




14 design principles Academic year 2020-2021 @ WUR

	1 Education in 2020-2021 has a combination of on-campus and online interaction.
	2 We aim that nearly every course will be a blended course: assignments and activities offered online serve to prepare for small-scale, interactive contact moments on campus.
	3 On campus education can be scaled up (if possible) and down (if necessary).
	4 Written exams will not all be administered on campus, but often online (remote proctored if needed) or by other assessments forms.
25%	5 The available campus capacity is 25% at the beginning of the academic year. We aim to use the limited campus capacity to the maximum.
	6 Education is scheduled over the entire period, including self-study and exam weeks.
	8 Education is not postponed to subsequent periods.
	9 On campus hours are allocated to BSc and MSc programmes pro rata.
	10 In principle, students are on campus twice a week.
	11 We use staggered start and end times for courses to avoid crowding. This leads to education within the timeslots: - Monday-Thursday 8:20-19:20 - Friday 8:20-17:30 and practicals until 19:20
2	12 The minimum duration of on-campus lessons is 2 timeslots.
	13 Overlap between travel time and synchronous online education is avoided.
	14 We aim for tailor-made solutions per course and provide support for teachers in designing their courses.