

Colloquium Adaptation Physiology, January 1st, 2017

Title: Regulations for colloquia at the Adaptation Physiology Group

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ECTS:

Supervisor: prof. Bas Kemp

Internship or thesis

Introduction

Every second Tuesday of each month at 13:15h, colloquia are held in which students present their ADP thesis/internship. In this document, the regulations regarding colloquia are presented. It is important to abide to these regulations; if not, your grading may be affected.

Register for colloquium

The title of the colloquium needs to be sent to the secretariat (lora.vanderkleijn@wur.nl) at least 1 week prior to the colloquium.

Attendance at colloquia

Students who do a thesis at ADP have to attend a certain number of colloquia, depending on the number of credits of their thesis:
23-27 ECTS: 6x; 29-34 ECTS: 8x and 36-40 ECTS: 10x.

English

The colloquium and the colloquium summary are in English!

Colloquium summary

The summary needs to be approved by your supervisor. On Monday before the colloquium the summary needs to be handed in (lora.vanderkleijn@wur.nl).

The summary is a short report of your study and comprises therefore MAXIMUM 1 A4, according to the layout presented here, thus 2 columns on a landscape A4. The margins are free; in this document 1 cm top and bottom and 1.2 cm left and right. The font used should be at least 10pt.

The summary starts as shown above (list 'colloquium Adaptation Physiology + date, title of thesis, name student, name supervisor). Normally a summary contains the sections: Introduction (with aim/research question); Materials and Methods; Results; Discussion; Conclusions. [Results and Discussion may be combined].

Describe shortly, but clearly the elements that are of importance to understand the study. Do not try to be complete; you can do that in your thesis.

Presentation

In total, PRECISELY 30 MIN are available for the presentation. Of these, 20 min are available for the presentation itself and the remaining 10 min are discussion time. This is relatively short, which means that also for the presentation it is important to limit the content.

Start with an explanation of the 'why' (Introduction, Aim) and 'how' (Materials and Methods) of your study, but avoid a literature review of 10 min or a list of all materials and methods. If you have several parameters, it is probably wiser to combine Results and Discussion. In the Discussion, you speculate about possible (physiological) causes of the results. And finally, you draw some conclusions.

Concerning the PowerPoint presentations; of course individuals differ in their preferences for e.g. color schemes, font, etc., but some general recommendations can be given:

- Most important is the content of the presentation; the styling should not dominate (certain color combinations, 'flying in' of text/figures etc);
- Limit the amount of text on 1 page; much text can be boring and you run the risk of 'reading' instead of presenting;
- Try to change between text and figures/tables;
- Do not 'read' from paper. Such presentations are often difficult to understand. People that read tend to speak too fast, without breaks.
- Important: practice your presentation (preferably out loud); this is useful for an estimate of the time and also to discover 'difficult moments' in the presentation. This is not something to be ashamed of: ADP-staff members who present at conferences also practice!

If you are nervous about your presentation skills: colloquia are scheduled each month. Have a look at how others perform and learn from it.

Grading of colloquium

A colloquium is attended by 3 members of the ADP-staff. They grade the colloquium and the supervisor evaluates these grades with the student.

NB: Upload your presentation on the desktop of the computer 5 minute before the session starts. Preferably use a USB-stick!!!