

# HOW TO CONNECT YOUR RESEARCH TO POSITIVE GLOBAL CHANGE?

Join us for the PhD Course: **TRANSFORMATIVE RESEARCH FOR GLOBAL SOCIAL-ENVIRONMENTAL CHALLENGES**

20 Sept. - 1 Oct. 2021 | Organized by the WIMEK Graduate School and Stockholm Resilience Centre

## PLURALIZING

How to navigate diverse worldviews?

- Crafting narratives
- Improving dialogue
- Innovating research frames

## EMPOWERING

How to build collective momentum for change?

- Fostering emotional awareness & agility
- Building collective visions

## POLITICIZING

How to engage with systems of power?

- Reframing dominant agendas
- Addressing structural lock-ins

## EMBEDDING

How to link research to processes of change?

- Linking science & collective action
- Transformative learning methods

## APPLY [HERE](#) BY JUNE 15

We will select up to 25 participants (by early July) who span a diverse range of disciplines and backgrounds

## COURSE STRUCTURE

This 2 ECTS course will run in person in Wageningen, Netherlands. It spans 2 weeks (20 September to 1 October, including 36 hours of live sessions + 20 hours of self study). If Covid-19 circumstances do not permit in person sessions, we will transition to an online setting, with 12 half-day sessions.

## FEES

- WGS PhDs with TSP & SRC PhDs: €160
- SENSE Members: €320
- All other PhD candidates, postdocs & staff belonging to the WGS: €360
- All others: €400

**Questions? Contact course coordinator:**  
josephine.chambers@wur.nl

Stockholm Resilience Centre  
Sustainability Science for Biosphere Stewardship



WAGENINGEN  
UNIVERSITY & RESEARCH



## WHAT DOES THIS COURSE OFFER?

“Transformative Research for Global Social-Environmental Challenges” provides PhD candidates and early-career scholars with exciting concepts and methods to enhance the potential of their research to address global sustainability issues. This course is taught by a range of scholars in Wageningen University & Research (WUR) and Stockholm Resilience Centre (SRC) who will guide students through critical concepts, methodological innovations, and tricky dilemmas that have challenged and enabled their own work. The course focuses on the four main aspects of transformative research (listed on the previous page) identified in the **71 Visions Report** & further explored in the Transformative Dialogues @WUR series. Through participating in this course, you will:

1. Explore different approaches to transformative research in case studies from WUR, SRC and beyond
2. Develop skills to evaluate how key aspects of research design, implementation, analysis and communication affect the contribution of research to addressing global social-environmental challenges
3. Build knowledge, confidence and ability to apply transformative processes/methods in your own present and future research and navigate emerging challenges to maximize its beneficial impacts
4. Connect with a growing network of diverse researchers within and beyond WUR & SRC to further your inspiration and capability to undertake transformative research in collaboration with others

## OUR TEACHING TEAM



Josie Chambers (coordinator), Maria Tengö (coordinator), Esther Turnhout, Jeanne Nel, Liesje Mommer, Jessica Duncan, Esha Shah, Birgit Boogaard, Auke Pols, Meghann Ormond, Anke de Vrieze, Robert Fletcher, Kate Massarella, Margriet Goris, Lakshmi Charli-Joseph, Jean-Baptiste Jouffray, Ruth Brennan

## COURSE COMPONENTS

The introduction to the course is split across two half-days to explore: what is “transformative research”, and what roles does it entail? This will be followed by four full-day trainings and one final day of harvesting collective insights. The course involves the following main components:

- Lectures and dynamic exercises that explore transformative concepts and methods, delivered by a broad range of scholars undertaking transformative approaches in their research
- In-depth engagement with innovative case studies of transformation that are relevant to your research
- Crafting of your own personal narrative of how your research contributes to addressing social-environmental challenges
- Participation in peer-to-peer learning sessions and walks
- Self study (readings, videos, writing) in between sessions
- Informal social interactions with peers and teaching team during select afternoons and evenings

## COURSE SCHEDULE

20/9	21/9	22/9	23/9	24/9
Grounding Self study	Grounding Self study	Pluralizing	Self study	Empowering
27/9	28/9	29/9	30/9	1/10
Politicizing	Self study	Embedding	Self study	Harvesting