of the partaking universities, the name of the joint programme, the degree, the final examination date and, if applicable: the specialisation and the cum laude designation.
c. The diploma supplement contains at least the name of the partaking universities and the name, the content and the study load of the joint programme. The supplement is drawn up in English and is in accordance with the standard European format.

Article 42 Cum laude
If the final examination shows that the student has demonstrated exceptional proficiency, the Examining Board can award the designation ‘cum laude’. To this end, the Examining Board follows the corresponding procedure in the Rules and Regulations.

Chapter 8. Language used for education and interim examinations

Article 43 Language used for education and examinations
As the programme is taught in English, all interim examinations, including the writing of all reports and theses and all communication will be in English.

Article 44 Code of Conduct Foreign Languages
The WU Code of Conduct Foreign Languages is applicable, which can be found in the Student Charter under "Education & research".

Chapter 9. Studying with a disability or chronic illness

Article 45 Adaptations to education and interim examinations
a. The student with a disability or chronic illness can apply for adaptations to the education, the interim examinations, internships and practical assignments. As far as possible, such adaptations will be tailored to the needs of the individual student. The adaptations shall not detract from the learning outcomes of the course or of the programme and the assessment. The procedures and facilities are outlined in the regulations ‘Studying with a Disability’ which can be found in the Student Charter.
b. After seeking advice from the Study Counselling Services, the Examining Board decides on behalf of the joint partner institutions on adaptations to educational facilities and examinations.
Chapter 10. Study progress and counselling

Article 46 Study progress and study counselling in general
a. The joint partner institutions ensure the registration of study results so that all students have an overview of their course results via MyPortal.
b. The joint Executive Boards provide adequate study counselling and facilities in order to ensure sufficient study progress.

Chapter 11. Complaint and appeal

Article 47 Right of complaint
Any (current, prospective or past) student or extraneous ("concerned party") can submit a complaint to the Facility of Wageningen University (faciliteit@wur.nl) regarding the manner in which a body, committee or department of one of the partaking universities or a person employed by or working for the partaking universities has treated him/her in a particular situation. Before submitting a complaint, the concerned party shall do his/her utmost to settle a dispute, if desired with the intervention of a student counsellor.

Article 48 Right of appeal
a. A concerned party can appeal:
   • all decisions of the Examining Board or the examiner;
   • decisions regarding admission;
   • in any case all decisions mentioned in article 7.61 WHW.

b. The appeal must be lodged with the Examination Appeals Board (EAB) within six weeks after receipt of the decision. To this end, the concerned party must submit a letter of appeal to the same Facility.

Article 49 Procedure
The procedures for submitting a complaint or lodging an appeal are outlined in the Student Charter

Legal protection

Chapter 12. Final provisions and implementation provisions

Article 50 Implementation
a. These Regulations enter into force on 1 September 2018.
b. These Regulations have been adopted by the Executive Boards of the joint partner institutions, with approval and or advice of the relevant participation councils.

Article 51 Amendments to the EER
a. These Regulations can be amended only by decision of the joint partner institutions after approval and or advice from the relevant participation councils.
b. Amendments do not apply in the current academic year, unless the interests of the students are not harmed or if necessary because of a statutory obligation.
c. Amendments shall not negatively impact decisions taken by the Examining Board on the grounds of these Regulations with regard to students.

Article 52 Publication
The joint partner institutions shall ensure the suitable publication of these Regulations and any amendments.
Appendix 1  Admission to the master’s programme Water Technology

A. Admission to the master’s programme Water Technology is unconditional for
   1. The student holding a bachelor’s degree in Biotechnology from Wageningen University;
   2. The student holding a bachelor’s degree in Chemical Engineering from the University of Groningen, University of Twente or Eindhoven University of Technology;

This does not apply for the student holding a bachelor’s degree from a flexible programme in one of the abovementioned programmes.

B. Selective admission = Admission to MSc WT for the student who does not fulfil the criteria mentioned under A.

Admission regulations for MSc MWT

The MSc admissions regulations describe the procedure and the requirements for selective admission to this MSc programme. The Admission Board is authorised by the joint partner institutions to decide on admissions on the basis of these regulations and the MWT Education and Examination Regulations (EER).

1. Application regulations

1.1 The prospective master’s student who is seeking admission to the MWT MSc programmes and does not fulfil the requirements for unconditional admission, is required to submit an application via the WU website.

1.2 The application including all necessary documents, should be submitted before the application deadline mentioned on the WU website.

1.3 Only full applications, including application form, certified copy of the degree certificate (if already available), academic transcripts, English examination test results (if required), statement of purpose, CV, are taken into consideration. If the degree certificate is not yet available this document can be submitted ultimately 31 August.

2. Admission requirements

2.1 The application will be evaluated in accordance with the following general admission criteria:
   a) Level: a BSc degree (or an equivalent grade at ISCED level 5A) in a field of science relevant to the field of water technology. A BSc degree is considered sufficient if the applicant is expected to be able to finish the programme without delay. Relevant can be a BSc degree in chemical engineering, biotechnology, environmental engineering or in another natural/technological oriented field related to water. A Dutch bachelor degree (HBO) related to one of the topics mentioned above is also relevant for admission to the MSc programme Water Technology.
   b) Quality: sufficient quality of the BSc degree and the sufficient abilities and knowledge of the student, as shown by a grade point average (GPA) for the BSc of at least 70% of the maximum grade (Dutch system), a GPA of at least B/B+ (US system) or a classification of 2nd upper (UK system). Detailed information on other equivalent international grades required is published on the WU website.
   c) English proficiency: an IELTS (academic) overall score of 6.0 and minimum sub-score of 6.0 for the spoken language. Detailed information on equivalent grades is published at the WU website.
   d) Affinity with the field of water (technology), shown by the thesis or internship topic, publications or working experiences.
2.2 Students holding a BSc degree which just falls short of the level of requirements mentioned in 2.1b can only be admitted at the discretion of the Admission Board, and the following factors shall be taken into consideration:

a) Thesis result;
b) Exam scores for the courses that are of particular relevance to the MSc programme applied for;
c) Indisputable upward trend in course grades;

4. Admission decision

4.1 The admission decision is taken by the Admission Board on behalf of the joint partner institutions.

4.2 The applicant will receive the admission decision ultimately 8 weeks after the complete application was submitted.

4.3 The applicant can be admitted provisionally if the bachelor’s degree certificate has not been issued yet. In such case the applicant will be informed that admission will only become definitive when a certified copy of the degree certificate is submitted.

5. Appeal

5.1 The applicant who does not agree with decisions taken based on these regulations can appeal within six weeks after receipt of the decision. The appeal must be in writing and directed at the Examination Appeal Board of Wageningen University. The appeal must be sent to the Facility (faciliteit@wur.nl).