

# Quality Agreements

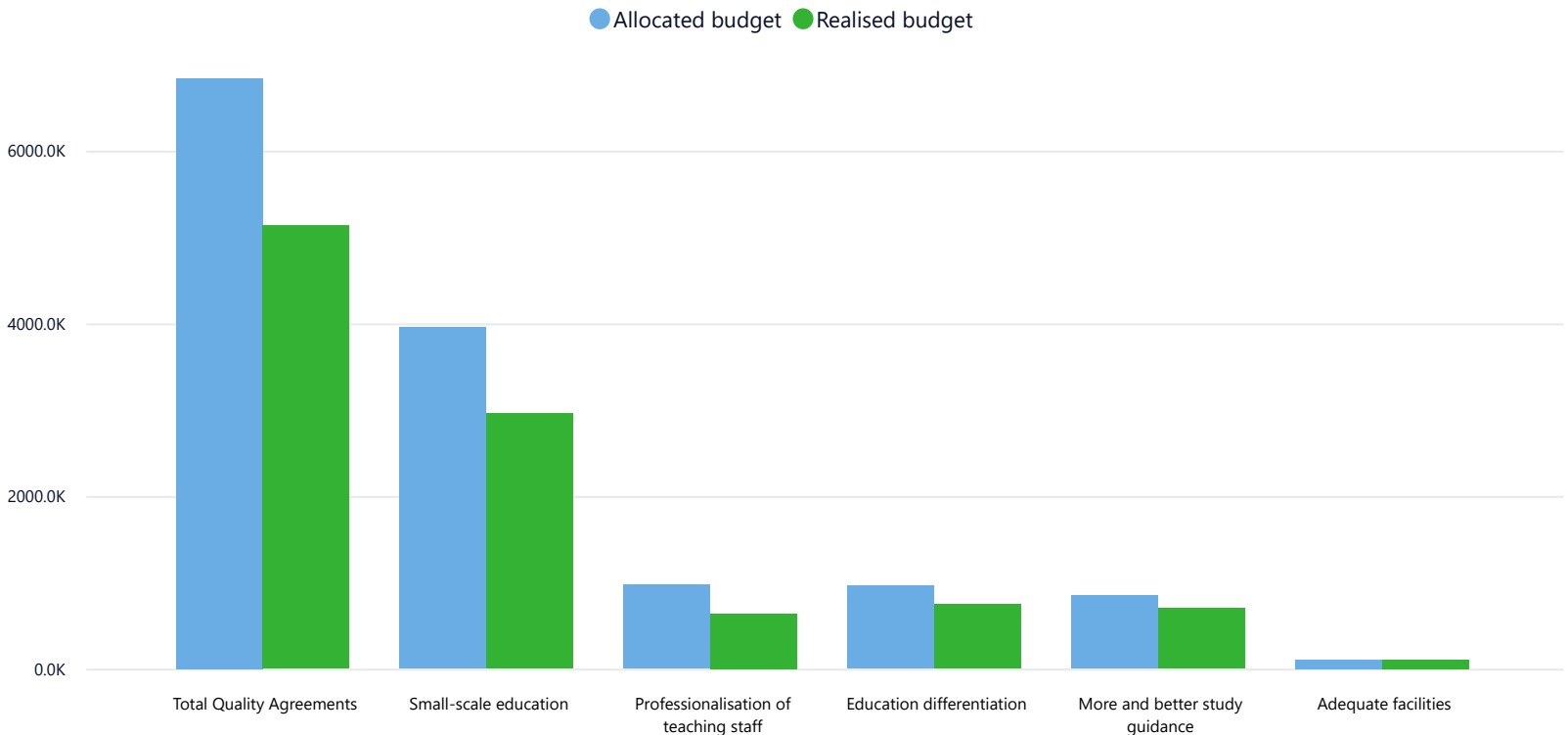
## 2019-2024

Monitoring the realisation of measures and the expenditure of the budgets

Results report September 2021

# Overview progress Quality Agreements

## Invested Quality Agreements budgets 2021

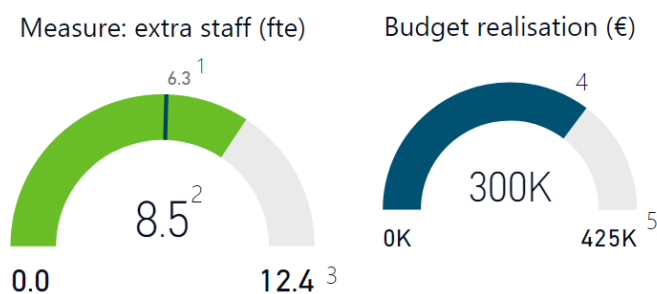


In 2021, we receive € 6,672,000 from OCW for the Quality funding including salary and price adjustments and wage indexation. The wage indexation is divided over all projects funding salaries of staff. An overspending of € 188,000 is budgeted to compensate part of the underspending in 2019 and 2020.

The dashboard changed in comparison to previous dashboards. Previously when the budget was allocated to staff of chair groups, science groups or ESA the budget was reported as fully realised as from the start of the year. We changed this by reporting on the funding that is actually used by September 2021 (75% of the personnel costs). This explains the decrease in realised expenditures in comparison to the dashboard in may 2021.

### Figure legend

An example



- 1 Target value at this moment
- 2 Realised measures so far
- 3 Goal for this year
- 4 Realised budget so far
- 5 Allocated budget this year

- Realised measures
- Spent budget
- Yet to be realised / yet to be spent

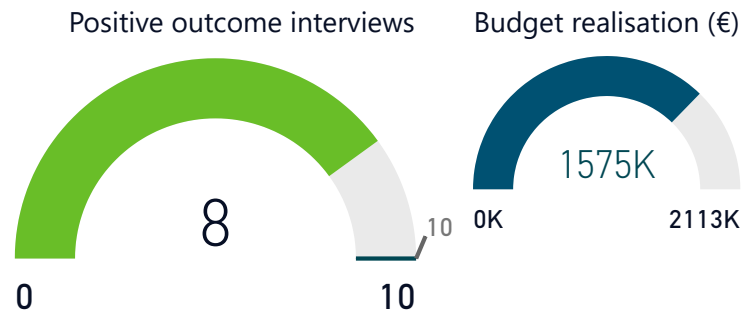
# Small-scale education

Total budget Small-scale education (€)

*Maintaining and further developing small-scale education*



Intensive thesis supervision



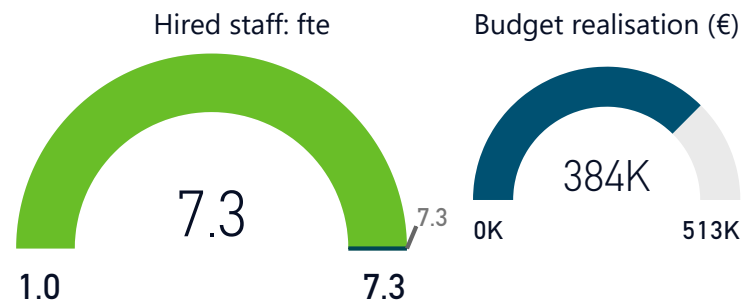
**Goal:** Maintain the desired level of intensive thesis supervision.

**Approach:** More staff or other measures taken by chair groups to intensify supervision to maintain the desired level.

**Planned result:** All chair groups maintain intensive thesis supervision despite the growth.

**Realised result:** 8 chair groups were interviewed. The other 2 interviews are planned in October. The interviews demonstrated that the desired level of intensive supervision was maintained or intensified by hiring extra staff and professionalisation of the thesis supervision.

Extra staff for Science Groups



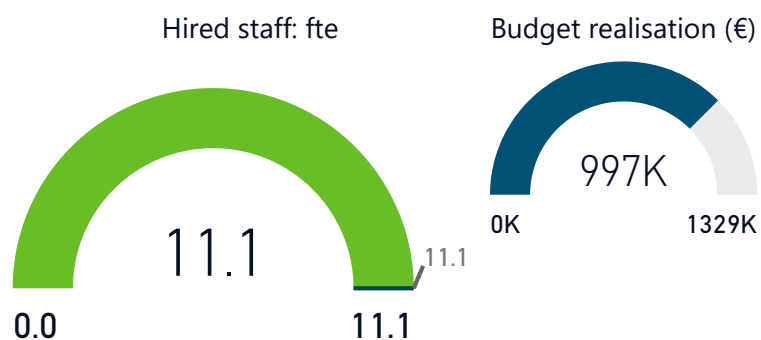
**Goal:** Maintaining or further developing small-scale education.

**Approach:** More staff to maintain small-scale education.

**Planned result:** A total of 7.3 fte is hired by Science Groups.

**Realised result:** Science groups hired a total of 7.3 fte extra staff.

Extra staff for Chair Groups



**Goal:** Bottlenecks are solved or improvements realised in small-scale education.

**Approach:** Staff is hired by chair groups.

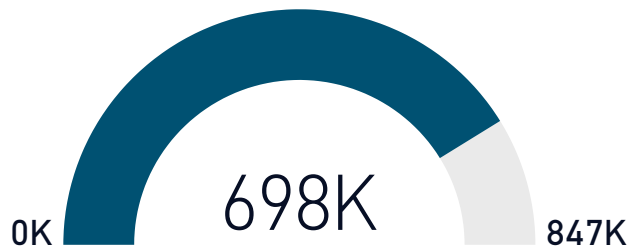
**Planned result:** 37 chair groups hire 0.3fte extra staff: 11.1 fte

**Realised result:** 11.1 fte extra staff hired by 37 chair groups.

# More and better study guidance

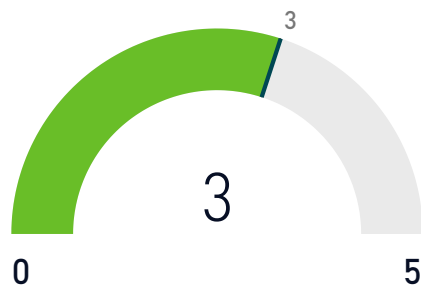
Total budget More and better study guidance (€)

*More and better study guidance by strengthening and filling the gaps in the existing support infrastructure for students.*

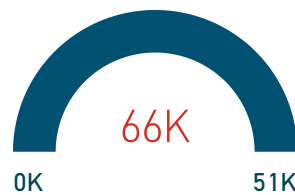


Coping with stress campaign

Activities realised



Budget realisation (€)



**Goal:** Students learn to cope with stress better.

**Approach:** Students participate in the events to learn to cope with stress better.

**Planned result:** Hire a coordinator (0.4fte) to organise the coping with stress campaign (1) and at least 4 extra activities (4). The campaign and extra activities result in a total of 5 activities executed by the psychologist.

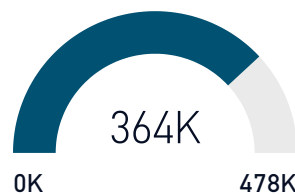
**Realised result:** Coordinator is hired. 3 events realised. Rest is planned as from October to December.

More study advisors

Hired study advisors



Budget realisation (€)



**Goal:** Students receive more and better support from study advisors.

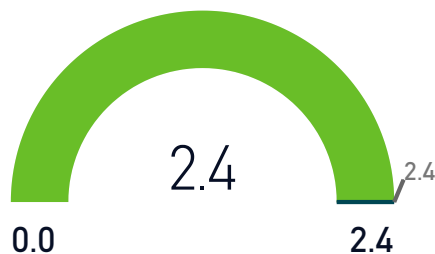
**Approach:** More capacity (fte) study advisors, to decrease the number of students consulting each study advisor.

**Planned result:** Hire 4.7 fte extra study advisors.

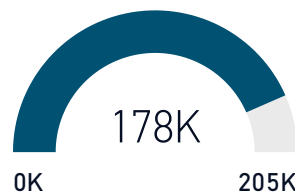
**Realised result:** 6.1 fte extra study advisors are hired. Extra advisors could be hired with the funding on this project that was not yet spent in 2020.

More mental support for students

Hired student psychologists



Budget realisation (€)



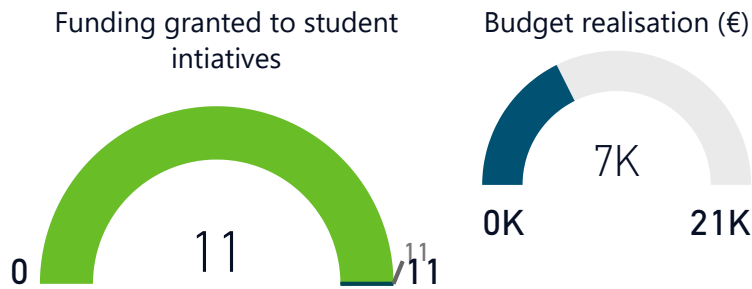
**Goal:** Reduce the waiting times for students.

**Approach:** Expanding the capacity of student psychologists.

**Planned result:** Hire 2.4 fte extra student psychologists.

**Realised result:** Extra 1.6 fte student psychologist hired. A total average of 0.4 fte psychologists per year is hired for peak periods. 0.4 fte support staff for psychologists to unburden them from administrative tasks so they have more time for students.

Fund to subsidize student initiatives



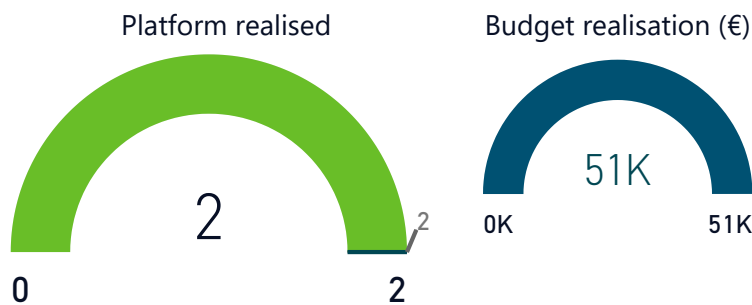
**Goal:** Students build a stronger support network among students.

**Approach:** Increasing bottom-up student guidance initiatives open for all students.

**Planned result:** Fund 4 student initiatives.

**Realised result:** Students are realising the 11 approved student initiatives.

Launch of Virtual training centre



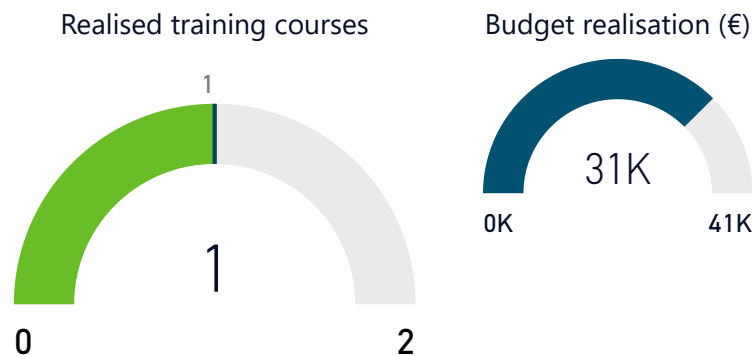
**Goal:** Better informed students about guidance and opportunities offered.

**Approach:** A training centre with a virtual portal will be realised and managed by a coordinator.

**Planned result:** Hire a coordinator (1). Website launched and promoted (2). We monitor the execution of these two plans.

**Realised result:** Coordinator is hired. Website is launched and further developed/updated.

Training of staff to recognize and deal with student issues



**Goal:** Lecturers feel better equipped to recognise and deal with student issues.

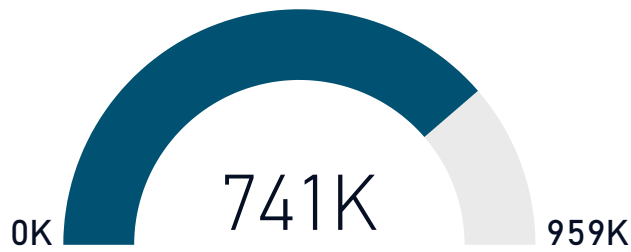
**Approach:** Develop and offer additional training for teaching staff and study advisors.

**Planned result:** Offer at least 2 training sessions to staff.

**Realised result:** Due to the lock-down the training courses could not take place in the half year of 2021. Psychologists were available for lecturers to talk about student issues and they offered ad hoc training for lecturers on student issues. Trainers of didactic training courses were trained on dealing with student issues and diversity/inclusiveness.

# Education differentiation

Total budget Education differentiation (€)



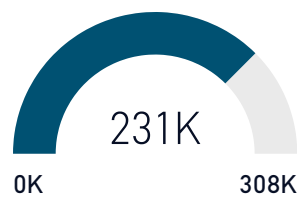
*Education differentiation by strengthening talent development and career preparation in the curriculum and extracurricular.*

## Student Challenges

Realised Student Challenges



Budget realisation (€)



**Goal:** More opportunities for students to develop their talents.

**Approach:** Continuation of the Student Challenges.

**Planned result:** Realise one Student Challenge.

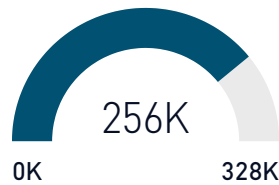
**Realised result:** The ReThink Protein challenge finished in June 2021. The Third edition of the Urban Greenhouse challenge is running.

## Skills development

Realised measures



Budget realisation (€)



**Goal:** Students get more skill training.

**Approach:** More skills education in our study programmes. Student assistants are offered educational skills training to support their tasks in education.

**Planned result:** New skills implemented in study programmes, supported by instructional designers (1). Expanding digital learning environment on skills (2).

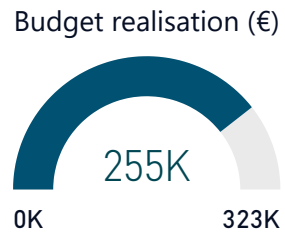
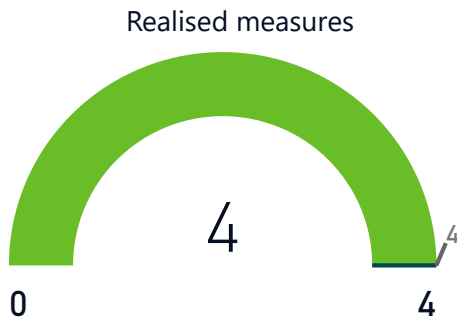
**Realised result:** All programmes started with the implementing the skills learning trajectories. The digital learning environment will be updated throughout the year.

Trainings for student assistants



Training courses for student assistants realised. More training courses will be offered in the last three months of 2021.

## Expand extracurricular activities



**Goal:** More students invest more intentional and focused in personal development and career preparation.

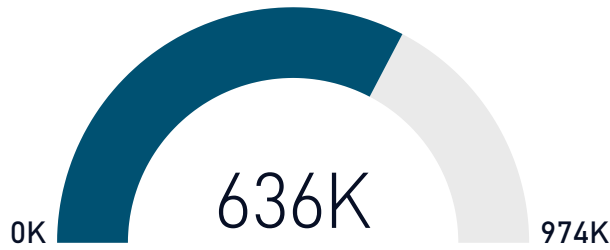
**Approach:** Expand our menu of extracurricular activities.

**Result:** Increase activities of the Career Service Centre (1). Hire coach for students (2), implement Bildung programme in multiple study programmes (3), organise at least 2 extra-curricular activities (4).

**Realised results:** Career Service Centre organised more activities online. Coach is hired and was coaching students online. As from September activities and coaching can take place on the campus again. More than 15 different extracurricular activities are available via the new virtual Student Training & Support centre. The Bildung Reflection programme is offered in six different study programmes.

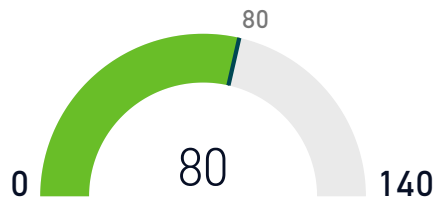
# Professionalisation of teaching staff

Total budget Professionalisation of teaching staff (€) *Professionalisation of staff by unburdening teaching staff in order to have more time for professionalisation and by stimulating chair groups to facilitate professionalisation of teaching staff.*

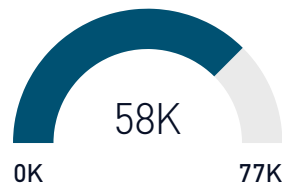


## PhD skills

Number of PhD candidates trained



Budget realisation (€)



**Goal:** Improve the quality of education provided by PhD candidates who have educational tasks.

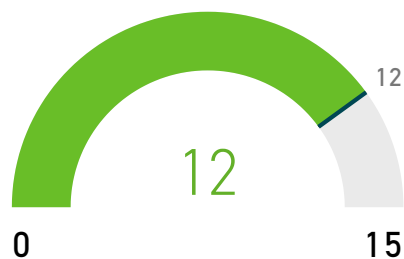
**Approach:** Education training developed and offered to PhD candidates who are assigned teaching tasks in courses.

**Planned result:** At least 140 PhD candidates will be trained on education skills per year.

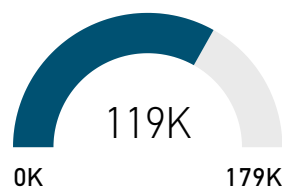
**Realised result:** 22 didactic courses for lecturers and PhD candidates are planned, of which 13 courses have been realised. Estimated participation of 80 PhD candidates.

## Fund for peer review and professionalisation expenses

Requests funded



Budget realisation (€)



**Goal:** Lecturers spend more time on professionalisation via training and peer review.

**Approach:** We will create a fund to offer financial compensation for professionalisation of staff.

**Planned results:** At least 15 request for compensation funded. At least 4 peer reviews (of a cluster) compensated.

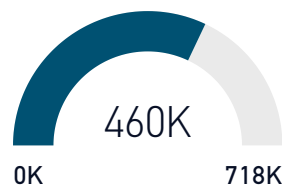
**Realised results:** 12 requests for compensation are funded. More than 4 peer reviews of courses are compensated. Staff receive training courses for ANS (exam/grading portal).

## Unburden and support lecturers

Hired staff: fte



Budget realisation (€)



**Goal:** Lecturers have more time for professionalisation or innovation as they are unburdened by supporting staff.

**Approach:** Budget will be spend on extra staff to take over tasks of lecturers to unburden them to have more time for professionalisation.

**Planned result:** Science groups hire 10.5 fte in total.

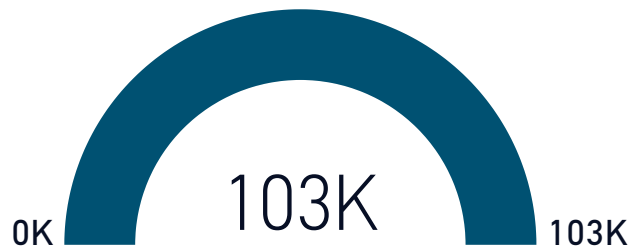
**Realised result:** Science groups have hired 7.5 fte in total. The rest will be hired later this year.



# Adequate educational facilities

Total budget Adequate facilities (€)

*Adequate facilities by 'Study Anyplace Anytime'.*

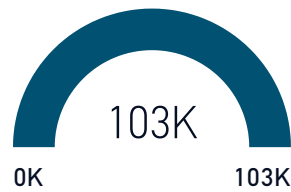


Study Anyplace Anytime

Contribution realisation SAA



Budget realisation (€)



**Goal:** More digital facilities easily available for all students by using their own device.

**Approach:** Implementation of Study Anyplace Anytime.

**Planned result:** Launch the WUR app store.

Students will be able to use WUR apps from the virtual app store at any time and any place.

**Realised result:** WUR Appstore available and promoted among students. 9275 devices connected to WUR Appstore, 160 apps, 300 KANS facilities and 250 computers sold with discount to students.