

Education Support Centre

Training programme 2019 | 2020

Mandatory courses for the UTQ	September	October	November	December	January
Introduction meeting In this meeting you will get information about the University Teaching Qualification trajectory (UTQ; in Dutch BKO). You will get insight in your strengths and points for development in relation to the UTQ competences. After this meeting you will know what next steps to take.	16		21	18	7
(Re)designing a course This course is designed for both new lecturers getting started with course design and for more experienced lecturers who want to re-fresh or focus on a specific part of their course design.			21, 27, 28		
Designing exams - course Lecturers who want to improve their written exam by creating a balanced assessment that reflects the learning outcomes. You also work on choosing the right type of questions (open and/or closed) and formulating and grading them well.			14, 21		
OR					
Quality of written exams: peer feedback meeting In this meeting we will discuss the key elements in ensuring exam quality. When you register for the meeting, you will receive the assignment details. Completion of the assignments about the 'quality of written exams' (Part IIa) is a pre-requisite for joining this meeting to get (peer) feedback. In this way, you can make further improvements and include these in your UTQ portfolio.		17		3	28
Quality of graded assignments: peer feedback meeting In this meeting we will discuss the key elements in ensuring the quality of graded assignments. When you register for the meeting, you will receive the assignment details. Completion of the assignments about the 'quality of graded assignments' (Part IIb) is a pre-requisite for joining this meeting to get (peer) feedback. In this way, you can make further improvements and include these in your UTQ portfolio.				17	
University Teaching & Peer Learning Meetings: Putting theory into practice These courses focus on getting a deeper understanding of your classroom experiences by comparing and connecting your experiences to educational concepts, models, theory, good practices with fellow participants and ESC trainers. Choose the course that best fits your needs:					
University Teaching: putting theory into practice The University Teaching course consists of 2x 3 full days of live meetings. The first 3 days we focus on activating students. The second 3 days we focus on supervising students in group work. Next to the face to face meetings, there are preparatory assignments. You can follow the University Teaching course as an alternative for the Peer Learning Meeting.		Group 1: 10, 22, 23, 24		Group 1: 11, 12, 13	Group 2*: 16, 28, 29, 30
OR					
Peer Learning Meetings University Teaching: Putting theory into practice The Peer Learning Meetings is a blended course in which we mix online learning, learning in the workplace and 6 4-hour live sessions (focused on activating students, supervising thesis students and group work). You can follow the Peer Learning Meetings as an alternative for the University teaching Course.	Group 1: 3, 10	Group 1: 1, 22	Group 1: 12	Group 1: 3, 17	

* Group 2: 10, 11, 12 March 2020

Other courses	September	October	November	December	January
Writing multiple-choice questions In this workshop you will learn how to formulate closed questions that are valid, reliable and cover the right cognitive level.					20
Organising feedback on academic writing (assignments) In the mind of many teachers, feedback on writing products is a very laborious and tedious process. However, when realizing the role of feedback in the learning process of students it is often possible to alleviate this task considerably. In this course you learn to organise feedback in an optimal way, including peerfeedback and digital tools.		7			



Orientation to teaching and supervision	September	October	November	December	January
Start to teach For teachers and PhD candidates who are beginners, this course helps you prepare your teaching, how to activate students and supervise tutorials or assignments. The last day you will give a trial lesson.			18, 19	3	
Teaching lab practicals This course is intended for people teaching lab practicals who want to improve their teaching skills.	25, 26	2			
Start to supervise BSc & MSc thesis students This workshop is for those who start supervising thesis students. You will be provided with some general information about supervising thesis students and discuss good practices, expectations, basic skills.		18		13	24
Supervising BSc and MSc thesis students In this 2-day course for staff, who are supervising thesis-students, you exchange experiences, discuss models about effective supervising and practice skills, such as asking questions and giving feedback. In the final afternoon, you will apply all these in a role-play with an actor.	19, 20	28, 29	7, 8	5, 6	
Lecturing The central theme in this training is practicing your lecturing skills, activating students and effective presenting in small groups of around 5 participants. In English or Dutch depending on preference of participants.	20, 27	4	18, 25	2	10, 17, 24

Elective courses for the UTQ	September	October	November	December	January
Teaching lab practicals This course is intended for people teaching lab practicals who want to improve their teaching skills.	25, 26	2			
Teaching an online course In this course you will experience what it is like to participate in an online course and you will learn and practice e-moderating skills. This course is primarily meant for anyone who will be moderating an online course in a Distance Learning MSc programme.	23 (start)	18 (end)			
Supervising BSc and MSc Thesis students In this 2-day course for staff, who are supervising thesis-students, you exchange experiences, discuss models about effective supervising and practice skills, such as asking questions and giving feedback. In the final afternoon, you will apply all these in a role-play with an actor.	19, 20	28, 29	7, 8	5, 6	
Teaching in the International Classroom Wageningen University is an international university with students and staff coming from more than 100 cultures. This course is for lecturers to develop skills in order to interact effectively with and benefit from the culturally different and diverse student population in today's international classroom.		10, 11			
Brain Based Teaching Brain based teaching offers new insights on how the brain works and how to translate this into classroom strategies. Experience, apply and practise these strategies to boost both teaching and students' learning.		31	1		
Supervising Groupwork In this 2-day course you will learn how to improve group performance and reduce free-riding, by getting all your students active and committed. You will practice with different stages of group development and corresponding roles of a supervisor.				12, 13	
Design a course that uses IT		24 (intro)		13 (debrief)	30 (intro)*
Lecturing The central theme in this training is practicing your lecturing skills, activating students and effective presenting in small groups of around 5 participants. In English or Dutch depending on preference of participants.	20, 27	4	18, 25	2	10, 17, 24
Gamified design What can we learn and use from games to make learning more effective? We will explore the underlying mechanisms that make games so engaging and use this as a starting point for rethinking your own course.					21

* 12 March (debrief)

On offer & on demand

• Inspiration Lunch

These sessions offer inspiration for your teaching on a variety of topics. From good practices shared by lecturers to hands-on workshops about the use of IT tools in education. Lunch is included!

• Teachers Day 2019

Teachers Day 10 December 2019



• Knowledge clip camera training

Knowledge clips are used as short video clips (5 to 7 minutes) in which the teacher explains a theory, concept or show a skill or procedure. In two half days you improve your skills in developing and recording a knowledge clip in front of the camera and the green screen in the studio.

• One-to-one advice while walking

Let your thoughts run free during a one-to-one walking advice. Do you want to get new ideas for your teaching, discuss challenges, brainstorm, ...? Put on your hiking shoes and discuss your ideas and questions regarding teaching.

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