

# OVERARCHING WUR ACTIONS TO WUR GEP 'TOWARD A GENDER<sup>+</sup> SMART WUR'

2020-2022







# **EU: STRENGTHENED COMMITMENT**

**GENDER EQUALITY** A STRENGTHENED COMMITMENT **IN HORIZON EUROPE** 



February 2021

- More women participating in research and innovation programmes
- Better integration of the gender dimension in the content of research and innovation projects
- More participation of EU widening countries in actions dedicated to gender equality in research and innovation organisations
- Broadening gender equality policies in research and innovation to intersections with other potential grounds for discrimination such as ethnicity, disability and sexual orientation



I am determined to step up our efforts on gender equality and support more talented women in research and innovation. I am committed to ensuring that the gender dimension is fully integrated into research and innovation supported by Horizon Europe, and that it is fully acknowledged in the European Research Area.

Mariya Gabriel Commissioner for Innovation, Research, Culture, Education and Youth

**Gender(**<sup>+</sup>**)** Equality Plan at institutional level as funding requirement

See more: EU-website; Brochure







Aim of integrating gender<sup>+</sup>

From (Gender-SMART) effort to general WUR routine / top of mind,

while achieving a better equipped WUR for its science workers and impact

- **Requires nurturing and leadership:** 
  - In-depth understanding and know-how to practice
  - Engage multiple stakeholders across columns, science groups and position levels
  - Enhancing also in partnerships and collaborations
  - Having monitoring and evaluation procedures at place to protect and sustainably cherishing
  - Towards WUR public corporate backing

2021 Prolonged Strategic Plan

2022 Gender<sup>+</sup> Equality Plan with indicators, procedures and focal points





## **'TOWARD A GENDER' SMART WUR': ELABORATION OF GOALS AND ACTIVITIES**

'Towards a Gender<sup>+</sup> SMART WUR', as approved 24 Aug. 2020, is

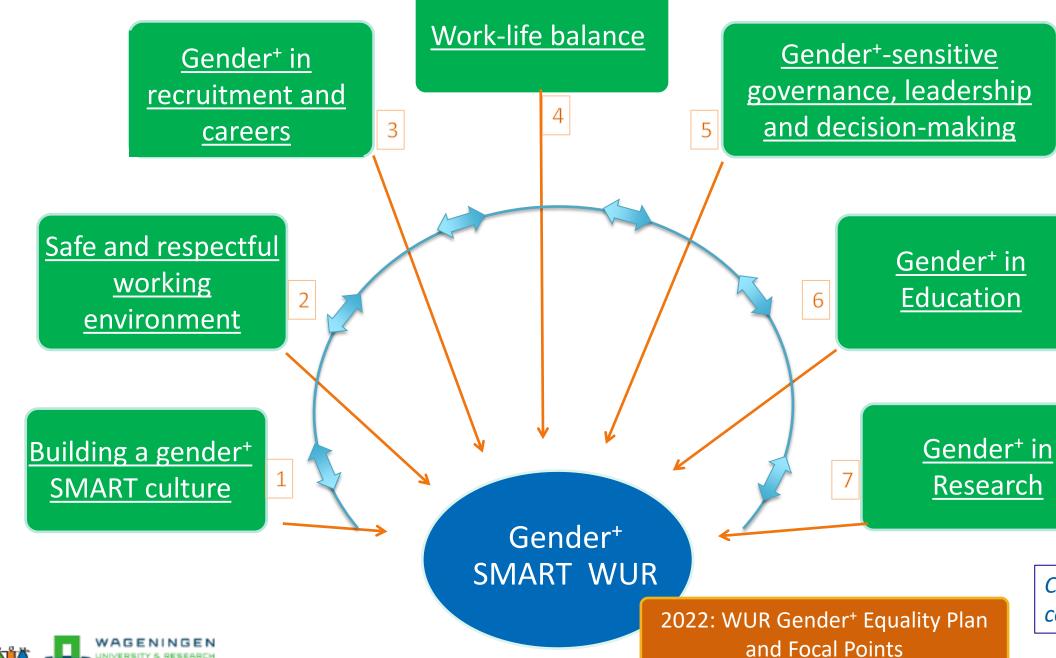
a mid-term plan developed under EU Gender-SMART to connect, consolidate and professionalize efforts to advance gender<sup>+</sup>-awareness and integration in core business of WUR and its facilitating services (see **overview slide** with text links to separate dimensions)

- A final WUR Gender + Equality Plan (GEP) in 2022 is planned to be agreed upon to effectuate structural implementation in WUR policies and procedures, in accordance with international standards:
  - Differentiated by identified dimensions as based on the evaluation of co-created pilots and other outcomes 0
  - Including mandates, indicators and frequency for regular monitoring, evaluation and adjustments if needed
  - Especially aligned to the EU criteria for GEPs as required for funding ≥ 2022 (see EU brochure and -website) Ο
  - Corresponding with
    - ✓ WUR declarations on Corporate Social Responsibility, Responsible Research Innovation and Integrity
    - $\checkmark$  WUR commitment to the Sustainable Development Goals;
    - ✓ Strengthened commitment on gender and intersectionality in EU funding requirements and other international agencies;
    - ✓ Supported by Dutch national policies for Higher Education and Research.





# **OF 'TOWARD A GENDER' DIMENSIONS**





Click <u>text</u> in boxes to corresponding slide!

## **Dimension 1: Building a Gender<sup>+</sup> SMART culture**

	Impact Final outcome (2026 onwards)		Strong culture is established that supports and promotes integrated Gender <sup>+</sup> SMART policies and practices among WUR community			
			1			
	<b>Goals</b> Mid-term outcomes (by 2025)		<ol> <li>WUR reached consensus on Gender<sup>+</sup> SMART integration in its mission, policies and implementation</li> <li>Gender<sup>+</sup> policies are integrated, concrete and visible in all WUR documentation</li> <li>Gender<sup>+</sup>-sensitive approach is reflected in WUR's corporate communication and event</li> <li>Increased understanding, sharing and fostering of the integrative gender<sup>+</sup> policies by WUR managers their unit/group</li> </ol>			
			1			
		prate communication and events rative gender <sup>+</sup> approach	Outcome 3. Increased number of WUR managers who understand, share and foster the integrative gender <sup>+</sup> policies within their unit/group	Outcome Increased the interc in WUR po		
SMART Plan (GEP) and gain formal support and communication by WUR highest managementintegration app communication1.2 Co-develop the integration of coherently formulated and articulated gender+ policies into WUR key documents2.2. (Co-)develop gender+-sensiti communication1.3. Co-revise with stakeholders the topics / aspects for institutional data collection and cross-analysis in WUR regular reporting 1.4. Co-develop and place feedback loops as part of a monitoring procedure to regularlyintegration app communication 2.2. (Co-)develop gender+-sensiti communication 2.3. Develop and targeting comm awareness and communication		op and implement gender⁺- proaches for WUR and events op and test guidelines for ve internal / external	Activities & output 3.1. Campaign to secure management's knowledge of and support for the implementation of the integrative gender <sup>+</sup> SMART policies 3.2. TBD	Activities 4.1. Comm various Ge and how t integrated 4.2. TBD Legenda: Yellow: co Blue: co Pink: lin Green: lin		







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ased awareness in the WUR community of terconnected Gender<sup>+</sup> SMART dimensions R policies and practices

#### ties & output

ommunication campaign to highlight the *is* Gender<sup>+</sup> SMART dimensions separately ow these are interconnected and newly rated in WUR policies and practices BD

#### nda:

connected to Consortium communication/campaign activities linkages with other GEP activities linkages with supportive WUR connections

## Dimension 2: Safe and respectful working environment for all

	Impact Final outcome (2026 onwards)		Safe and respectful working culture is created and secured by normalising inclusive behaviour and policing unwanted behaviour			
	<b>Goals</b> Mid-te	erm outcomes (by 2025)	<ol> <li>An established sound policing and care system to maximise a safe and respectful working and learning environment including a sound monitor system and sufficient budget</li> <li>WUR staff in leadership positions is equipped to promote a safe and respectful working and learning environment in their units</li> </ol>			
Outcome 1. Strengthened policy and involvement of WUR community in improving the working culture & environment Outcome 2. Well established and fully f		functioning Integrity	Outcome 3. Improved knowledge and use of a well functioning reporting, feedback and monitoring system centred in the Integrity Unit	Outcom Increase with cap working		
Activities & output 1.1. Follow up of committee 'Desired behaviour' (Cie gewenst gedrag) by HRM, CC, OSW and open to interested employees 1.2. Conduct target group sessions / trainings (including students) to break taboos and active involvement in improving the WUR culture 1.3. Co-revise related questions of the Employee Monitor and cross-analyse the results 1.4. Co-revise WUR core documents by providing clear definition and explanation of inclusive behaviour in branding and core values		<ul> <li>Activities &amp; output</li> <li>2.1. Set up Integrity Unit including pro-active actions for promoting appropriate behaviour</li> <li>2.2. Set up and run a reporting/hot line via Integrity Unit</li> <li>2.3. Co-identify and analyse undesired behaviours also beyond formal complaints and in particular contexts, e.g. supervision, field work, team work</li> <li>2.4. Co-develop a working plan to improve safe and respectful culture</li> </ul>		Activities & output 3.1. Co-develop and pilot a campaign strategy to communicate where to go and address undesired behaviours (Integrity Unit) 3.2. Co-create a platform to share experience and good practices on WUR internet/intranet & other sources 3.3. Co-implement regular (or on-going) campaigns targeting WUR community to inform, report and inquire	Activitie 4.1. Esta existing and gene 4.2. Esta learn, av 4.3. Co-c practices 4.4. Dev training instead of 4.5. Inclu	

Green:

linkages with supportive WUR connections







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sed number of managers and their units apacity to promote a safe and respectful ng environment and desirable behaviour

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tablish connection and exchange between g working groups on cultural inequality ender differences tablish Gender<sup>+</sup>-SMART Award as tool to award and showcase good practices o-create lessons learned and good ces from 4.1 and 4.2. evelop and provide capacity building g including options for becoming 'allies' d of 'bystanders' clude OSW regarding their training for gers

## **Dimension 3: Gender<sup>+</sup> in recruitment and career**

	Impact Final outcome (2026 onwards) Goals Mid-term outcomes (by 2025)		-	ized and effective routine in WUR recruitment and in decreased gender <sup>+</sup> disparities	l career
			<ul> <li>1.Decreased gender<sup>+</sup> disparity also in higher positions in each SG and WU/WR</li> <li>2.Enhanced enabling environment for gender<sup>+</sup> careers including recruitment &amp; promotion processes</li> </ul>		
Outcome 1. Increased gender <sup>+</sup> parity among applicants, interviewees in appointments and career promotions, especially in positions and fields with high disparities as higher positions		Outcome 2. Reduced gender <sup>+</sup> bias in recruitment, selection and appointment or promotion procedures		Outcome 3. Strengthened HRM capacity in gender <sup>+</sup> career support for employees	Outcom Increase current
Activities & output 1.1. Integration of gender <sup>+</sup> as intersecting of gender with other dimension of inequalities 1.2. Self-assessment and co-creation of policies by Group Modelling Building 1.3. Establish a dashboard to provide managers direct access to institutional employee data 1.4. Co-design involvement of Career support & recruitment bureaus		<ul> <li>Activities &amp; output</li> <li>2.1. Develop and pilot coaching for ten BACs: <ul> <li>Tasks and Reporting by coach</li> <li>M&amp;E of BAC sessions, including self-assessments by BAC members</li> <li>Templates to use in BAC sessions and to report back on 'diversity'</li> </ul> </li> <li>2.2. Develop and adjust procedures or routines from lessons learnt of BAC coaching</li> </ul>		Activities & output 3.1. Co-define gender + integration with HRM corporate, HRM SGs & management 3.2. Co-develop gender + strategy per SG 3.3. Co-create and define tasks Support Group 3.0 (monitoring group) 3.4. Continue training to HR officers / core BAC members (awareness; from awareness to action; unbiased selection) 3.5. Co-identify options for gender + integration in existing in-house development programs 3.6. Provide In-house TOT (training for trainers) to professionalise HR officers as trainers (with certificate?)	Activitie 4.1. Rese regardin 4.2. And intranet, Vellow: Blue: Pink: Green:





#### ome 4. ased knowledge and awareness on the nt gender<sup>+</sup> salary-career gaps

#### ties & output

esearch and identify policy requirements ding WUR gender<sup>+</sup> salary-career gaps nalyse and disseminate key results via net/WUR website to key stakeholders

#### nda:

- connected to Consortium
- communication/campaign activities
- linkages with other GEP activities
- linkages with supportive WUR connections

## Dimension 4: Work-Life Balance

	Impact Final outcome (2026 onwards) Goals Mid-term outcomes (by 2025)		Healthy Work-Life Balance gender <sup>+</sup> -sensitive way	e (WLB) supported by WUR for all WUR employees	; in a
			<ol> <li>WUR community is aware of and practices gender<sup>+</sup>-sensitive ways to reach more Work-Life Balance</li> <li>WUR institutionalised gender<sup>+</sup>-sensitive support for Work-Life Balance by ensuring fair and flexible career paths for all</li> </ol>		
Outcome 1. Increased consideration of gender <sup>+</sup> chall and opportunities around WLB and flexi career paths to better promote, foster and maintain healthy WLB and fair career su	Outcome 2 Well-established action work plan including monitoring and feedback mechanisms		Outcome 3. WUR regulations on career assessment are revised in a gender <sup>+</sup> -sensitive way and integrated in relevant documents	Outcome Increased life balan and cons	
Activities & output 1.1. Conduct co-creation sessions to identify gender <sup>+</sup> challenges and opportunities around WLB and flexible career paths 1.2. Conduct co-creation sessions to identify required changes and new regulations for dual career support (including managers and employee representatives) 1.3. Conduct co-creation sessions to advance policy-making in relation to WLB friendly career paths, including dual careers		Activities & output 2.1. Collect and analyse currently available data related to WLB & flexible career paths from a gender <sup>+</sup> -sensitive perspective 2.2. Conduct co-creation sessions to discuss the analysis result from 1.1 and 2.1. 2.3. Co-develop effective ways of collecting and processing relevant data based on 2.1.& 2.2. to support annual reports and monitoring process 2.4. Co-develop an action plan for 2021-2023 with a timeline including feedback mechanism between reports and policies		Activities & output 3.1. Analyse the current career assessment regulations and policies with a focus on flexibility and periods of absence 3.2. Develop a proposal to explore the influence of periods of absence and home caring duties in career paths 3.3. Conduct co-creation sessions to discuss the analysis result from 3.1 and 3.2. and to identify required changes and new regulations 3.4. Conduct co-creation sessions to advance coherent gender <sup>+</sup> -sensitive regulations in career assessments	Activities 4.1. Deve messages based on 4.2. Prove dual care assessme Legenda Yellow: c Blue: c Pink: li Green: li





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ed accessibility to/availability of workance information (open communication nsultation platform)

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velop communication materials and key ges on WLB and flexible career paths on activities under outcome 1, 2 and 3 ovide clear overview of work-life balance, reer support and adjusted career ment regulations on WUR website

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connected to Consortium communication/campaign activities linkages with other GEP activities linkages with supportive WUR connections

## Dimension 5: Gender<sup>+</sup>-sensitive governance, leadership and decision-making

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	Impact Final outcome (2026 onwards)		Gender <sup>+</sup> -sensitive, demo decision-making is foster	cratic and participatory leadership in governance and ed at WUR	nd
	<b>Goals</b> Mid-term	outcomes (by 2025)	<ol> <li>Improved practice and regulation for gender<sup>+</sup>-balanced representation in governing and consultative bodies</li> <li>Improved awareness and application of gender<sup>+</sup>-sensitive leadership and communication styles in decision-making by members of these bodies</li> <li>Improved awareness and acting upon gender<sup>+</sup> bias and policies in these bodies</li> </ol>		
Outcome 1. Improved gender <sup>+</sup> regulations in recru selection in governing bodies to reach balanced representation		Outcome 2. Increased use of gen in communication	der <sup>+</sup> -sensitive approaches	Outcome 3. Increased awareness and recognition of gender <sup>+</sup> -sensitive, democratic and participatory leadership styles	Outcome Strengthe governing policies
Activities & output 1.1. Make an inventory with governing bodies representatives of the current gender <sup>+</sup> regulations in their recruitment & selection 1.2. Co-develop good practices with bodies' representatives by co-develop tailor-made: • Improved gender <sup>+</sup> regulations • Procedure for implementation • Application 1.3. Co-develop and start a WUR-wide campaign showing good practices to replicate		<ul> <li>Activities &amp; output</li> <li>2.1. Co-develop a strategy with governing bodies representatives to strengthen gender<sup>+</sup>- sensitive communication. e.g.: <ul> <li>Develop and provide training on gender<sup>+</sup>- sensitive communication</li> <li>Observing and co-assessing current communication patterns (during meetings and outside)</li> <li>Develop and test a self-assessment tool for governing and consultative bodies</li> </ul> </li> <li>2.2. Develop a document/video on good practices based on the analysis 2.1.</li> <li>2.3. Disseminate the tools and good practices</li> </ul>		<ul> <li>Activities &amp; output</li> <li>3.1. Co-identify and -analyse resistances and bias around democratic leadership styles and co-design options to elaborate</li> <li>3.2. Compile a report of the results of 3.1. to distribute among staff in governing bodies and other leadership positions</li> <li>3.3. Facilitate targets meetings to discuss the results and ways of improvement towards an action plan</li> <li>3.4. Communicate the results and action plan WUR-wide</li> </ul>	Activities 4.1. Inform governing (targeted 4.2. Co-de engagem decision-m policies Legenda Yellow: co Blue: co Pink: lin Green: lin



#### ome 4. gthened active engagement of WUR rning bodies in the wide range of gender<sup>+</sup>

#### ities & output

form and discuss with members of rning bodies WUR Gender<sup>+</sup> SMART policies eted sessions) Co-develop ways to facilitate the gement of governing bodies in defining, ion-making and action upon gender<sup>+</sup>

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- : connected to Consortium
- communication/campaign activities
- linkages with other GEP activities
- linkages with supportive WUR connections

### **Dimension 6:** Gender<sup>+</sup> in education

	Impact Final outcome (2026 onwards)		Gender <sup>+</sup> integration in education		
	Goals Mid-te 2025)	erm outcomes (by		and curriculum improved gender <sup>+</sup> integration are of and support gender <sup>+</sup> integration in education a	system
Outcome 1. Increased awareness on gender <sup>+</sup> integrated advances on gender and the second seco			established group of er <sup>+</sup> lecturers	Outcome 3. Institutionalised gender <sup>+</sup> approach in educational programmes	Outcome
Activities & output 1.1. Co-establish and facilitate a support group for gender <sup>+</sup> in education at WUR level with clearly defined roles & responsibilities 1.2. Conduct communication campaign on 'Why gender <sup>+</sup> integration matters' 1.3. Assess gender bias in student evaluations		Activities & output 2.1. Identify & profile lecturers addressing gender <sup>+</sup> aspects in their courses 2.2. Create a network or pool of lectures with gender <sup>+</sup> interest and expertise 2.3. Facilitate interactions and communications between students/lecturers with gender <sup>+</sup> interest and expertise as exchange professionalisation and as support group 2.4. Facilitate professional interactions and collaboration of gender <sup>+</sup> lecturers through exchange visits and calls with external partners		<ul> <li>Activities &amp; output</li> <li>3.1. Identify in which current courses gender<sup>+</sup> is addressed</li> <li>3.2. Assess overlaps and gaps of the courses identified by 3.1.</li> <li>3.3. Create online platform to provide information on gender<sup>+</sup> courses</li> <li>3.4. Co-develop BSc learning trajectory 13 'Diversity and inequality' in</li> <li>Integration of robust gender<sup>+</sup> contents</li> <li>Piloting Learning Trajectory 13 including M,L&amp;E to inform BSc and MSc curriculum development</li> </ul>	Activities 4.1. TBD
WAGENINGEN				<b>3.5.</b> Develop a blended module or MOOC for advanced MSc and starting PhD students	





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- connected to Consortium
- communication/campaign activities
- linkages with other GEP activities
- linkages with supportive WUR connections

### **Dimension 7:** Gender<sup>+</sup> in research

	Impact Final outcome (2026 onwards) Goals Mid-term outcomes (by 2025)		WUR integrated gender	r <sup>+</sup> in its research development and practice	
			<ol> <li>WUR researchers acknowledge the impact of ignoring gender<sup>+</sup> integration is research and optimize their engagement</li> <li>WUR established and facilitates a strong network and pool of researchers with gender<sup>+</sup> expertise</li> <li>WUR is equipped with procedure to promote and monitor gender<sup>+</sup> integration in research</li> </ol>		
Increased awareness on the impact Well		Outcome 2. Well-profiled and professionalised gender <sup>+</sup> research expert and interest group		Outcome 4. Increased availability and engagement with modules and other pilots for gender <sup>+</sup>	Outcome Institution schools (u
Activities & output		Activities & output		Activities & output	<mark>Activities</mark>
<ul> <li>1.1. Communicate in a campaign and other activities the significance of gender<sup>+</sup> integration in research</li> <li>1.2. Open scientific conference in cooperation with CGIAR Platform on Gender Research</li> </ul>		<ul> <li>2.1. Identify &amp; profile researchers working on gender<sup>+</sup> issues with their research and education, a.o. on the WUR website</li> <li>2.2. Co-develop with identified staff their constraints and design options to support them in further integrating and professionalizing</li> </ul>		<ul> <li>3.1. Sustainably continue to promote and monitor gender<sup>+</sup> integration in research</li> <li>3.2. Co-create with identified staff with gender interest and communicate PhD modules / courses on how to integrate gender<sup>+</sup> in research</li> <li>3.3. Facilitate in collaboration with the Grant</li> </ul>	<ul> <li>to be a integra</li> <li>WGS g</li> </ul>
Yellow:connected to Consortiumexchange and collaborBlue:communication/campaign activitiesexternal gender* reseativitiesBink:linkages with other GEB activities		rch port group for gender⁺	Office and WGS regular peer labs on gender <sup>+</sup> integration around proposal writing rounds <b>3.4.</b> Showcase good practices of proposal writing which included gender <sup>+</sup> integration	aware <mark>4.2.</mark> Deve and PhD s	





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ionalised gender<sup>+</sup> approach in research s (under WGS umbrella)

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ot integration of modules & courses WGS -graduate schools as SS theory and methods 2019, e developed WGS hands-on gender<sup>+</sup> gration, and S gender<sup>+</sup> course to become a gender<sup>+</sup> are professional evelop a specific blended module for MSc D students